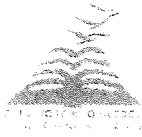


Roll No.



PRESIDENCY UNIVERSITY
BENGALURU

SCHOOL OF ENGINEERING

TEST 1

Sem: Odd Sem 2019-20
Course Code: CIV 202
Course Name: SURVEYING
Program & Sem: B.Tech (CIV) & III

Date: 30.09.2019
Time: 11:00AM to 12:00PM
Max Marks: 40
Weightage: 20%

Instructions:

- (i) Read the questions carefully
- (ii) Answer all the questions
- (iii) Draw figures neatly wherever necessary

Part A [Memory Recall Questions]

Answer all the Questions. Each Questions carries four marks. (3Qx4M=12M)

1. Write the objectives of Surveying (C.O.NO.1)[knowledge]
2. Differentiate between WCB & QB. (C.O.NO.1)[Knowledge]
3. Define (a) True bearing & Magnetic bearing (b) Magnetic declination & Magnetic Dip (C.O.NO.1)[Knowledge]

Part B [Thought Provoking Question]

Answer both the Questions. Each Question carries eight marks. (2Qx8M=16M)

4. A line was measured with a steel tape was exactly 30m at 18°C and found to be 452.343m. The temperature during the measurement was 32°C. What is the true length of the line. Take coefficient of expansion of the tape per °C= 0.0000117.

(C.O.NO.1)[Comprehension]

5. A close traverse is conducted with 5 stations A, B, C, D, E taken in anti - clockwise order in the form of a regular pentagon. If the fore bearing of AB is 30° , find bearings of the other sides.
(C.O.NO.1)[Comprehension]

Part C [Problem Solving Questions]

Answer the Questions. The Question carries twelve marks. (1QX12M=12M)

6. Following are the observed bearings of the lines of a traverse ABCDEA with a compass at a place where local attraction was suspected. Find the correct bearings of the lines and show in tabulated form along with calculations.
(C.O.NO.1)[Application]

Line	Fore bearing	Back bearing
AB	$191^\circ 45'$	$13^\circ 0'$
BC	$39^\circ 30'$	$222^\circ 30'$
CD	$22^\circ 15'$	$200^\circ 30'$
DE	$242^\circ 45'$	$62^\circ 45'$
EA	$330^\circ 15'$	$147^\circ 45'$

K = Knowledge Level C = Comprehension Level, A = Application Level

Note: While setting all types of questions the general guideline is that about 60%

Of the questions must be such that even a below average students must be able to attempt, About 20% of the questions must be such that only above average students must be able to attempt and finally 20% of the questions must be such that only the bright students must be able to attempt.

I here certify that All the questions are set as per the above lines Navneet Singh]

Annexure- II: Format of Answer Scheme



SCHOOL OF ENGINEERING

SOLUTION

Semester: 3rd

Course Code: CIV202

Course Name: SURVEYING

Date: 30-09-2019

Time: 11:00-12:00

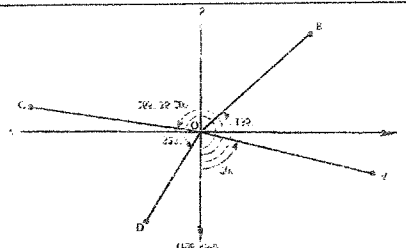
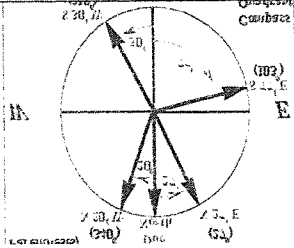
Max Marks: 40

Weightage: 20%

Part A

(3Q x 4M =12 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question				
1	<p>Objectives of surveying</p> <ol style="list-style-type: none"> 1. The main object of surveying is to prepare a map or plan to show the relative positions of the objects on the surface of the earth. 2. To determining the boundaries of land. 3. It is very useful for the purpose of designing projects, such as dams, canals, roads, railways etc. 4. The successful completion of any engineering project mainly depends upon the accurate surveying. 5. To determine area and Volume. 	1 mark for each point	5 minutes				
2	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Whole Circle Bearing</th> <th style="width: 50%;">Quadrantal Bearing</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> ⊙ The bearing of a line measured with respect to magnetic meridian in clockwise direction is called magnetic bearing and its value varies between 0° to 360°. ⊙ The quadrant start from north an progress in a clockwise direction as the first quadrant is 0° to 90° in clockwise direction , 2nd 90° to 180° , 3rd 180° to 270°, and up to 360° is 4th one. </td> <td> <ul style="list-style-type: none"> ⊙ In this system, the bearing of survey lines are measured wrt to north line or south line which ever is the nearest to the given survey line and either in clockwise direction or in anti clockwise direction. </td> </tr> </tbody> </table>	Whole Circle Bearing	Quadrantal Bearing	<ul style="list-style-type: none"> ⊙ The bearing of a line measured with respect to magnetic meridian in clockwise direction is called magnetic bearing and its value varies between 0° to 360°. ⊙ The quadrant start from north an progress in a clockwise direction as the first quadrant is 0° to 90° in clockwise direction , 2nd 90° to 180° , 3rd 180° to 270°, and up to 360° is 4th one. 	<ul style="list-style-type: none"> ⊙ In this system, the bearing of survey lines are measured wrt to north line or south line which ever is the nearest to the given survey line and either in clockwise direction or in anti clockwise direction. 	1 mark each difference	5 minutes
Whole Circle Bearing	Quadrantal Bearing						
<ul style="list-style-type: none"> ⊙ The bearing of a line measured with respect to magnetic meridian in clockwise direction is called magnetic bearing and its value varies between 0° to 360°. ⊙ The quadrant start from north an progress in a clockwise direction as the first quadrant is 0° to 90° in clockwise direction , 2nd 90° to 180° , 3rd 180° to 270°, and up to 360° is 4th one. 	<ul style="list-style-type: none"> ⊙ In this system, the bearing of survey lines are measured wrt to north line or south line which ever is the nearest to the given survey line and either in clockwise direction or in anti clockwise direction. 						

