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**PRESIDENCY UNIVERSITY  
BENGALURU**

**SCHOOL OF ENGINEERING**

**TEST 1**

**Sem:** Odd Sem 2019-20

**Course Code:** ECE 210

**Course Name:** ANALOG COMMUNICATION

**Program & Sem:** B.Tech (ECE) & V

**Date:** 30.09.2019

**Time:** 11.00AM to 12.00PM

**Max Marks:** 40

**Weightage:** 20%

**Instructions:**

- (i) Read the question properly and answer accordingly.
- (ii) Question paper consists of 3 parts.
- (iii) Scientific and Non-programmable calculators are permitted.

**PART A [Memory Recall Question]**

**Answer all the Questions. Each Question carries one marks.**

**(5Qx1M=5M)**

1. The modulation technique that uses the minimum channel bandwidth and transmitted power is
  - a. FM
  - b. DSB-SC
  - c. SSB
  - d. None
2. The Bandwidth of Amplitude Modulation is \_\_\_\_
  - a. W
  - b. W/2
  - c. 2W
  - d. W/4
3. The Balance Modulator generates the \_\_\_\_
  - a. SSB
  - b. DSB-SC
  - c. AM
  - d. FM
4. The modulation need for \_\_\_\_
  - a. frequency translation
  - b. reduced the antenna size
  - c. for efficient transmission
  - d. all
5. Frequency bands of of AM are
  - a.  $f_c \pm f_m$ ,  $f_c$
  - b.  $f_c - f_m$
  - c.  $f_c + f_m$
  - d.  $f_c$

## PART B [Thought Provoking Questions]

Answer all the Questions. Each Question carries five marks.

(3Qx5M=15M)

6. Show that a square law device is used to generate a message signal from AM wave by squaring the input signal? (C.O.NO.1)[Comprehension]
7. If the message signal has a bandwidth of  $W=1\text{KHz}$ , if it is applied to a product modulator together with a carrier wave of  $A_c\cos(2\pi f_c t)$ , producing the DSB-SC modulated signal  $s(t)$ . The modulated signal is next applied to a coherent detector. Assuming perfect synchronization between the carrier waves in the modulator and detector. Determine the spectrum of the detector output where: (C.O.NO.1)[Application]

i.  $f_c=1.25\text{KHz}$

ii.  $f_c=0.75\text{KHz}$

8. A DSB SC wave simply consists of the product of the modulating signal and carrier signal. Show that DSB wave can be generated by adding 2 such products using a Balance modulator? (C.O.NO.1)[Comprehension]

## PART C [Problem Solving Questions]

Answer both the Questions. Each Question carries ten marks.

(2Qx10M =20M)

9. a. Why QAM is named as Bandwidth Conservative Scheme. With equations, functional block diagram of QAM transmitter and receiver prove the same. [7M]  
(C.NO.1)[Comprehension]
- b. Write the time domain equation and frequency domain spectrum of SSB wave [3M]  
(C.NO.2)[Comprehension]
10. A message  $m(t)$  is used to amplitude modulate a carrier  $c(t) = 10 \cos (2\pi 1000t)$ . Assume the modulation index is 0.4 and the load resistance is  $5\Omega$ .
- a. Find the total radiated power in an AM transmission system. [5M]
- b. Find the total radiated power in a DSB-SC Transmission system [4M]
- c. Compare the results and identify which transmission system is more power efficient. [1M]

(C.O.NO.2)[Comprehension]



## SCHOOL OF ENGINEERING

Semester: ODD

Course Code: ECE 210

Course Name: Analog Communication

Branch & Sem: ECE & 5<sup>th</sup>

Date: 30<sup>th</sup> September 2019

Time: 1 Hour

Max Marks: 40

Weightage: 20%

### Extract of question distribution [outcome wise & level wise]

Q.N O.	C.O.N O	Unit/Module Number/Unit /Module Title	Memory recall type [Marks allotted] Bloom's Levels			Thought provoking type [Marks allotted] Bloom's Levels			Problem Solving type [Marks allotted]			Total Marks
			K			C			A			
1	C.O.1	1/ DSB-SC	1									1
2	C.O.1	1/ AM	1									1
3	C.O.1	1/ DSB-SC Generation	1									1
4	C.O.1	1/ Need for Modulation	1									1
5	C.O.1	1/ AM	1									1
6	C.O.1	1/ Detection of AM				5						5
7	C.O.1	1/ DSB-SC							5			5
8	C.O.1	1/ DSB-SC				5						5
9.a	C.O.1	1/ QAM				7						10
9.b	C.O.2	1/ SSB				3						

10	C.O.1	1/AM,DSB-SC	1			5	4		10
	Total Marks		6		20	10	4		40

K = Knowledge Level C = Comprehension Level, A = Application Level

Note: While setting all types of questions the general guideline is that about 60%

Of the questions must be such that even a below average students must be able to attempt, About 20% of the questions must be such that only above average students must be able to attempt and finally 20% of the questions must be such that only the bright students must be able to attempt.

