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**PRESIDENCY UNIVERSITY**

**Bengaluru**

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| **End - Term Examinations – JANUARY 2025** |
| **Date:** 15 – 01- 2025 **Time:** 09:30 am – 12:30 pm |

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| **School:** SOL | **Program:** BA LL.B/BBA LL.B/B.Com LL.B (Hons.) | |
| **Course Code :** LAW4010 | **Course Name :** RIGHT TO INFORMATION | |
| **Semester**: VII | **Max Marks**: 100 | **Weightage**: 50% |

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| **CO - Levels** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| **Marks** | **14** | **14** | **29** | **19** | **24** |

**Instructions:**

1. *Read all questions carefully and answer accordingly.*
2. *Do not write anything on the question paper other than roll number.*

**Part A**

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| **Answer ALL the Questions. Each question carries 2marks. 10Q x 2M=20M** | | | | |
| **1** | Explain two salient features of the Right to Information Act, 2005? | **2 Marks** | **Level 1** | **CO1** |
| **2** | Explain the concept of public authorities under the RTI Act? | **2 Marks** | **Level 2** | **CO1** |
| **3** | State the grounds for the removal of an Information Commissioner? | **2 Marks** | **Level 1** | **CO2** |
| **4** | State two ways RTI aids in preventing corruption | **2 Marks** | **Level 2** | **CO2** |
| **5** | Explain the role of RTI in protecting human rights? | **2 Marks** | **Level 4** | **CO3** |
| **6** | Define the concept of 'Right to Information' as per the Act of 2005. | **2 Marks** | **Level 1** | **CO3** |
| **7** | State the eligibility criteria for becoming the Chief Information Commissioner. | **2 Marks** | **Level 3** | **CO4** |
| **8** | Explain the relevance of privacy in the RTI framework? | **2 Marks** | **Level 5** | **CO4** |
| **9** | State the impact of technology in the effective implementation of the RTI Act. | **2 Marks** | **Level 4** | **CO5** |
| **10** | Explain the concept of ‘Public Servants’ under Prevention of Corruption Act? | **2 Marks** | **Level 1** | **CO5** |

**Part B**

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| **Answer the Questions Total 80 Marks** | | | | | | | | | |
| **11.** | Assess how the RTI Act has contributed to strengthening democratic values in India. What are the challenges in fully realizing its potential in India? | | **10**  **Marks** | | **Level 4** | | **CO2** | | |
| **or** | | | | | | | | | |
| **12.** | Analyze the role of Public Information Officers in the effective implementation of the RTI Act. What systemic changes can be proposed to improve their effectiveness in facilitating transparency? | | **10**  **Marks** | | **Level 2** | | **CO1** | | |
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| **13.** | Critically evaluate the process of the constitution of the Central Information Commission under the RTI Act. How does the process ensure its independence and impartiality? | | **10**  **Marks** | | **Level 4** | | **CO5** | | |
| **or** | | | | | | | | | |
| **14.** | Evaluate the role of the Human Rights Act, 1993, in shaping human rights jurisprudence in India. How can it be integrated with the RTI Act to address systemic issues? | | **10**  **Marks** | | **Level 5** | | **CO2** | | |

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| **15.** | In the context of the Prevention of Corruption Act, 1988, assess its effectiveness in combating corruption in India. What improvements could be made to strengthen its role in the current governance framework? | **10**  **Marks** | **Level 2** | **CO3** |
| **Or** | | | | | |
| **16.** | Evaluate the relationship between the RTI Act and the Lokpal/Lokayukta in promoting transparency. How can both frameworks be synchronized to enhance accountability in government functioning? | **10**  **Marks** | **Level 3** | **CO1** |

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| **17.** | Analyze the constitutional foundation of the Right to Information. How have key judicial decisions shaped its interpretation and strengthened public access to information? | **15**  **Marks** | **Level 1** | **CO2** |
| **Or** | | | | | |
| **18.** | Examine the procedure for filing an RTI request and the challenges involved in its disposal. What reforms could streamline the process and improve accessibility? | **15**  **Marks** | **Level 2** | **CO1** |

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| **19.** | Evaluate the role of Non-Governmental Organizations (NGOs) in raising awareness about the RTI Act in India. What strategies can they adopt to overcome the existing barriers to effective RTI usage? | **15**  **Marks** | **Level 5** | **CO3** |
| **Or** | | | | | |
| **20.** | Examine the grounds for rejection of RTI applications. How can misuse of these grounds undermine transparency, and what steps should be taken to minimize such misuse? | **15**  **Marks** | **Level 4** | **CO4** |

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| **21.** | **a.**  **b.** | Analyze the connection between the Human Rights Act and the Prevention of Corruption Act, 1988. How does corruption contribute to the violation of human rights, and how can both laws be used together to address this issue?  A local council denies information about the number of school dropouts in the area, citing personal data protection as the reason for refusal. The citizen believes this information is essential for assessing the quality of education. How can the citizen appeal this decision to the Information Commission? What factors will the Commission consider in making its decision? | **2 x 10= 20**  **Marks** | **Level 3** | **CO3** |
| **Or** | | | | | | |
| **22.** | **a.**  **b.** | Discuss the composition, powers, and functions of the National Human Rights Commission. How can political influence affect its functioning, and what measures can be taken to preserve its independence?  An individual files an RTI request to access information regarding the detention of human rights activists during a political protest. The government department refuses the request, claiming that the detainees’ privacy rights must be protected. How should you assess this denial under the RTI Act, considering the right to information and the individual's right to know under human rights laws? | **2 x 10= 20**  **Marks** | **Level 4** | **CO5** |