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**PRESIDENCY UNIVERSITY**

**Bengaluru**

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| **End - Term Examinations – January 2025** |
| **Date:** 04- 01- 2025 **Time:** 1:00 pm – 04:00 pm |

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| **School:** SOL | **Program:** BA LL.B | |
| **Course Code :** BAL4002 | **Course Name :** Society and Law | |
| **Semester:** III | **Max Marks:**100 | **Weightage:**50% |

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| **CO - Levels** | **CO1** | **CO2** | **CO3** | **CO4** |
| **Marks** | **18** | **30** | **17** | **35** |

**Instructions:**

1. Read all questions carefully and answer accordingly.
2. Do not write anything on the question paper other than roll number.

**Part A**

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| **Answer ALL the Questions. 10 X 2 Marks=20 Marks** | | | | |
| **1** | What does "Volksgeist" mean in the context of legal theory? | **2 Marks** | **L1** | **CO1** |
| **2** | Define a few features of contract based societies. | **2 Marks** | **L1** | **CO1** |
| **3** | What is the concept of circulation of elites in political theory? | **2 Marks** | **L1** | **CO1** |
| **4** | What are the attributes of the legal system of traditional societies? | **2 Marks** | **L1** | **CO1** |
| **5** | Why does Pareto argue that elites move from derivations to residues? | **2 Marks** | **L1** | **CO3** |
| **6** | Define the iron law of oligarchy. | **2 Marks** | **L1** | **CO1** |
| **7** | Define the meaning of institutional groups. | **2 Marks** | **L1** | **CO1** |
| **8** | What is the "social fact" theory of law? | **2 Marks** | **L1** | **CO1** |
| **9** | What are associational groups? | **2 Marks** | **L1** | **CO1** |
| **10** | Define the concept of mechanical solidarity. | **2 Marks** | **L1** | **CO1** |

**Part B**

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| **Answer All the Questions Total 80 Marks** | | | | | |
| **11.** | a. | Examine the differences between sectional and promotional interest groups. Providing relevant examples of both types of groups. | **7+3= 10**  **Marks** | **L2** | **CO2** |
| **Or** | | | | | |
| **12.** | a. | Describe the key features of the sociological school of law. What makes this school distinct in its approach to understanding law? | **5+5=**  **10**  **Marks** | **L2** | **C02** |
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| **13.** | a. | Discuss C. Wright Mills’ concept of the power elite. How does it reflect the structural relationship between political, military, and economic elites? | **5+5=10**  **Marks** | **L2** | **CO2** |
| **Or** | | | | | |
| **14.** | a. | Explain the key features of a transitional legal system. | **10**  **Marks** | **L2** | **CO2** |

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| **15.** | a. | Analyze the critique of democracy offered by Elite Theory. Is democracy truly an illusion of mass participation, as the theory suggests? | **5+5=**  **10**  **Marks** | **L2** | **CO2** |
| **Or** | | | | | |
| **16.** | a. | Discuss the positivist school argues that there is a dynamic relationship between law and society. How the political institutions act as mediators between social change and law making. | **5+5= 10**  **Marks** | **L2** | **CO2** |

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| **17.** | a. | In what ways can religious teachings and practices help curb the prevalence of prostitution in modern societies? How can religion complement the formal legal frameworks in addressing such challenges? | **10+5=15**  **Marks** | **L3** | **CO3** |
| **Or** | | | | | |
| **18.** | a. | Explain the moral entrepreneur theory. Demonstrate, with examples from the Indian legal system, how law-making or repealing is often perceived as a moral victory by specific societal groups. | **10+5=15**  **Marks** | **L3** | **CO3** |

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| **19.** | a. | Analyze the limitations of formal rules in addressing modern societal challenges. Why do informal mechanisms of social control, such as norms, values, and principles, remain essential in issues like narcotic consumption and rising divorce rates? | **10+5= 15**  **Marks** | **L4** | **CO4** |
| **Or** | | | | | |
| **20.** | a. | Explain Max Weber's multidimensional approach to social stratification. | **15**  **Marks** | **L4** | **CO4** |

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| **21.** | a. | Analyze the elite and pluralistic perspectives on the role of interest groups in society. What are the points of convergence and divergence between these perspectives? | **10+10= 20**  **Marks** | **L4** | **CO4** |
| **Or** | | | | | |
| **22.** | a. | **To what extent do lawmakers rely on public opinion, as shaped by media, when crafting new legislation? How does this reflect on the democratic nature of law making or role of elite in shaping agenda for legal discourse?** | **10+10= 20**  **Marks** | **L4** | **CO4** |

\*\*\*\*\* BEST WISHES \*\*\*\*\*