		<p>⊙ Hence the bearings ranges from 0 to 180⁰</p> 			
3	<p>a) True Bearing: The true bearing of a line is the horizontal angle between the true meridian and the survey line. The true bearing is measured from the true north in the clockwise direction.</p> <p>Magnetic Bearing: the magnetic bearing of a line is the horizontal angle which the line makes with the magnetic north.</p> <p>b) Magnetic Declination: Horizontal angle between the magnetic meridian and true meridian.</p> <p>Magnetic Dip: Inclination of the needle with the horizontal is called magnetic dip</p>			Each definition carries 4 marks	5 minutes

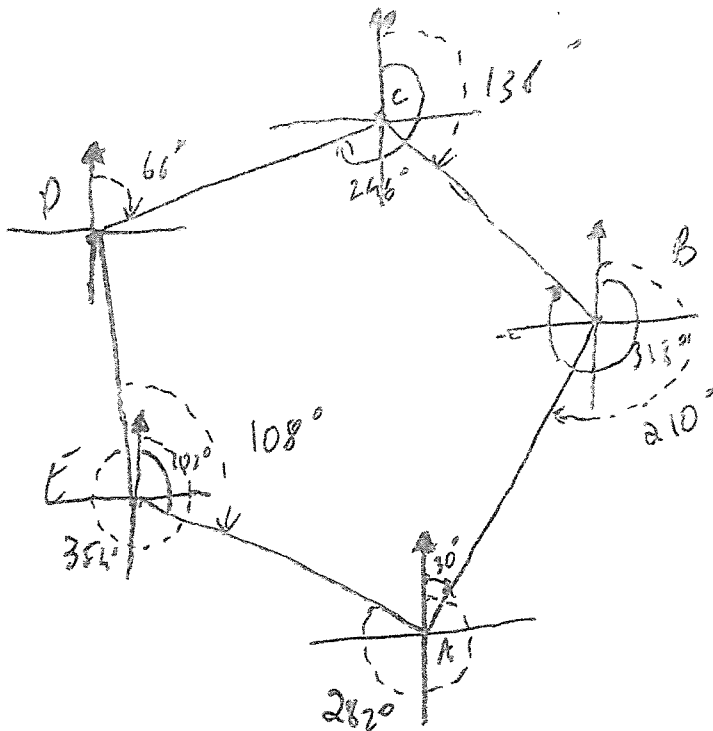
Part B

(2Q x 8 M =16 Marks)

Q N o	Solution	Scheme of Marking	Max. Time required for each Question
1	<p>Given: $T_o = 18^{\circ}\text{C}$, $T_m = 32^{\circ}\text{C}$, length of steel tape (L) = 30m, $L_m = 452.343\text{m}$ & $\alpha = 0.0000117/^{\circ}\text{C}$</p> <p>Correction per tape length = $\alpha (T_m - T_o)L$ = $0.0000117 \times (32 - 18) \times 30 = 0.004914 \text{ m (+ve)}$</p> <p>True length of tape (while measuring) $L' = 30 + 0.004914$ 30.004914 m</p>	2M(formula) + 6M(calculations)	8 minutes

	<p>True length of line = $\frac{L'}{L} \times Lm$</p> <p>True length of line = $30.004914 / 30 \times 452.343 = 452.417 \text{ m}$</p>		
2.	<p>Given : FB of AB is 30° and it's a regular Pentagon</p> <p>Closed traverse in anti-clockwise direction</p> <p>Interior angle = $(2n-4) \times 90^\circ / n$ where n = number of sides.</p> $= (2 \times 5 - 4) \times 90^\circ / 5 = 108^\circ$ <p>BB of AB = $FB + 180^\circ = 30^\circ + 180^\circ = 210^\circ$</p> <p>FB of BC = $BB \text{ of AB} + IA = 210^\circ + 108^\circ = 318^\circ$</p> <p>BB of BC = $318^\circ - 180^\circ = 138^\circ$</p> <p>FB of CD = $BB \text{ of BC} + IA = 138^\circ + 108^\circ = 246^\circ$</p> <p>BB of CD = $246^\circ - 180^\circ = 66^\circ$</p> <p>FB of DE = $BB \text{ of CD} + IA = 66^\circ + 108^\circ = 174^\circ$</p> <p>BB of DE = $174^\circ + 180^\circ = 354^\circ$</p> <p>FB of EA = $BB \text{ of DE} + IA = 108^\circ + 354^\circ - 360^\circ = 102^\circ$</p>	2M(figure)+6M(calculation)	12 minutes

$$BB \text{ of } EA = 102^\circ + 180^\circ = 282^\circ$$



Part C

(1Q x 12 M = 12 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
1	<p>DE is free from Local attraction as the difference Between FB and BB of AB i.e. $242^\circ 45' - 62^\circ 45' = 180^\circ$. Therefore, station D and E are free from Local attractions.</p> <p>FB of EA $330^\circ 15'$ is correct.</p> <p>Actual BB of EA = $330^\circ 15' - 180^\circ = 150^\circ 15'$</p> <p>Correction at A = $150^\circ 15' - 147^\circ 45' = +2^\circ 30'$</p> <p>Correct FB of AB = $191^\circ 45' + 2^\circ 30' = 194^\circ 15'$</p> <p>Actual BB of AB = $194^\circ 15' - 180^\circ = 14^\circ 15'$</p> <p>Correction at B = $14^\circ 15' - 13^\circ 00' = 1^\circ 15'$</p> <p>Correct FB at BC = $39^\circ 30' + 1^\circ 15' = 40^\circ 45'$</p> <p>Actual BB of BC = $40^\circ 45' + 180^\circ = 220^\circ 45'$</p>	12 M (Table & calculations)	20 minutes

Correction at C = $220^{\circ}45' - 222^{\circ}30' = -1^{\circ}45'$

Correct FB at CD = $22^{\circ}15' - 1^{\circ}45' = 20^{\circ}30'$

Actual BB of CD = $20^{\circ}30' + 180^{\circ} = 200^{\circ}30'$

Line	Observed		Correction	Correct	
	FB	BB		FB	BB
AB	191°45'	13°0'	+2°30'	194°15'	14°15'
BC	39°30'	222°30'	+1°15'	40°45'	220°45'
CD	22°15'	200°30'	-1°45'	20°30'	200°30'
DE	242°45'	62°45'	0°	242°15'	62°45'
EA	330°15'	147°45'	0°	330°15'	150°15'

Roll No.



PRESIDENCY UNIVERSITY
BENGALURU
SCHOOL OF ENGINEERING

TEST – 2

Sem & AY: Odd Sem. 2019-20

Course Code: CIV 202

Course Name: SURVEYING

Program & Sem: B.Tech (CIV) & III.

Date: 18.11.2019

Time: 11:00 AM to 12:00 PM

Max Marks: 40

Weightage: 20%

Instructions:

- (i) Read the questions carefully
- (ii) Answer all the questions
- (iii) Draw neat figures wherever necessary

Part A [Memory Recall Questions]

Answer all the Questions. Each Question carries four marks .

