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**PRESIDENCY UNIVERSITY**

**Bengaluru**

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| **End - Term Examinations – JANUARY 2025** |
| **Date:** 10-01-2025 **Time:** 9:30 am – 12:30 pm |

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| **School:** SOL | **Program:** BA LLB, BBA LLB, B.COM LLB (Hons) | |
| **Course Code :** LAW2044 | **Course Name :** RESEARCH METHODOLOGY | |
| **Semester**: V | **Max Marks**: 100 | **Weightage**: 50% |

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| **CO - Levels** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| **Marks** | **20** | **20** | **25** | **15** | **20** |

**Instructions:**

1. *Read all questions carefully and answer accordingly.*
2. *Do not write anything on the question paper other than roll number.*

**Part A**

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| **Answer ALL the Questions. Each question carries 2marks. 10Q x 2M=20M** | | | | |
| **1** | Why is legal research considered essential in the legal profession? | **2 Marks** | **L2** | **CO1** |
| **2** | What are the primary objectives of legal research? | **2 Marks** | **L2** | **CO1** |
| **3** | How does legal research help in policy formulation? | **2 Marks** | **L2** | **CO2** |
| **4** | What are the key characteristics of the scientific method? | **2 Marks** | **L2** | **CO1** |
| **5** | What distinguishes legal research from sociolegal research? | **2 Marks** | **L2** | **CO4** |
| **6** | Discuss in brief the scientific method applicable to legal research? | **2 Marks** | **L2** | **CO3** |
| **7** | Explain the classification of research based on purpose? | **2 Marks** | **L2** | **CO1** |
| **8** | What is the difference between a concept and a construct? | **2 Marks** | **L2** | **CO2** |
| **9** | What are the stages involved in the research process? | **2 Marks** | **L1** | **CO1** |
| **10** | Differentiate between doctrinal and non-doctrinal research. | **2 Marks** | **L2** | **CO2** |

**Part B**

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| **Answer the Questions Total 80 Marks** | | | | | |
| **11.** | **a.** | What is the impact of theoretical frameworks on legal decision-making. How can facts be used to validate or refute a theory in legal research? | **10(5+5)**  **Marks** | **L2, L3** | **CO1** |
| **Or** | | | | | |
| **12.** | **a.** | How does legal research bridge the gap between abstract concepts and real-world applications? Give illustrations | **10(5+5)**  **Marks** | **L2, L3** | **CO1** |
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| **13.** | **a.** | Summarize the challenges of integrating traditional research methods with computers in legal research. | **10(5+5)**  **Marks** | **L1, L2** | **C02** |
| **Or** | | | | | |
| **14.** | **a.** | What are the different sources of open-access journals. Evaluate the role of open-access journals in promoting ethical research practices. | **10(5+5)**  **Marks** | **L1, L2** | **CO2** |

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| **15.** | **a.** | 1. Explain the steps involved in sample design. 2. Under what conditions would you recommend a   (i) Probability sample (ii) non-probability sample. (iii) Simple random sample (iv) cluster sample (v) stratified sample. | **10(5+5)**  **Marks** | **L2, L3** | **CO3** |
| **Or** | | | | | |
| **16.** | **a.** | Compare and contrast the Interview Method and Questionnaire Method as tools of data collection in research methodology. | **10(5+5)**  **Marks** | **L2, L3** | **CO3** |

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| **17.** | **a.** | **Analyze the strengths and limitations of observation as a research method. How can the Hawthorne effect be mitigated in observational studies?** | **15(7+8)**  **Marks** | **L2, L3** | **CO4** |
| **Or** | | | | | |
| **18.** | **a.** | You are tasked with preparing a research report on a recent study in your field. Describe how you would integrate proper citation methods to ensure academic integrity and consistency. Provide example of how you would cite a journal article, a book, and an online resource using a specific citation style. | **15(7+8)**  **Marks** | **L2, L4** | **CO 4** |

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| **19.** |  | Analyze the impact of plagiarism on a researcher’s credibility and the academic community. Illustrate with the help of examples | **15(7+8)**  **Marks** | **L4** | **CO3** |
| **Or** | | | | | |
| **20.** |  | Define a research report and list its essential components. What is the purpose of a dissertation in academic research? Identify the differences between a thesis and a research article. | **15(7+8)**  **Marks** | **L4** | **CO3** |

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| **21.** | **a.** | A group of law students are conducting a social legal survey titled "Awareness and Accessibility of Domestic Violence Laws Among Rural Women in India." As part of their survey, they design a questionnaire and visit three villages to collect data from 200 women. During the survey, they encounter the following challenges: Many participants are hesitant to share their experiences due to social stigma, some women do not fully understand the questions, leading to incomplete responses, the team struggles to analyze the data and identify patterns in the responses.   1. How can the students address the issue of hesitation among participants to ensure accurate and honest responses? 2. What strategies can they use to make the questions easier to understand and elicit complete answers? | **20(10\*2)**  **Marks** | **L3** | **C04** |
| **Or** | | | | | |
| **22.** | **a.** | A graduate student, Sarah, is planning to conduct a research study to understand the impact of online learning on the academic performance of high school students. She has started her literature review and aims to formulate a clear research problem. During her reading, she comes across various aspects such as the definition of the research problem, sources of data, and the role of hypothesis in research. Sarah also understands that research questions will guide her investigation but is unclear about how to define and determine these elements effectively.  She wonders whether she should focus on the general issue of online learning's impact or narrow it down to specific factors like engagement, motivation, or the use of technology tools. She also needs to understand how to phrase her hypothesis and identify the correct sources of data to support her investigation.   1. How should Sarah define and determine her research problem to ensure it is specific, feasible, and researchable? 2. What are the potential sources of data Sarah could use to support her study on online learning’s impact? 3. What role do research questions play in guiding the research process? 4. Suggest possible research questions Sarah could ask to address her study on online learning and academic performance. | **20(4\*5)**  **Marks** | **L3** | **CO4** |

**\*\*\*\*\* BEST WISHES \*\*\*\*\***