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 **PRESIDENCY UNIVERSITY**

  **Bengaluru**

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| **End - Term Examinations – JANUARY 2025** |
| **Date:** 10 – 01- 2025 **Time:** 09:30 am – 12:30 pm |

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| **School:** SOC | **Program:** B.Sc Economics |
| **Course Code :**BSE2032 | **Course Name :**Human Development Economics |
| **Semester**: V | **Max Marks**:100 | **Weightage**: 50% |

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| **CO - Levels** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| **Marks** | **4** | **18** | **26** | **26** | **26** |

**Instructions:**

1. *Read all questions carefully and answer accordingly.*
2. *Do not write anything on the question paper other than roll number.*

**Part A**

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| **Answer ALL the Questions. Each question carries 2 marks. (10Q x 2M = 20M)** | **Bloom's Level**  | **CO** |

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| **1** | What is meant by Disrupted Human Development? | **2 Marks** | **Remember** | **CO1** |
| **2** | How does the Human Capabilities Approach define human development? | **2 Marks** | **Remember** | **CO1** |
| **3** | List two challenges in public sector investment in education. | **2 Marks** | **Remember** | **CO2** |
| **4** | What are the main objectives of a long-term educational policy? | **2 Marks** | **Remember** | **CO2** |
| **5** | How does healthcare financing impact human development? | **2 Marks** | **Remember** | **CO3** |
| **6** | Briefly explain the regional disparities in healthcare delivery in India. | **2 Marks** | **Remember** | **CO3** |
| **7** | Define empowerment with respect to backward classes. | **2 Marks** | **Remember** | **CO4** |
| **8** | What are the major concerns of regional development policies? | **2 Marks** | **Remember** | **CO4** |
| **9** | What is the Gender Empowerment Measure (GEM), and how is it calculated? | **2 Marks** | **Remember** | **CO5** |
| **10** | List two key components of the Human Poverty Index (HPI). | **2 Marks** | **Remember** | **CO5** |

**Part B**

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| **Answer ALL the Questions. Each question carries 7 marks. (5Q x 7M = 35M)** | **Bloom's Level**  | **CO** |
| **11** | Analyze the role of non-formal education in addressing literacy challenges in India. | **7 Marks** | **Analyse** | **CO2** |
|  | **Or** |
| **12** | Illustrate the urban-rural education divide in India. Suggest measures to bridge this gap. | **7 Marks** | **Understand** | **CO2** |

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| **13** | Outline how the expansion of healthcare services improve the standard of living in rural areas. | **7 Marks** | **Understand** | **CO3** |
|  | **Or** |
| **14** | Explain the challenges faced in delivering quality healthcare in India. | **7 Marks** | **Understand** | **CO3** |

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| **15** | Summarize the major challenges in implementing empowerment policies for women. | **7 Marks** | **Understand** | **CO4** |
|  | **Or** |
| **16** |  Outline the significance of good governance in achieving human development goals. | **7 Marks** | **Understand** | **CO4** |

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| **17** |  Explain the calculation of the Gender Development Index (GDI) with relevant examples. | **7 Marks** | **Understand** | **CO5** |
|  | **Or** |
| **18** |  Summarise the role of Human Development Index (HDI) in measuring the progress of nations. | **7 Marks** | **Understand** | **CO5** |

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| **19** | Compare the HDI and HPI in understanding poverty and development across nations. | **7 Marks** | **Evaluate** | **CO5** |
|  | **Or** |
| **20** | Examine how GEM highlight gender-based inequalities in a country. | **7 Marks** | **Analyse** | **CO5** |

**Part C**

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| **Answer Any THREE Questions. Each question carries 15 marks. (3Q x 15M = 45M)** | **Bloom's Level**  | **CO** |

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| **21** | Critically analyze the expansion of higher education in India under public and private sectors. Discuss its impact on employment and development. | **15 Marks** | **Analyse** | **CO2** |
| **22** |  Dissect the role of the healthcare sector in improving living standards. Highlight the challenges and suggest reforms. | **15 Marks** | **Analyse** | **CO3** |
| **23** | Examine how empowerment policies for women and backward classes contribute to human development. Provide examples to justify your answer. | **15 Marks** | **Analyse** | **CO4** |
| **24** | Explain human development programs implemented at the state, national, and international levels. Provide relevant examples for each. | **15 Marks** | **Evaluate** | **CO5** |