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**BENGALURU**

**Department of Research & Development  
Mid - Term Examinations - SEPTEMBER 2024**

<b>Odd Semester:</b> Ph.D. Course Work	<b>Date:</b> 28 /09/2024
<b>Course Code:</b> RES804	<b>Time:</b> 10:00am – 11:30am
<b>Course Name:</b> Research Methodology & Publication Ethics for Law and Humanities	<b>Max Marks:</b> 50
<b>Department:</b> Languages	<b>Weightage:</b> 25%

**Instructions:**

- (i) Read all questions carefully and answer accordingly.
- (ii) Do not write anything on the question paper other than roll number.

**Part A**

<b>Answer ALL the Questions. Each question carries 5 marks.</b>		<b>4Qx5M=20M</b>
<b>1</b>	Explain the significance of different research paradigms in English Studies. How do these paradigms influence the approach to literary analysis? (CO1) [Apply]	<b>5 Marks</b>
<b>2</b>	Why are qualitative research techniques important in Humanities and Social Sciences? Explain how methods like interviews or focus groups help in understanding human behavior. (CO2) [Apply]	<b>5 Marks</b>
<b>3</b>	How are contemporary challenges in multilingualism and language acquisition being addressed in current ELT and linguistic research? (CO1) [Apply]	<b>5 Marks</b>
<b>4</b>	What are the key advantages and limitations of using interviews, surveys, and corpus analysis as data collection methods in research on language acquisition? (CO2) Apply]	<b>5 Marks</b>

**Part B**

<b>Answer ALL Questions. Each question carries 15 marks.</b>		<b>2QX15M=30M</b>
<b>5</b>	How would you apply quantitative techniques, such as surveys or statistical analysis, to study trends in literary themes over time? Provide an example of how these techniques could be used in a specific research project. (CO3) [Analyse]	<b>15 Marks</b>
<b>6</b>	In a study assessing English language competencies among students in a specific region, how would you design a survey to evaluate their proficiency levels and identify key areas for improvement? What types of questions would you include to gather useful data? (CO3) [Evaluate]	<b>15 Marks</b>