(3Qx4M=12M)

1. List the different leveling operations (C.O.NO.2) [Knowledge]
2. Write the use of spirit level and Trough compass in Plane Table (C.O.NO.2) [Knowledge]
3. Define (a) Transiting (b) Swinging (c) Face Left (d) Face Right. (C.O.NO.2) [Knowledge]

Part B [Thought Provoking Questions]

Answer both the Questions. Each question carries eight marks.

(2Qx8M=16M)

4. The following consecutive readings were taken with a dumpy level along a chain line at a common interval of 15 m. The first reading was at a Chainage of 165 m where the RL is 98.085. The instrument was shifted after the fourth and ninth readings.
3.150, 2.245, 1.125, 0.860, 3.125, 2.760, 1.835, 1.470, 1.965, 1.225, 2.390 and 3.035 m.
Mark rules on a page of your notebook in the form of a level book page and enter on it the above readings and interpret the RL of all the points. (C.O.NO.2) [Comprehension]
5. Explain Contour and its characteristics. (C.O.NO.2) [Comprehension]

Part C [Problem Solving Questions]

Answer all the Questions. The question carries twelve marks.

(1Qx12M=12M)

6. In order to find ascertain elevation of top Q of the signal on a hill, observation were made from two instrumental station P and R at horizontal distance 100m apart, the stations P and R being in a line with Q the angle of elevation of a Q at P and R were $28^{\circ}42'$ and $18^{\circ}6'$ respectively. The staff reading upon the BM elevation 287.25 were respectively 2.870 and 3.750 when the instrument was at P and R the telescope being horizontal. Calculate the elevation of the foot of the signal if the height of the signal above its base is 3m.

(C.O.NO.2) [Application]



SCHOOL OF ENGINEERING

Semester: 3rd

Course Code: CIV 202

Course Name: SURVEYING

Date: 18th November 2019

Time: 1 hr

Max Marks: 40

Weightage: 20%

Extract of question distribution [outcome wise & level wise]

Q.NO	C.O.NO	Unit/Module Number/Unit /Module Title	Memory recall type [Marks allotted] Bloom's Levels			Thought provoking type [Marks allotted] Bloom's Levels			Problem Solving type [Marks allotted]			Total Marks
			K			C			A			
A1	2	Module-2	4									4
A2	2	Module-3	4									4
A3	2	Module-3	4									4
B1	2	Module -2				8						8
B2	2	Module-3				8						8
C1	2	Module-2							12			12
	Total Marks		12			16			12			40

K = Knowledge Level C = Comprehension Level, A = Application Level

Note: While setting all types of questions the general guideline is that about 60%

Of the questions must be such that even a below average students must be able to attempt, About 20% of the questions must be such that only above average students

must be able to attempt and finally 20% of the questions must be such that only the bright students must be able to attempt.

Annexure- II: Format of Answer Scheme



SCHOOL OF ENGINEERING

SOLUTION

Semester: 3rd

Course Code: CIV 202

Course Name: SURVEYING

Date: 18th November 2019

Time: 1 hr

Max Marks: 40

Weightage: 20%

Part A

(3Q x4 M = 12 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
1)	(a) Simple Levelling (b) Differential Levelling (c) Profile/Longitudinal Levelling (d) Cross-sectional Levelling (e) Check Levelling (f) Fly Levelling (g) Reciprocal Levelling (h) Precise Levelling	Any 4 types – 4 Marks	4mins
2)	<p>Trough Compass</p> <ul style="list-style-type: none"> The trough compass is required for drawing the line showing magnetic meridian on the paper. It is used to orient the table to the magnetic meridian. <p>When the freely suspended needle shows 0° at each end, a line is drawn on the drawing paper which represents the magnetic north</p> <p>Spirit Level</p> <ul style="list-style-type: none"> A Spirit Level is used for ascertaining If the table is properly level. <p>The Table is leveled by placing the level on the board in two positions at right angles and getting the bubble central in both positions.</p>	<p>2 Mark each for Trough compass and Spirit Level</p> <p>(2x2 – 4 Marks)</p>	4mins

3)

Transiting – The Method of turning telescope about its horizontal axis in a vertical plane through 180° is termed as Transiting.

Swinging of Telescope – This indicates the turning of telescope in a horizontal plane.

Face Right When the vertical circle of a theodolite is on the right of the observer, the position is called *face right* and the observation made is called face right observation.

Face Left When the vertical circle of a theodolite is on the left of the observer, the position is called *face left* and the observation made is called face left observation.

By taking the mean of both face readings, the collimation error is eliminated.