[I hereby certify that All the questions are set as per the above guide lines. Aruna M ]

*Sign?*  
 1. Marks should be allotted evenly.  
 2. 9(b) Full answer not given.  
 Reviewers' Comments 3. Question paper little bit lengthy.  
 4. Time should be taken care of.  
 5. Some more steps can be included.  
 Dr. M. Veng

**Annexure- II: Format of Answer Scheme**



**SCHOOL OF ENGINEERING**

**SOLUTION**

Semester: ODD

Course Code: ECE 210

Course Name: Analog Communication

Branch & Sem: ECE & 5<sup>th</sup>

Date: 30<sup>th</sup> September 2019

Time: 1 Hour

Max Marks: 40

Weightage: 20%

**Part A**

(1Q x5 M =5 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
1	c. SSB	1M	1 min
2	c. 2W	1M	1 min
3	b. DSB-SC	1M	1 min

4		1 M	1 min
5	a. fc±fm, fc	1M	1 min

**Part B**

(3Q x5 M = 15 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
6	<p style="text-align: center;"><math>V_2(t) = a_1 V_2(t) + a_2 V_1^2(t)</math></p>	2+3=5M	7 min

$x(t) = \cos(2\pi f_c t) \cos(2\pi f_m t)$   
 $x(t) = \frac{1}{2} [\cos(2\pi(f_c + f_m)t) + \cos(2\pi(f_c - f_m)t)]$   
 This is the DSB-SC signal.  
 $X(f) = \frac{1}{4} [\delta(f - (f_c + f_m)) + \delta(f - (f_c - f_m)) + \delta(f + (f_c - f_m)) + \delta(f + (f_c + f_m))]$

\* In  $x(t) = a_m(t) \cos(2\pi f_c t)$ , the carrier wave is  $\cos(2\pi f_c t)$ .  
 So the  $a_m(t)$  term, here, the name of the carrier of signal is  $a_m(t)$ .

\* The double form is established using the eqn.  $V_c(t) = a_c \cos(2\pi f_c t)$

Thus the message signal  $m(t)$  is introduced at the input of the message signal.

Definition in the double eq:-

\* The signal from which pass through the eqn. is the double form  $V_c(t) = a_c \cos(2\pi f_c t)$ .

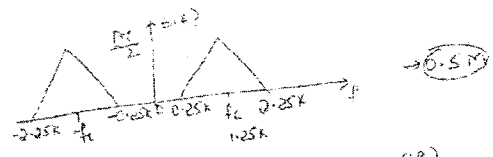
2.5 \* 2 = 5M

6 min

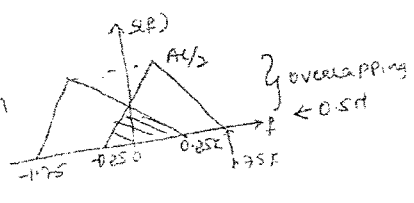
7

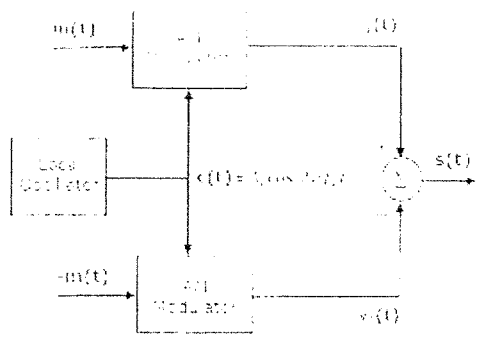
condition:  $f_m = 1\text{KHz}$ ,  $f_c = 1.25\text{KHz}$

$f_m = 1\text{KHz}$   
 i)  $f_c = 1.25\text{KHz}$ :  
 $f_c + f_m = 1.25\text{K} + 1\text{K} = 2.25\text{KHz}$   
 $f_c - f_m = 1.25\text{K} - 1\text{K} = 0.25\text{KHz}$   
 $-f_c + f_m = -1.25\text{K} + 1\text{K} = -0.25\text{KHz}$   
 $-f_c - f_m = -1.25\text{K} - 1\text{K} = -2.25\text{KHz}$



ii)  $f_c = 0.75\text{K}$   
 $f_c + f_m = 0.75\text{K} + 1\text{K} = 1.75\text{K}$   
 $f_c - f_m = 0.75\text{K} - 1\text{K} = -0.25\text{K}$   
 $-f_c + f_m = -0.75\text{K} + 1\text{K} = 0.25\text{K}$   
 $-f_c - f_m = -0.75\text{K} - 1\text{K} = -1.75\text{K}$





8

the balanced modulator is equal to the product of the modulating signal  $m(t)$  & carrier  $c(t)$  except the scaling factor  $k$ .  
 Taking Fourier transform on both side of equation (1), we get

$$S(f) = \frac{1}{2} [M(f-f_c) + M(f+f_c)]$$

$$S(f) = kK_m [M(f-f_c) + M(f+f_c)]$$

Part C

(2Q x 10M = 20 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
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9.a

Handwritten notes describing the process of generating a DSB-SC signal. It mentions the multiplication of a message signal  $m(t)$  by a carrier signal  $\cos(\omega_c t)$  to produce the DSB-SC signal  $s(t) = m(t)\cos(\omega_c t)$ . It also notes that the spectrum of  $s(t)$  consists of two sidebands.



Fig. 2 DSB Modulator

Handwritten notes explaining the spectrum of the DSB-SC signal. It states that the spectrum  $S(f)$  is the product of the message spectrum  $M(f)$  and the carrier spectrum. The resulting spectrum consists of two sidebands: an upper sideband (USB) and a lower sideband (LSB). The USB is centered at  $f_c + f_m$  and the LSB is centered at  $f_c - f_m$ .

Diagram:



Fig. (b) DSB Spectrum

\* Fig (b) Shows the DSB spectrum, which consists of two sidebands which are fed by locally generated carrier signals having same frequency but out of phase by  $90^\circ$ .

