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 **PRESIDENCY UNIVERSITY**

  **Bengaluru**

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| **End - Term Examinations – JANUARY 2025** |
| **Date:** 13 – 01- 2025 **Time:** 09:30 am – 12:30 pm |

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| **School:** SOC | **Program:** B.Sc Economics |
| **Course Code :** BSE2038 | **Course Name :** Theory of Political Economy in India |
| **Semester**: V | **Max Marks**:100 | **Weightage**:50 % |

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| **CO - Levels** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| **Marks** | **04** | **26** | **26** | **26** | **18** |

**Instructions:**

1. *Read all questions carefully and answer accordingly.*
2. *Do not write anything on the question paper other than roll number.*

**Part A**

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| **Answer ALL the Questions. Each question carries 2 marks. (10Q x 2M = 20M)** | **Bloom's Level**  | **CO** |

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| --- | --- | --- | --- | --- |
| **1** | Define Din Theory. | **2 Marks** | **Remember** | **CO1** |
| **2** | Define the concept of Colonialism. | **2 Marks** | **Remember** | **CO1** |
| **3** | State the meaning of regionalism. | **2 Marks** | **Remember** | **CO2** |
| **4** | Identify the census 2011 important population data. | **2 Marks** | **Remember** | **CO2** |
| **5** | List out the first four five-year plans priority sectors. | **2 Marks** | **Remember** | **CO3** |
| **6** | Recall the objectives of five-year plans in India. | **2 Marks** | **Remember** | **CO3** |
| **7** | Define income inequality.  | **2 Marks** | **Remember** | **CO4** |
| **8** | Label the causes of Poverty. | **2 Marks** | **Remember** | **CO4** |
| **9** | Define Liberalization. | **2 Marks** | **Remember** | **CO5** |
| **10** | Identify the meaning of Globalization. | **2 Marks** | **Remember** | **CO5** |

**Part B**

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| **Answer ALL the Questions. Each question carries 7 marks. (5Q x 7M = 35M)** | **Bloom's Level**  | **CO** |
| **11** | Explain the concept of regionalism.  | **7 Marks** | **Understand** | **CO2** |
|  | Or |
| **12** | Demonstrate the negative impact of Population on Economic growth.  | **7 Marks** | **Understand** | **CO2** |

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| **13** | Interpret the important lessons from five-year plans in India. | **7 Marks** | **Understand** | **CO3** |
|  | Or |
| **14** | Explain the role of plan models in detail.  | **7 Marks** | **Understand** | **CO3** |

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| **15** | Outline the recent poverty alleviation programmes in India.  | **7 Marks** | **Understand** | **CO4** |
|  | Or |
| **16** | Explain the causes and consequences of income inequality.  | **7 Marks** | **Understand** | **CO4** |

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| **17** | Illustrate the role of self-help groups in achieving Economic Growth. | **7 Marks** | **Understand** | **CO5** |
|  | Or |
| **18** | Summarize the causes and consequences of poverty in India. | **7 Marks** | **Understand** | **CO5** |

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| **19** | Explain the role of planning in India’s development and its future.  | **7 Marks** | **Understand** | **CO5** |
|  | Or |
| **20** | Outline future planning system in India. | **7 Marks** | **Understand** | **CO5** |

**Part C**

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| **Answer Any THREE Questions. Each question carries 15 marks. (3Q x 15M = 45M)** | **Bloom's Level**  | **CO** |

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| **21** | Analyse the advantages and disadvantages of Self-Help Groups. | **15 Marks** | **Analyse** | **CO2** |
| **22** | Examine the broad Demographic features in detail. | **15 Marks** | **Analyse** | **CO3** |
| **23** | Explain the performance of Five-year plans in India. | **15 Marks** | **Evaluate** | **CO4** |
| **24** | Evaluate the role New Economic reforms of 1991 in India. | **15 Marks** | **Evaluate** | **CO5** |