**Each definition
1 Mark.**

4x1 = 4 Marks

4 mins

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Part B

(2Q x8 M = 16 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question																																																																																																
1)	<p>Height of Collimation Method</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: black; color: white;"> <th>Station point</th> <th>Chainage</th> <th>BS</th> <th>IS</th> <th>FS</th> <th>RL of collimation line (HI)</th> <th>RL</th> <th>Remark</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>165</td> <td>3.150</td> <td></td> <td></td> <td>101.235</td> <td>98.085</td> <td></td> </tr> <tr> <td>2</td> <td>180</td> <td></td> <td>2.245</td> <td></td> <td></td> <td>98.990</td> <td></td> </tr> <tr> <td>3</td> <td>195</td> <td></td> <td>1.125</td> <td></td> <td></td> <td>100.110</td> <td></td> </tr> <tr> <td>4</td> <td>210</td> <td>3.125</td> <td></td> <td>0.860</td> <td>103.500</td> <td>100.375</td> <td>Changed point</td> </tr> <tr> <td>5</td> <td>225</td> <td></td> <td>2.760</td> <td></td> <td></td> <td>100.740</td> <td></td> </tr> <tr> <td>6</td> <td>240</td> <td></td> <td>1.835</td> <td></td> <td></td> <td>101.665</td> <td></td> </tr> <tr> <td>7</td> <td>255</td> <td></td> <td>1.470</td> <td></td> <td></td> <td>102.030</td> <td></td> </tr> <tr> <td>8</td> <td>270</td> <td>1.225</td> <td></td> <td>1.965</td> <td>102.760</td> <td>101.535</td> <td>Change point</td> </tr> <tr> <td>9</td> <td>285</td> <td></td> <td>2.390</td> <td></td> <td></td> <td>100.370</td> <td></td> </tr> <tr> <td>10</td> <td>300</td> <td></td> <td></td> <td>3.035</td> <td></td> <td>99.725</td> <td></td> </tr> <tr> <td>Total =</td> <td></td> <td>7.500</td> <td></td> <td>5.860</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Arithmetical check:</p> $\Sigma BS - \Sigma FS = 7.500 - 5.860 = +1.640$ $\text{Last RL} - \text{1st RL} = 99.725 - 99.085 = +1.640$ <p>Rise and Fall Method</p>	Station point	Chainage	BS	IS	FS	RL of collimation line (HI)	RL	Remark	1	165	3.150			101.235	98.085		2	180		2.245			98.990		3	195		1.125			100.110		4	210	3.125		0.860	103.500	100.375	Changed point	5	225		2.760			100.740		6	240		1.835			101.665		7	255		1.470			102.030		8	270	1.225		1.965	102.760	101.535	Change point	9	285		2.390			100.370		10	300			3.035		99.725		Total =		7.500		5.860				<p>Marking rules in the form of level book page=4m</p> <p>HI/Rise and fall=1.5m RLs=2.5m (4+1.5+2.5=8m)</p>	20mins
Station point	Chainage	BS	IS	FS	RL of collimation line (HI)	RL	Remark																																																																																												
1	165	3.150			101.235	98.085																																																																																													
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7	255		1.470			102.030																																																																																													
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Station point	Chainage	BS	IS	FS	Rise (+)	Fall (-)	RL	Remark
1	165	3.150					98.085	
2	180		2.245		0.905		98.990	
3	195		1.125		1.120		100.110	
4	210	3.125		0.860	0.265		100.375	Changed point
5	225		2.760		0.365		100.740	
6	240		1.835		0.925		101.665	
7	255		1.470		0.365		102.030	
8	270	1.225		1.965		0.495	101.535	Changed point
9	285		2.390			1.165	100.370	
10	300			3.035		0.645	99.725	
Total =		7.500		5.860	3.945	2.305		

Arithmetical check: $\Sigma BS - \Sigma FS = 7.500 - 5.860 = +1.640$

$\Sigma Rise - \Sigma fall = 3.945 - 2.305 = +1.640$

Last $RL - 1st RL = 99.725 - 98.085 = +1.640$

2) An imaginary line on the ground surface joining the points of equal elevation is known as contour,

CHARACTERISTICS

- i. All points in a contour line have the same elevation.
- ii. Flat ground is indicated where the contours are widely separated and steep-slope where they run close together.
- iii. A uniform slope is indicated when the contour lines are uniformly spaced and
- iv. A plane surface when they are straight, parallel and equally spaced.
- v. A series of closed contour lines on the map represent a hill, if the higher values are inside
- vi. A series of closed contour lines on the map indicate a depression if the higher values are outside
- vii. Contour line cross ridge or valley line at right angles- If the higher values are inside the bend or loop in the contour, it indicates a Ridge and If the higher values are outside the bend, it represents a Valley
- viii. Contours cannot end anywhere but close on themselves either within or outside the limits of the map
- ix. Contour lines cannot merge or cross one another on map except in the case of an overhanging cliff
- x. Contour lines never run into one another except in the case of a vertical cliff. In this case, several contours coincide and the horizontal equivalent becomes zero

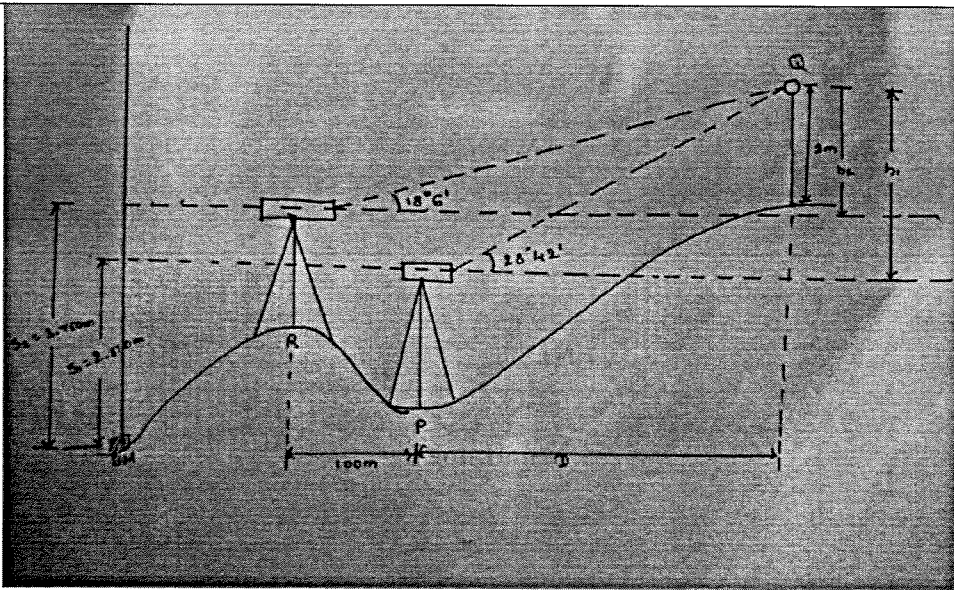
Definition
=2m
Any
4contour
Characteri
Stics=6m
4x1.5=6m

10mins

xi. Depressions between summits are called a saddle. It is represented by four sets of contours as shown. It represents a dip in a ridge or the junction of two ridges. And in the case of a mountain range, it takes the form of a pass.

Part C

(1Q x 12M = 12Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
1)	 <p>RL of Q = RL of BM + S1 + h1</p> $\tan 28^{\circ}42' = \frac{h1}{D}, \quad \tan 18^{\circ}6' = \frac{h2}{(100+D)}$ $h1 = D \tan 28^{\circ}42' \quad h2 = (100+D) \tan 18^{\circ}6'$ $S = h1 - h2$ $0.880 = D \tan 28^{\circ}42' - [(100+D) \tan 18^{\circ}6']$	<p>Fig=4m h and S =2m D=4m RL of Q=1m RL of foot=1m</p>	<p>18mins</p>

$$0.880 = 0.5474D - 32.685 - 0.3268D$$

$$0.5474D - 0.3268D = 0.880 + 32.685$$

$$0.2206D = 33.565$$

$$D = 152.153\text{M}$$

$$\text{RL of Q} = 373.45\text{M}$$

$$\text{RL of foot of signal} = \text{RL of Q} - \text{height of signal}$$

$$373.45 - 3$$

$$370.451\text{m}$$



Roll No																			
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**PRESIDENCY UNIVERSITY
BENGALURU**