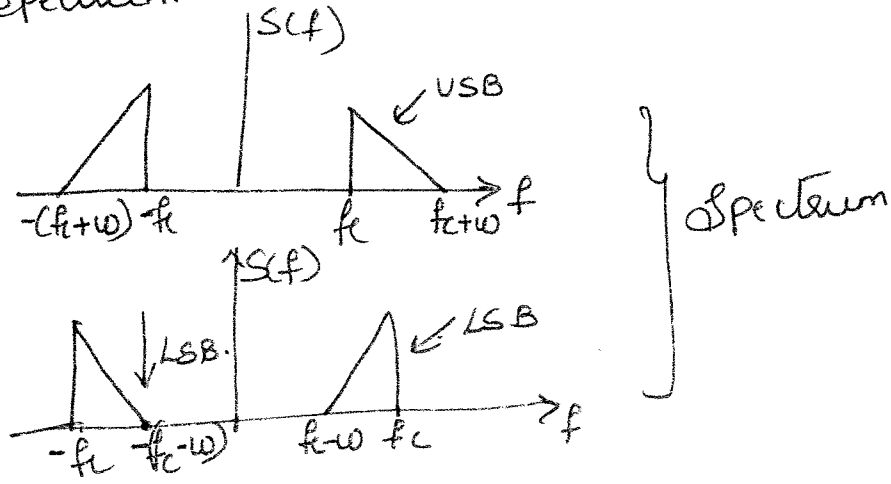
9.b. Equation+Spectrum

1+2=3M

SSB time domain:  

$$s(t) = (m(t) \cos(\omega_c t) \pm \hat{m}(t) \sin(\omega_c t)) \frac{A_c}{2}$$

Spectrum





... ..

...

b) ... ..

$$\frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} = \frac{1}{8}$$

c) So ... ..





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**PRESIDENCY UNIVERSITY  
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**SCHOOL OF ENGINEERING**

**TEST – 2**

**Sem & AY:** Odd Sem 2019-20

**Course Code:** ECE 210

**Course Name:** ANALOG COMMUNICATION

**Program & Sem:** B.Tech. (ECE) & V

**Date:** 18.11.2019

**Time:** 11.00 AM to 12.00 PM

**Max Marks:** 40

**Weightage:** 20%

**Instructions:**

- (i) No explanation is needed in part-A  
(ii) Part-B and Part-C require explanation wherever necessary.

**Part A [Memory Recall Questions]**

**Answer all the Questions. Each Question carries one mark. (5Qx1M=5M)**

1. Bandwidth required for the transmission of a FM signal \_\_\_\_\_.  
(C.O.NO.3) [Knowledge]
2. Write the time domain expression for a PM signal. .  
(C.O.NO.3) [Knowledge]
3. Antenna can also be used as a receiver a. True b. False  
(C.O.NO.2) [Knowledge]
4. To reduce the effect of noise from image frequencies, \_\_\_\_\_ is employed in super heterodyne receivers.  
(C.O.NO.2) [Knowledge]
5. In PM the \_\_\_\_\_ of information signal modulates the phase of the carrier signal.  
(C.O.NO.3) [Knowledge]

**Part B [Thought Provoking Questions]**

**Answer the Question. Each Question carries five marks. (3Qx5M=15M)**

6. Explain demodulation of FM using Phase Locked Loop  
(C.O.NO.3) [Comprehension]

7. Derive the time domain expression for a single tone frequency modulated signal.

(C.O.NO.3) [Comprehension]

8. Compare DSB SC, SSB & VSB

(C.O.NO.3) [Comprehension]

### Part C [Problem Solving Questions]

**Answer both the Questions. Each Question carries ten marks. (2Qx10M=20M)**

9. With the help of a neat diagram explain the working of a super heterodyne receiver

[10M](C.O.NO.2) [Comprehension]

10. A. An FM wave is defined by  $S(t) = A_c \cos [10\pi t + \sin (4\pi t)]$ . Find the Instantaneous frequency of  $S(t)$

[3M](C.O.NO.3) [Application]

B. An unmodulated carrier wave has amplitude 10 volts and frequency 100MHz. A sinusoidal waveform of frequency 1 kHz, frequency modulates this carrier such that the frequency deviation is 75kHz. The modulated wave form passes through zero and is increasing at time  $t=0$ . Write the time domain expression for the modulated carrier waveform.(Hint: Sine wave is the sinusoidal waveform that passes through zero and is increasing at time  $t=0$ ).

[7M](C.O.NO.3) [Comprehension]



## SCHOOL OF Engineering

Semester: V

Course Code: ECE-210

Course Name: Analog Communication

Date: 18-11-2019

Time: 1 Hour

Max Marks: 40

Weightage: 20%

### Extract of question distribution [outcome wise & level wise]

Q.NO	C.O.NO	Unit/Module Number/Unit /Module Title	Memory recall type [Marks allotted] Bloom's Levels			Thought provoking type [Marks allotted] Bloom's Levels			Problem Solving type [Marks allotted]			Total Marks
			K			C			A			
3,4	2	2	1	1								2
1,2,5	3	3	1	1	1							3
6,7	3	3				5	5					10
8	2	2				5						5
9	2	2	10									10
10A, B	3	3							7	3		10
	Total Marks		12	2	1	10	5		7	3		40

K = Knowledge Level C = Comprehension Level, A = Application Level

Note: While setting all types of questions the general guideline is that about 60%

## Reviewer Comments:

1. The steps marks are not clearly mentioned.
2. Some of the answers are not clearly legible, and visible.
3. 10 b looks like a simple problem but much mark is allotted.

Janyra

Of the questions must be such that even a below average students must be able to attempt, About 20% of the questions must be such that only above average students must be able to attempt and finally 20% of the questions must be such that only the bright students must be able to attempt.

