

Roll No.



**PRESIDENCY  
UNIVERSITY**  
BENGALURU

**Department of Research & Development**  
**Mid - Term Examinations - SEPTEMBER 2024**

<b>Odd Semester:</b> Ph.D. Course Work	<b>Date:</b> 27-09-2024
<b>Course Code:</b> ENG908	<b>Time:</b> 02:00pm – 03:30pm
<b>Course Name:</b> Curriculum Design for Employability	<b>Max Marks:</b> 50
<b>Department:</b> Languages	<b>Weightage:</b> 25%

**Instructions:**

(i) Read all questions carefully and answer accordingly.

(ii) Do not write anything on the question paper other than roll number.

**Part A**

<b>Answer ALL the Questions. Each question carries 5 marks.</b>		<b>4Qx5M=20M</b>
<b>1</b>	Explain Tyler's rationale and its significance in curriculum design.	<b>5 Marks</b>
<b>2</b>	Explain how Taba's model emphasize the role of teachers in curriculum development?	<b>5 Marks</b>
<b>3</b>	Describe the importance of stakeholder analysis in the curriculum design process.	<b>5 Marks</b>
<b>4</b>	Discuss how data from 'needs assessments' are used for curriculum planning.	<b>5 Marks</b>

**Part B**

<b>Answer ALL Questions. Each question carries 15 marks.</b>		<b>2QX15M=30M</b>
<b>5</b>	Develop a curriculum proposal for a specific employability-focused course, using the principles of effective curriculum design (relevance, coherence, flexibility, and balance) to guide your design decisions	<b>15 Marks</b>
<b>6</b>	Design a comprehensive 'needs assessments' for a new curriculum aimed at integrating 21st-century employability skills. Demonstrating how you would collect and analyze data from key stakeholders, including students, employers, and policymakers, to inform curriculum development.	<b>15 Marks</b>