SCHOOL OF ENGINEERING

END TERM FINAL EXAMINATION

Semester: Odd Semester: 2019 - 2020

Course Code: CIV 202

Course Name: SURVEYING

Program & Sem: B.Tech (CIV) & III

Date: 24 December 2019

Time: 1:00 PM to 4:00 PM

Max Marks: 80

Weightage: 40%

Instructions:

- (i) Read the all questions carefully and answer accordingly.
- (ii) Draw figures wherever necessary

Part A [Memory Recall Questions]

Answer all the Questions. Each Question carries 6 marks. (5Qx6M=30M)

1. Explain with neat figure the radiation method of plane table survey. (C.O.No.2) [Knowledge]
2. Differentiate between Prismatic and Surveyor's compass. (C.O.No.1) [Knowledge]
3. Define Benchmark and list the types of Benchmark. (C.O.No.2) [Knowledge]
4. Write a short note on: Plane survey and Geodetic survey. (C.O.No.1) [Knowledge]
5. Differentiate between Trapezoidal rule and Simpsons rule. (C.O.No.3) [Knowledge]

Part B [Thought Provoking Questions]

Answer all the Questions. Each Question carries 10 marks. (3Qx10M=30M)

6. Derive the distance equation used in tacheometry when the line of sight is horizontal. (C.O.No.2) [Comprehension]
7. The following perpendicular offsets were taken at 10m intervals on a survey line to an irregular boundary line.

3.25, 5.60, 4.20, 6.65, 8.75, 6.20, 3.25, 4.20, 5.65

Calculate the area enclosed by:

- (a) Average ordinate rule
- (b) Trapezoidal rule
- (c) Simpson's rule

(C.O.No.3) [Comprehension]

8. An embankment of width 10m and side slope 1.5:1 is to be made on a ground which is level in a direction transverse to the central line. The central heights at 40m intervals are as follows:

0.90, 1.25, 2.15, 2.50, 1.85, 1.35, and 0.85m

Calculate the volume of earthwork according to: (a) Trapezoidal formula and (b) Prismoidal formula (C.O.No.3) [Comprehension]

Part C [Problem Solving Questions]

Answer the Question. This Question carries 20 marks.

(1Qx20M=20M)

9. Given below is the Fig 1 of block size 20mx15m which is divided into blocks of size 5mx5m. The reduced levels of each corner of the block is shown in the figure. Draw the block to a scale of 1:100. Plot the contours of 99.25, 99 and 98.75m in the given block and calculate at what distance they lie on the ground by interpolation method. (C.O.No.2) [Application]

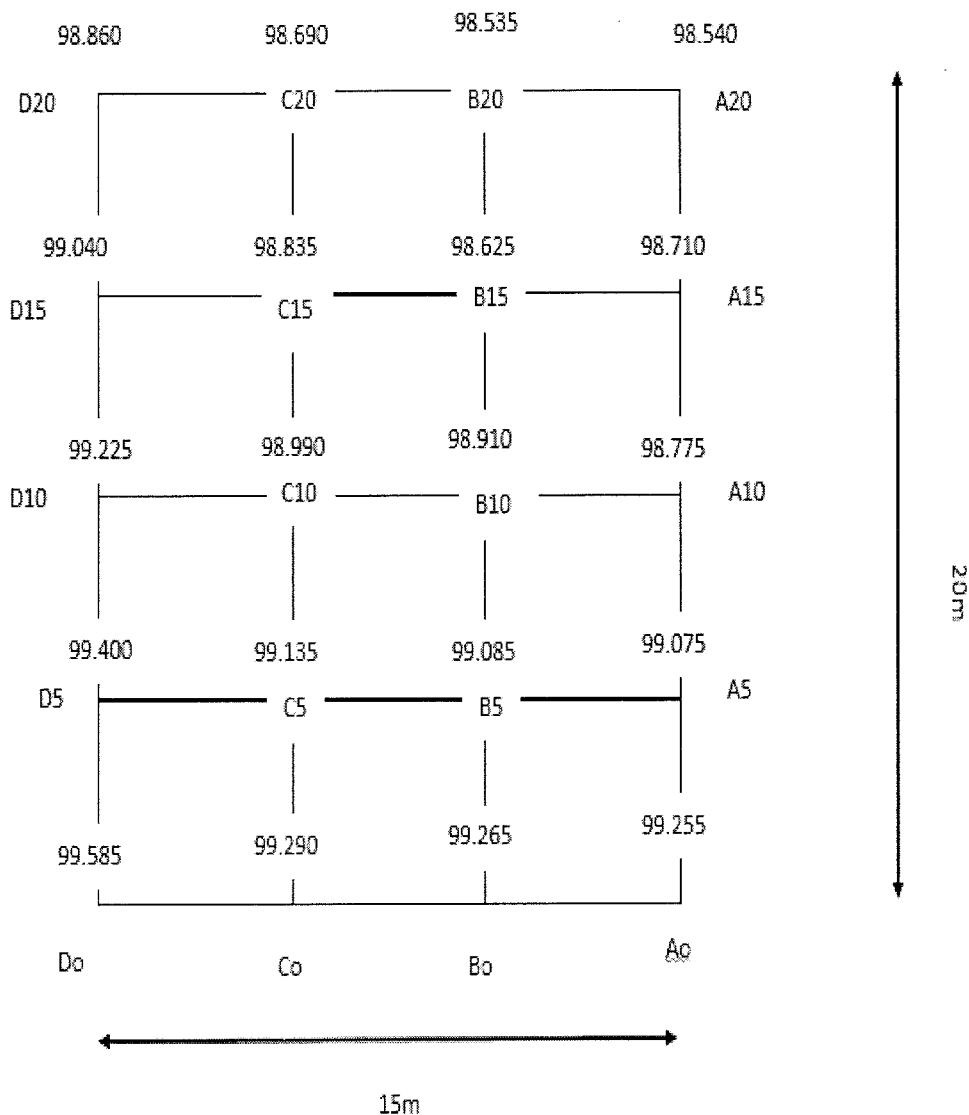


Figure.1

Reviewer Comment:

Format of Answer Scheme



SCHOOL OF ENGINEERING

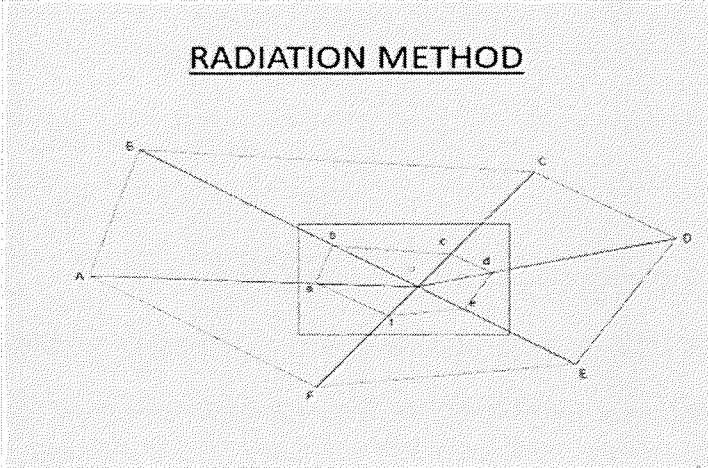
SOLUTION

Semester: Odd Sem. 2019-20
 Course Code: CIV 202
 Course Name: SURVEYING
 Program & Sem: B.TECH & THIRD

Date: 24.12.2019
 Time: 3 HRS
 Max Marks: 80
 Weightage: 40%

Part A

(5Q x 6M =30Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question				
1	<p>In this method the objects are located by radiating lines from the point, and measuring the distance with chain or tape with suitable scale. It is chiefly used for locating the details from the station, which have been established previously by other methods triangulation, or traversing.</p> <p style="text-align: center;"><u>RADIATION METHOD</u></p> 	<p>Explanation:3marks Diagram:3marks 3+3=6M</p>	<p>12mins</p>				
2	<table border="1" style="width: 100%;"> <tr> <th data-bbox="212 1749 620 1787">Prismatic Compass</th> <th data-bbox="620 1749 1023 1787">Surveyors Compass</th> </tr> <tr> <td data-bbox="212 1787 620 2002"> <ul style="list-style-type: none"> ⦿ Graduated ring is attached with needle ⦿ WCB used ⦿ Inverted engraved graduations ⦿ Reading taken with the help of prism </td> <td data-bbox="620 1787 1023 2002"> <ul style="list-style-type: none"> ⦿ Graduated ring is attached to the box ⦿ QB used ⦿ Erect engraved graduations ⦿ Readings taken directly </td> </tr> </table>	Prismatic Compass	Surveyors Compass	<ul style="list-style-type: none"> ⦿ Graduated ring is attached with needle ⦿ WCB used ⦿ Inverted engraved graduations ⦿ Reading taken with the help of prism 	<ul style="list-style-type: none"> ⦿ Graduated ring is attached to the box ⦿ QB used ⦿ Erect engraved graduations ⦿ Readings taken directly 	<p>Each difference: 1.5marks 4x1.5=6M</p>	<p>12mins</p>
Prismatic Compass	Surveyors Compass						
<ul style="list-style-type: none"> ⦿ Graduated ring is attached with needle ⦿ WCB used ⦿ Inverted engraved graduations ⦿ Reading taken with the help of prism 	<ul style="list-style-type: none"> ⦿ Graduated ring is attached to the box ⦿ QB used ⦿ Erect engraved graduations ⦿ Readings taken directly 						



SCHOOL OF ENGINEERING

END TERM FINAL EXAMINATION

Extract of question distribution [outcome wise & level wise]

Q.NO	C.O.NO (% age of CO)	Unit/Module Number/Unit /Module Title	Memory recall type	Thought provoking type	Problem Solving type	Total Marks
			[Marks allotted]	[Marks allotted]	[Marks allotted]	
			Bloom's Levels	Bloom's Levels	[Marks allotted]	
			K	C	A	
1	2	3	6			
2	1	1	6			
3	2	2	6			
4	1	1	6			
5	3	4	6			
6	2	4		10		
7	3	4		10		
8	3	4		10		
9	2	3			20	
Total Marks			30	30	20	80

K = Knowledge Level C = Comprehension Level, A = Application Level

Note: While setting all types of questions the general guideline is that about 60%

Of the questions must be such that even a below average students must be able to attempt, About 20% of the questions must be such that only above average students must be able to attempt and finally 20% of the questions must be such that only the bright students must be able to attempt.

I hereby certify that all the questions are set as per the above guidelines.

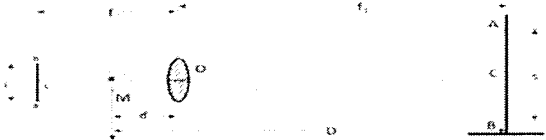
Faculty Signature:

	<p>⊙ Can be hand held</p>	<p>⊙ Needs a tripod</p>		
3	<p>BENCH –MARKS (BM): These are fixed points or marks of known RL determined with reference to the datum line.</p> <p>Different Types of Bench Mark are as follows (a)GTS (b)Permanent (c)Temporary (d)Arbitrary</p>		<p>Defn:2M List:4M 2+4=6M</p>	<p>12mins</p>
4	<p>Plane surveying</p> <ol style="list-style-type: none"> 1. The effect of curvature of earth is not considered. 2. The surface of the earth is taken as plane. 3. The area to be surveyed less than 250 km² 4. The degree of accuracy is low. 5. Plane surveying is conducted by state agencies like Irrigation department, Railway department. 6. 	<p>Geodetic surveying</p> <ol style="list-style-type: none"> 1. The effect of curvature of earth is considered. 2. It involves spherical trigonometry. So it is called trigonometrical survey. 3. The area to be surveyed more than 250 km² 4. The degree of accuracy is high. 5. Geodetic surveying is conducted by Survey of India (GTS) department. 6. 	<p>Three major points in each: 3x2=6M</p>	<p>12mins</p>
5	<p>Trapezoidal Rule</p> <p>The boundary between the ordinates is considered to be straight.</p> <p>There is no limitation. It can be applied for any number of ordinates.</p> <p>It Gives an approximate Result.</p>	<p>Simpson's Rule</p> <p>The Boundary between the ordinates is considered to be an arc of a parabola.</p> <p>To apply this rule, the number of ordinates must be odd. That is, the number of divisions must be even.</p> <p>It gives a more accurate result.</p>	<p>Each difference:2M 3x2=6M</p>	<p>12mins</p>