## Annexure- II: Format of Answer Scheme



### SCHOOL OF Engineering

#### SOLUTION

Date: 18-11-2019

Semester: V

Time: 1 Hour

Course Code: ECE-210

Max Marks: 40

Course Name: Analog Communication

Weightage: 20

#### Part A

(1Q x1 M = 5 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
1	$2F_m$ or $2(\Delta f + F_m)$	1	1m
2	$A_c \cos[2\pi f_c t + k_p m(t)]$	1	1m
3	a. True	1	1m
4	Tuning	1	1m
5	amplitude	1	1m









8	SL No	parameter	DSB-FC Standard fm	DSB-SC	SSB	VSB	5	8 m
	1	Power	High	Medium	Less	Less than DSB-SC but greater than SSB		
	2	Bandwidth	$2f_m$	$2f_m$	$f_m$	$f_m < BW < 2f_m$		
	3	Carrier Suppression	NO	Yes	Yes	NO		
	4	Sideband Transmission	NO	NO	one Sideband Completely	one Sideband Suppressed partly		
	5	Transmission efficiency	Minimum	Mediate	Maximum	Mediate		
6	Receiver							

Part C

(2Q x10 M =20 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
9	<p>Figure Basic elements of an AM receiver of the superheterodyne type</p> <p>* The receiver consists of a Radio Frequency Section, Mixer, Local oscillator, Intermediate Section (IF) &amp; a demodulator.</p>	5	15 m



\* The Frequency parameters of Commercial AM radio are:

RF carrier range = 0.535 - 1.605 MHz  
Mid-band Frequency of IF Section = 455 kHz  
IF bandwidth = 10 kHz

\* The incoming amplitude modulated wave is picked up by the receiving antenna & amplified in the RF Section. The combination of mixer & local oscillator provides a frequency conversion or heterodyning function, whereby the incoming signal is converted to a pre-determined fixed Intermediate Frequency i.e.

$$f_{IF} = f_{RF} - f_{LO}$$

Where,

$f_{LO}$  is the frequency of the local oscillator.

$f_{RF}$  is the carrier frequency of the incoming RF signal.

\* ' $f_{IF}$ ' is called Intermediate Frequency (IF), because the signal is neither at the original IF frequency nor at the final baseband frequency.

\* The IF section consists of one or more stages of tuned amplifiers provides most of the amplification & selectivity in the receiver.

\* The op of the IF section is applied to an envelope detector to recover the base band signal.

\* The recovered message signal is amplified by an audio power amplifier & finally fed to loudspeakers.

\* The Superheterodyne operation refers to the frequency conversion from the variable carrier frequency of the incoming RF signal to the fixed IF signal.



10.A

\* An FM wave is defined by

$$S(t) = A_c \cos[10\pi t + \sin(4\pi t)]$$

find the instantaneous frequency of  $S(t)$ .

3

15 m

Sol:- W.R.T  $f_i(t) = \frac{1}{2\pi} \frac{d}{dt} \theta(t) \text{ Hz}$  &

$$S(t) = A_c \cos[\theta(t)]$$

$$\therefore \theta(t) = 10\pi t + \sin 4\pi t$$

$$f_i(t) = \frac{1}{2\pi} \frac{d}{dt} [10\pi t + \sin 4\pi t] \text{ Hz}$$

$$= \frac{1}{2\pi} [10\pi + \cos(4\pi t) \cdot 4\pi] \text{ Hz}$$

$$f_i(t) = 5 + 2 \cos(4\pi t) \text{ Hz}$$

10.B.

$$V_c = 10 \text{ volts}$$

$$f_c = 100 \text{ MHz} = 10^8 \text{ Hz}$$

$$f_m = 1 \text{ kHz} = 10^3 \text{ Hz}$$

modulation index

$$\beta = \frac{\text{frequency deviation}}{\text{Modulating Signal frequency}} = \frac{75}{1}$$

$$s(t) = 10 \sin(2\pi \times 10^8 t) + 75 \sin(2\pi \times 10^3 t)$$

4

3







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**PRESIDENCY UNIVERSITY  
BENGALURU**

**SCHOOL OF ENGINEERING**

**END TERM FINAL EXAMINATION**

**Semester:** Odd Semester: 2019-20

**Date:** 24 December 2019

**Course Code:** ECE 210

**Time:** 9.30 AM to 12.30 PM

**Course Name:** ANALOG COMMUNICATION

**Max Marks:** 80

**Program & Sem:** B.Tech (ECE) & V

**Weightage:** 40%

**Instructions:**

- (i) All questions are compulsory
- (ii) Non- Programmable calculators are permitted

**Part A [Memory Recall Questions]**

**Answer all the Questions. Each Question carries 2 marks (10Qx2M=20M)**

1.
  - a. Define modulation. Which are the different types of modulation?  
(C.O.No.1) [Knowledge]
  - b. Explain how antenna height can be reduced with modulation?  
(C.O.No.1) [Knowledge]
  - c. Draw the time domain waveform for an amplitude and frequency modulated sine wave.  
(C.O.No.2) [Knowledge]
  - d. Write the time domain expression for DSB-SC and SSB-SC waveform.  
(C.O.No.2) [Knowledge]
  - e. Write the expression for total transmitted power of AM wave.  
(C.O.No.1) [Knowledge]
  - f. Define pre-emphasis and de- emphasis.  
(C.O.No.3) [Knowledge]
  - g. Which are the direct and indirect methods of FM demodulation.  
(C.O.No.3) [Knowledge]
  - h. With the help of tree diagram depict the classification of pulse modulation techniques.  
(C.O.No.4) [Knowledge]
  - i. State two advantages of PWM.  
(C.O.No.4) [Knowledge]
  - j. Compare PAM, PWM and PPM in terms of noise immunity and transmission bandwidth.  
(C.O.No.4) [Knowledge]