Part B

(3Q x10M =30 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
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6	<p>Horizontal Sights:</p>  <p>Consider the figure, in which O is the optical centre of the objective of an external focusing telescope. Let A, C, and B = the points cut by the three lines of sight corresponding to three wires.</p> <p>b, c, and a = top, axial and bottom hairs of the diaphragm. ab = i = interval b/w the stadia hairs (stadia interval) AB = s = staff intercept; f = focal length of the objective</p> <p>f_1 = horizontal distance of the staff from the optical centre of the objective f_2 = horizontal distance of the cross-wires from O. d = distance of the vertical axis of the instrument from O. D = horizontal distance of the staff from the vertical axis of the instruments. M = centre of the instrument, corresponding to the vertical axis.</p> <p>Since the rays BOB and AOa pass through the optical centre, they are straight so that AOB and aOb are similar. Hence,</p> $\frac{f_1}{f_2} = \frac{s}{i}$ <p>Again, since f_1 and f_2 are conjugate focal distances, we have from lens formula,</p> $\frac{1}{f} = \frac{1}{f_2} + \frac{1}{f_1}$ <p>Multiplying throughout by $f f_2$, we get $f_1 = \frac{f_2}{f} f + f$</p> <p>Substituting the values of $\frac{f_2}{f} = \frac{s}{i}$ in the above, we get</p> $f_1 = \frac{s}{i} f + f$ <p>Horizontal distance between the axis and the staff is $D = f_1 + d$</p> $D = \frac{f}{i} s + (f + d) = k \cdot s + C$	<p>1Diagram: 4m Each step of derivation: 1m-i.e 6steps:6M 4+6=10M</p>	20mins
7	<p>1) By average ordinate rule Area=[o0+o1+o2+o3+.....on]\(n+1)*L n=8, n+1=9,d=10m, L=10x8=80m Area[(3.25+5.60+4.20+6.65+8.75+6.20+3.25+4.20+5.65)]9*80 Area =424.4m²</p> <p>2) by trapezoidal rule Area=d\2(o0+0n)+2[o1+o2+o3+.....+on-1] Area=10\2(3.25+5.65)+2[5.60+4.20+6.65+8.75+6.20+3.25+4.20] Area=433m²</p> <p>3) By simpson's rule Area =d\3[(o0+on)+4(o1+o3+o5+...+on-1)+2(o2+o4+.....+on-2)] 10\3[(3.25+5.65)+4(5.60+6.65+6.20+....+4.20)+2(4.20+8.75+3.25)] Area=439.66m²</p>	<p>Each formula: 1+1+1=3M Each substitution of values:1+1.5+1.5=4M Each answer: 1+1+1=3m 3+4+3=10m</p>	20mins
8		<p>Each C/s area:1M 7x1=7M</p>	20mins

Solution The cross-sectional areas are calculated by Eq. (1):

Area, $\Delta = (b + Sh) \times h$
 $\Delta_1 = (10 + 1.5 \times 0.90) \times 0.90 = 10.22 \text{ m}^2$
 $\Delta_2 = (10 + 1.5 \times 1.25) \times 1.25 = 14.84 \text{ m}^2$
 $\Delta_3 = (10 + 1.5 \times 2.15) \times 2.15 = 28.43 \text{ m}^2$
 $\Delta_4 = (10 + 1.5 \times 2.50) \times 2.50 = 34.38 \text{ m}^2$
 $\Delta_5 = (10 + 1.5 \times 1.85) \times 1.85 = 23.63 \text{ m}^2$
 $\Delta_6 = (10 + 1.5 \times 1.35) \times 1.35 = 16.23 \text{ m}^2$
 $\Delta_7 = (10 + 1.5 \times 0.85) \times 0.85 = 9.58 \text{ m}^2$

(a) Volume according to trapezoidal formula:

$$V = \frac{40}{2} \{10.22 + 9.58 + 2(14.84 + 28.43 + 34.38 + 23.63 + 16.23)\}$$

$$= 20 \{19.80 + 235.02\} = 5,096.4 \text{ m}^3$$

(b) Volume calculated in prismoidal formula:

$$V = \frac{40}{3} \{10.22 + 9.58 + 4(14.84 + 34.38 + 16.23) + 2(28.43 + 23.63)\}$$

$$= \frac{40}{3} (19.80 + 261.80 + 104.12) = 5,142.9 \text{ m}^3$$

Each formula: 0.5M
 $2 \times 0.5 = 1M$
 Each substitution and answer 1m
 $2 \times 1 = 2M$
 $7 + 1 + 2 = 10M$

Part C

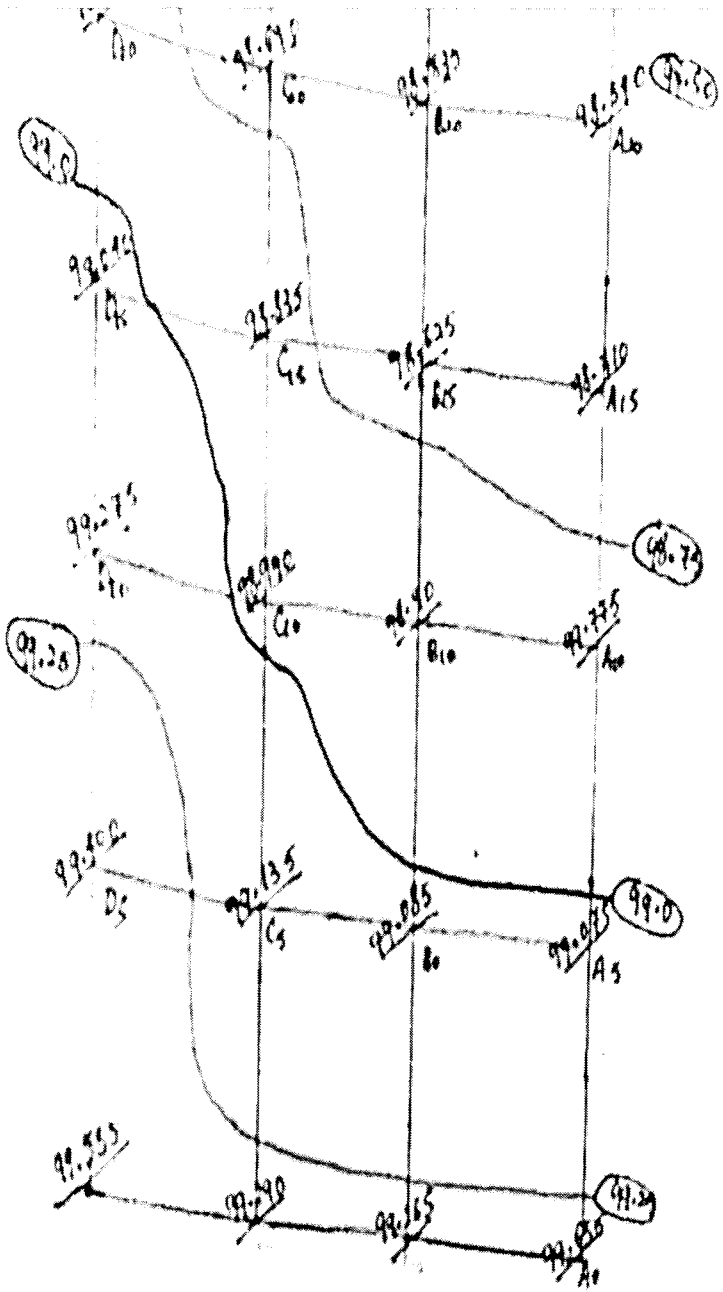
(1Q x 20M = 20Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question																								
9	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Distance to required Reduced Level</td> <td style="width: 35%; text-align: center;">$\frac{\text{Required RL} - \text{Reference RL}}{\text{Difference in elevation between the two points}}$</td> <td style="width: 30%; text-align: center;">x Distance between the two points</td> <td style="width: 20%;"></td> </tr> <tr> <td>Sample Calculation</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Required RL = 99.25</td> <td></td> <td>Distance between two points (to scale) 50mm</td> <td></td> </tr> <tr> <td>Between A0 and A5</td> <td style="text-align: center;">$\frac{99.25 - 99.075}{99.255 - 99.075} \times 50$</td> <td style="text-align: center;">48.867 mm</td> <td style="text-align: center;">or 1.39 mm depending on the Reference RL taken</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">REQUIRED RL</td> <td style="width: 80%; text-align: center;">99.25 m</td> </tr> <tr> <td></td> <td style="text-align: center;">Location Distance</td> </tr> <tr> <td></td> <td style="text-align: center;">Between A0 and A5 48.867mm or 1.39mm</td> </tr> <tr> <td></td> <td style="text-align: center;">Between B0 and B5 45.833mm or 4.167mm</td> </tr> </table>	Distance to required Reduced Level	$\frac{\text{Required RL} - \text{Reference RL}}{\text{Difference in elevation between the two points}}$	x Distance between the two points		Sample Calculation				Required RL = 99.25		Distance between two points (to scale) 50mm		Between A0 and A5	$\frac{99.25 - 99.075}{99.255 - 99.075} \times 50$	48.867 mm	or 1.39 mm depending on the Reference RL taken	REQUIRED RL	99.25 m		Location Distance		Between A0 and A5 48.867mm or 1.39mm		Between B0 and B5 45.833mm or 4.167mm	Drawing block to scale: 2m, Plotting contours: 3m Each Contour calculation: 5M $(3 \times 5 = 15m)$ $2 + 3 + 15 = 20M$	60mins
Distance to required Reduced Level	$\frac{\text{Required RL} - \text{Reference RL}}{\text{Difference in elevation between the two points}}$	x Distance between the two points																									
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REQUIRED RL	99.25 m																										
	Location Distance																										
	Between A0 and A5 48.867mm or 1.39mm																										
	Between B0 and B5 45.833mm or 4.167mm																										

Between Co and C5	37.0967mm or 12.9032mm
Between C5 and D5	21.698mm or 28.302mm
Between D5 and D10	7.143mm or 42.857mm

REQUIRED RL		99 m
	Location	Distance
	Between A5 and A10	37.5mm or 12.5mm
	Between B5 and B10	25.714mm or 24.29mm
	Between C5 and C10	3.448mm or 46.5522mm
	Between C15 and D15	40.244mm or 9.756mm
	Between D15 and D20	38.89mm or 11.11mm

REQUIRED RL		98.75 m
	Location	Distance
	Between A10 and A15	30.769mm or 19.231mm
	Between B10 and B15	21.9298mm or 28.0702mm
	Between C15 and C20	20.689mm or 29.310mm
	Between C20and D20	17.647mm or 32.353mm



2) ~~Requisit~~ ~~de~~ ~~...~~

A₀ de A₀ 50 $\times (99.135 - 99) = [13.35 \text{ (mm)}] \cdot [1.5 \text{ (mm)}]$
 99.135 - 99.135

B₀ de B₀ 50 $\times (99.40 - 99) = [40.00 \text{ (mm)}] \cdot [1.5 \text{ (mm)}]$
 99.40 - 99.40

C₀ de C₀ 50 $\times (99.135 - 99) = [13.55 \text{ (mm)}] \cdot [1.65 \text{ (mm)}]$
 99.135 - 98.910

C₀ de B₀ 50 $\times (99.235 - 99) = [34.55 \text{ (mm)}] \cdot [1.48 \text{ (mm)}]$
 99.235 - 99.410

B₀ de C₀ 50 $\times (99.335 - 99) = [43.55 \text{ (mm)}] \cdot [1.48 \text{ (mm)}]$
 99.335 - 99.410

A₀ de B₀ 50 $\times (99.010 - 99) = [11.00 \text{ (mm)}] \cdot [1.10 \text{ (mm)}]$
 99.010 - 98.025

① Exercice II: (10.000)

$A_0 \text{ do } A_{10} = 50 \times \frac{(1,05^{10} - 1)}{0,05} = (50 \times 12,5778) = 628,89$

$B_0 \text{ do } B_{10} = 50 \times \frac{(1,05^{10} - 1)}{0,05} = (50 \times 12,5778) = 628,89$

$C_0 \text{ do } C_{10} = 50 \times \frac{(1,05^{10} - 1)}{0,05} = (50 \times 12,5778) = 628,89$

$D_0 \text{ do } D_{10} = 50 \times \frac{(1,05^{10} - 1)}{0,05} = (50 \times 12,5778) = 628,89$

$E_0 \text{ do } E_{10} = 50 \times \frac{(1,05^{10} - 1)}{0,05} = (50 \times 12,5778) = 628,89$

② Exercice III: (10.000)

$A_0 \text{ do } A_{10} = 50 \times \frac{(1,05^{10} - 1)}{0,05} = (50 \times 12,5778) = 628,89$

$B_0 \text{ do } B_{10} = 50 \times \frac{(1,05^{10} - 1)}{0,05} = (50 \times 12,5778) = 628,89$

$C_0 \text{ do } C_{10} = 50 \times \frac{(1,05^{10} - 1)}{0,05} = (50 \times 12,5778) = 628,89$

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