### Part B [Thought Provoking Questions]

Answer all the Questions. Each Question carries 10 marks. (3Qx10M=30M)

2. A PWM signal can be generated using a comparator circuit with saw tooth signal fed to the inverting and message signal to the non-inverting terminal. Can a PPM signal be generated from PWM? Explain with the help of block diagram and necessary waveforms (C.O.No.4) [Comprehension]
3. The specified voice spectrum is 300 to 3400Hz. The sampling frequency used is 8kHz. In practice, the frequency spectrum of human voice extends much beyond the highest frequency necessary for communication. Let the input analog information signal contains 5kHz frequency component also. What would happen at the output of the sampler? How can this problem be prevented. Describe with the help of suitable spectral representations. (C.O.No.4) [Comprehension]
4. The SNR is low at high frequencies for a voice signal. This issue seriously affects systems which uses frequency modulation. In order to overcome the problem, what should be done at transmitter and receiver side of a FM system? Explain with neat diagrams. (C.O.No.3) [Comprehension]

### Part C [Problem Solving Questions]

Answer all the Questions. Each Question carries 10 marks. (3Qx10M=30M)

5. A message signal  $m(t) = 10 \cos(20\pi t) + \cos(200\pi t)$ . It is sampled by three different signals of frequency 150Hz, 200Hz and 250 Hz.
  - a. Draw the spectrum of the sampled signal in all three cases. [6M] (C.O.No.4) [Comprehension]
  - b. Among the three, which frequency is most suitable for sampling the given message signal and justify your reason. [2M] (C.O.No.4) [Comprehension]
  - c. State the theorem for reconstructing the message signal back from its samples. [2M] (C.O.No.4) [Knowledge]
6. a. Find the Nyquist rate and Nyquist interval for the signal
$$s(t) = 10 \cos(4000\pi t) \cos(1000\pi t).$$
[5M] (C.O.No.4) [Comprehension]
  - b. Show mathematically coherent detection is essential for DSB-SC signal. [5M] (C.O.No.1) [Comprehension]
7. Amplitude modulation of a carrier pulse with a message signal is termed as Pulse Amplitude Modulation (PAM). Explain with a neat block diagram and necessary waveforms the generation and detection of PAM. [10M] (C.O.No.4) [Comprehension]



## SCHOOL OF ENGINEERING

### END TERM FINAL EXAMINATION

#### Extract of question distribution [outcome wise & level wise]

Q.NO	C.O.NO (% age of CO)	Unit/Module Number/Unit /Module Title	Memory recall type	Thought provoking type	Problem Solving type	Total Marks
			[Marks allotted]	[Marks allotted]	[Marks allotted]	
			Bloom's Levels	Bloom's Levels	[Marks allotted]	
			K	C	A	
1,2,5	1	1	2,2,2			6
3,4	2	2	2,2			4
6,7	3	3	2,2			4
8,9, 10	4	4	2,2,2			6
11,12	4	4		10,10		20
13	3	3		10		10
14a,b	4	4		6,2		8
14c	4	4	2			2
15a	4	4		5		5
15b	1	1		5		5
16	4	4		10		10
	Total Marks		22	58		

K =Knowledge Level C = Comprehension Level, A = Application Level

Note: While setting all types of questions the general guideline is that about 60%

Of the questions must be such that even a below average students must be able to attempt, About 20% of the questions must be such that only above average students must be able to attempt and finally 20% of the questions must be such that only the bright students must be able to attempt.

I hereby certify that all the questions are set as per the above guidelines.

Faculty Signature:

*AU & Limited to K & C Level  
- Problem Solving?*

Reviewer Comment:

*[Signature]*

### Format of Answer Scheme



## SCHOOL OF ENGINEERING

### SOLUTION

Semester: Odd Sem. 2019-20

Course Code: ECE-210

Course Name: ANALOG COMMUNICATION

Program & Sem: B TECH & V

Date: 24 December 2019

Time: 9.30 AM to 12.30 PM

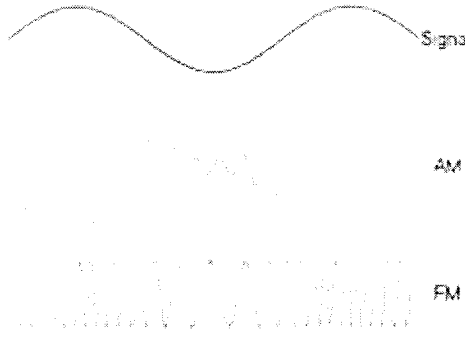
Max Marks: 80

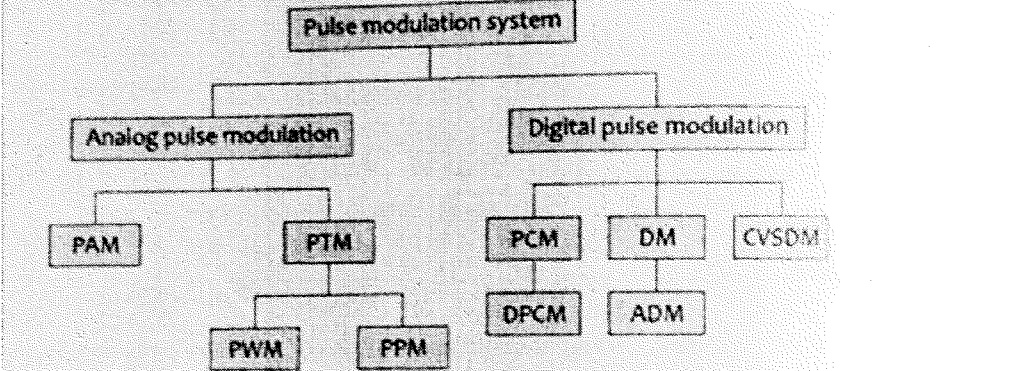
Weightage: 40%

#### Part A

(10Q x 2M = 20Marks)


Q No	Solution	Scheme of Marking	Max. Time required for each Question
1	<p>Modulation is the process of changing some characteristics (Amplitude, Frequency &amp; phase) of a carrier wave in accordance with the instantaneous value of the modulating signal.</p> <p>There are 3 types of modulation:</p> <ul style="list-style-type: none"><li>i) Amplitude modulation</li><li>ii) Frequency modulation and</li><li>iii) phase Modulation.</li></ul>	<p><i>[Handwritten marks: 2/2 and X/2]</i></p>	5m

2	<p>ie. height of antenna = <math>\frac{\lambda}{4} = \frac{c}{4f}</math> <span style="border: 1px solid black; padding: 2px;"><math>\therefore \lambda = \frac{c}{f}</math></span></p> <p>Where, <math>\lambda = \frac{c}{f}</math>,  <math>c = 3 \times 10^8</math>, velocity of light  <math>f =</math> Transmitting Frequency.</p> <p>ex:- i) <math>f = 15 \text{ KHz}</math>,  height of antenna = <math>\frac{\lambda}{4} = \frac{c}{4f} = \frac{3 \times 10^8}{4 \times 15 \times 10^3} = 5000 \text{ meters}</math></p> <p>ii) <math>f = 1 \text{ MHz}</math>,  height of antenna = <math>\frac{\lambda}{4} = \frac{c}{4f} = \frac{3 \times 10^8}{4 \times 1 \times 10^6} = 75 \text{ meters}</math>.</p> <p>From above two examples it is clear that as the transmitting frequency is increased, height of the antenna is decreased.</p>	<p>✓ ✓</p> <p>1</p>	5m
3		<p>1</p> <p>1</p>	5m
4	<p>DSB-SC</p> $S(t) = m(t)c(t)$ <p>SSB-SC</p> <div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 10px auto;"> <math display="block">S(t) = \frac{A_m A_c}{2} \cos 2\pi (f_c - f_m)t \pm \frac{A_m A_c}{2} \cos 2\pi (f_c + f_m)t</math> </div>	<p>1</p> <p>1</p>	5m
5	$P_t = P_c + P_{USB} + P_{LSB}$	2	5m
6	<p>The noise suppression ability of FM decreases with the increase in the frequencies. Thus increasing the relative strength or amplitude of the high frequency components of the message signal before modulation is termed as Pre-emphasis.</p> <p>In the de-emphasis circuit, by reducing the amplitude level of the received high frequency signal by the same amount as the increase in pre-emphasis is termed as De-emphasis.</p>	<p>1</p> <p>1</p>	5m

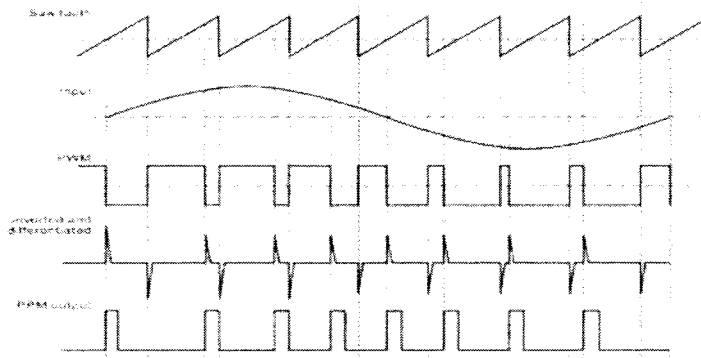
7	<p><b>The FM demodulators are classified into:</b></p> <p><b>1. Direct method</b></p> <p>i. Frequency discriminator ii. Zero crossing detector.</p> <p><b>2. Indirect method</b></p> <p>i. Phase-Locked Loop.</p>	1	5m												
8		2	5m												
9	<p>It is easier to detect.</p> <p>It is very immune to noise</p>	1	5m												
10	<table border="1" data-bbox="236 981 1251 1153"> <thead> <tr> <th>Parameter</th> <th>PAM</th> <th>PWM</th> <th>PPM</th> </tr> </thead> <tbody> <tr> <td>Noise Immunity</td> <td>Very less</td> <td>Quite high</td> <td>Quite high</td> </tr> <tr> <td>Transmission bandwidth</td> <td>Depends on width of pulse</td> <td>Depends on rise time of pulse</td> <td>Depends on rise time of pulse</td> </tr> </tbody> </table>	Parameter	PAM	PWM	PPM	Noise Immunity	Very less	Quite high	Quite high	Transmission bandwidth	Depends on width of pulse	Depends on rise time of pulse	Depends on rise time of pulse	1	5m
Parameter	PAM	PWM	PPM												
Noise Immunity	Very less	Quite high	Quite high												
Transmission bandwidth	Depends on width of pulse	Depends on rise time of pulse	Depends on rise time of pulse												

**Part B**

(3Q x10M = 30Marks)

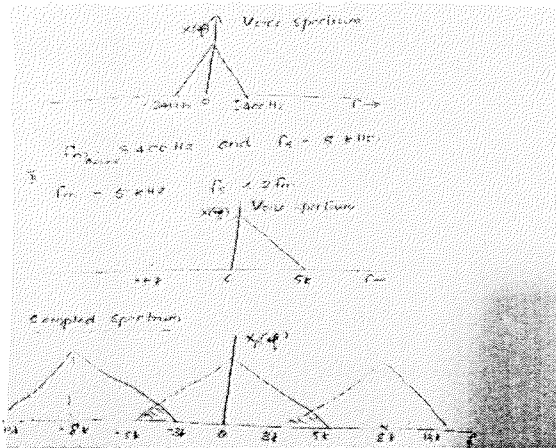
Q No	Solution	Scheme of Marking	Max. Time required for each Question
11	 <p style="text-align: center;">PPM generation from PWM</p> <ul style="list-style-type: none"> <li>The PWM signal generated above is sent to an inverter which reverses the polarity of the pulses.</li> <li>This is then followed by a differentiator which generates +ve spikes for PWM signal going from High to Low and -ve spikes for Low to High transition. The spikes generated are shown in the fourth waveform of Fig8.</li> <li>These spikes are then fed to the positive edge triggered pulse generator which generates fixed width pulses when a +ve spike appears, coinciding with the falling edge of the PWM signal.</li> </ul>	3	5m

- Thus PPM signal is generated at the output which is shown in the fifth waveform of Fig8. where pulse position carry the message information.



5

12



Due to oversampling, aliasing occurred.

To overcome  
 $f_s > 10 \text{ kHz}$

6

15m

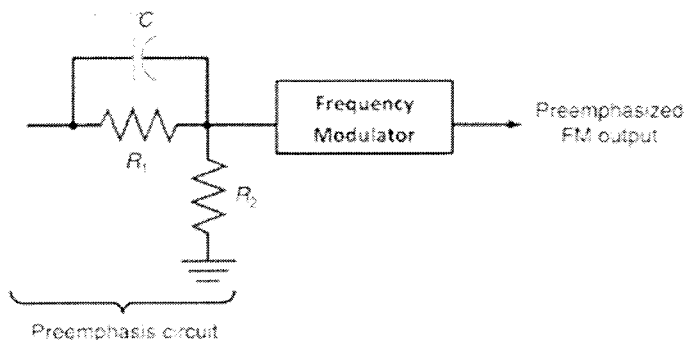
2

2

13

Pre-emphasis at transmitter and De-emphasis at receiver should be done to overcome the problem

Pre-emphasis: The noise suppression ability of FM decreases with the increase in the frequencies. Thus increasing the relative strength or amplitude of the high frequency components of the message signal before modulation is termed as Pre-emphasis. The Fig below shows the circuit of pre-emphasis.



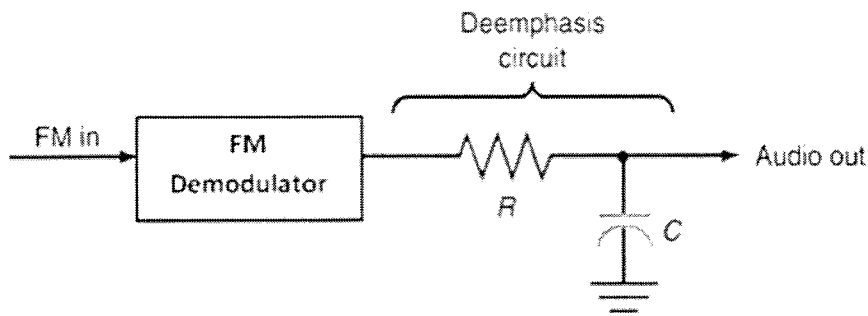
2

2

20m

De-emphasis: In the de-emphasis circuit, by reducing the amplitude level of the received high frequency signal by the same amount as the increase in pre-emphasis is termed as De-emphasis.

2



2

**Part C**

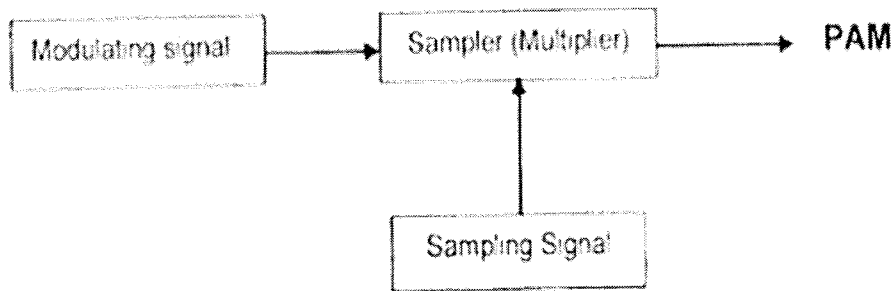
(3Q x 10M = 30Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
14a	<p style="text-align: center;"><math>S(f)</math></p> <p style="text-align: center;">message spectrum</p> <p>Case1: undersampling, <math>f_s=150\text{Hz}</math>            Case2: perfect sampling, <math>f_s=200\text{Hz}</math>            Case3: oversampling, <math>f_s=250\text{ Hz}</math></p> <p style="text-align: right;"><math>f_s &gt; 2f_m</math> oversampling</p> <p style="text-align: right;"><math>f_s = 2f_m</math> perfect sampling</p> <p style="text-align: right;"><math>f_s &lt; 2f_m</math> undersampling</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p>	<p style="text-align: center;">10m</p>
B	<p>Case3: Over sampling is best suited as it is more convenient to use LPF</p>	<p style="text-align: center;">2</p>	<p style="text-align: center;">5m</p>
C	<p>Sampling Theorem: A band limited continuous time signal can be represented in its samples and can be recovered back when</p>		



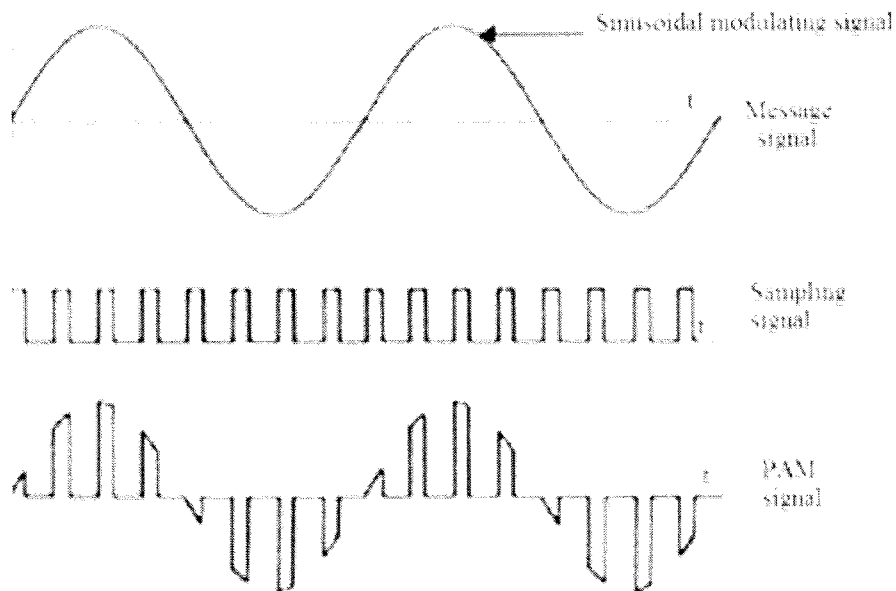
	sampling frequency $f_s$ is greater than or equal to the twice the highest frequency component of message signal.		5m
15a	$s(t) = 10 \cos(4000\pi t) \cos(1000\pi t)$ $= \frac{10}{2} \left( \cos[2\pi(2000+500)t] + \cos[2\pi(2000-500)t] \right)$ $= 5 \cos[2\pi(2500)t] + 5 \cos[2\pi(1500)t]$ $f_m = 2500 \text{ Hz}$ <p>Nyquist rate, <math>f_s = 2f_m = 2500 \text{ Hz} \times 2 = 5000 \text{ Hz}</math></p> <p>Nyquist interval, <math>T_s = \frac{1}{f_s} = 0.2 \text{ ms}</math></p>	2  2  2  1	10m  10m
b	<p>* For faithful recovery of modulating signal <math>m(t)</math>, the local oscillator op should be exactly coherent or synchronized in both frequency and phase with the carrier wave <math>c(t)</math> used in the product modulation to generate <math>V_o(t)</math> with the local oscillator op equal to <math>\cos(2\pi f_c t + \phi)</math>.</p> <p>The product modulation op can be given as:</p> $V(t) = S(t) \cdot \cos(2\pi f_c t + \phi) \rightarrow \textcircled{1}$ <p>W.K.T <math>S(t) = A_c \cos(2\pi f_c t) \cdot m(t) \rightarrow \textcircled{2}</math></p> <p>Substituting equation <math>\textcircled{2}</math> in equation <math>\textcircled{1}</math>, we get</p> $V(t) = A_c \cos(2\pi f_c t + \phi) \cos(2\pi f_c t) \cdot m(t)$ <p>W.K.T <math>\cos A \cdot \cos B = \frac{1}{2} \cos(A-B) + \frac{1}{2} \cos(A+B)</math></p> $V(t) = \frac{A_c m(t)}{2} [\cos(2\pi f_c t + \phi - 2\pi f_c t)] + \frac{A_c m(t)}{2} [\cos(2\pi f_c t + \phi + 2\pi f_c t)]$ $V(t) = \frac{A_c m(t)}{2} \cos \phi + \frac{A_c m(t)}{2} \cos(4\pi f_c t + \phi) \rightarrow \textcircled{3}$ <p>{ Taking Fourier transform on both sides of equation <math>\textcircled{3}</math>, we get</p> $V(f) = \frac{A_c}{2} M(f) \cos \phi + \frac{A_c}{4} [M(f-2f_c) + M(f+2f_c)]$	2  2  1	
16	<ul style="list-style-type: none"> <li>Pulse amplitude modulation is the basic form of pulse modulation in which the signal is sampled at regular and each sample is made proportional to the amplitude of the modulating signal at the sampling instant.</li> </ul>		15m

- The Fig shows generation of PAM signal from the sampler which has two inputs i.e. modulating signal and sampling signal or carrier pulse. 2



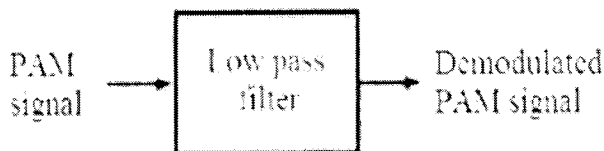
Generation of PAM signal

- Thus the amplitude of the signal is proportional to the modulating signal through which information is carried. This is Pulse amplitude modulation signal. 3
- Fig2 shows the spectrum of pulse amplitude modulated signal along with the message signal and the sampling signal which is the carrier train of pulses with the help of the waveform plotted in time domain.
- Pulse Modulation may be used to transmitting analog information, such as continuous speech signal or data.



### Demodulation of PAM

- For Demodulation of the Pulse Amplitude Modulated signal, PAM is fed to the low pass filter as shown in figure below. 2



PAM detector

- The low pass filter eliminates high frequency ripples and generates the demodulated signal which has its amplitude proportional to PAM signal at all time instant.
- This signal is then applied to an inverting amplifier to amplify its signal level to have the demodulated output with almost equal amplitude with the modulating signal.

1

