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**PRESIDENCY UNIVERSITY**

**Bengaluru**

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| **Ph.D. Course Work End Term Examinations – JAN-FEB 2025** |
| **Date:** 03 – 02- 2025 **Time:** 09:30 am – 12:30 pm |

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| **School:** SOE | **Program:** Ph. D | |
| **Course Code :** ENG832 | **Course Name :** Methods, Approaches, and Techniques of English Language Teaching | |
| **Semester**: | **Max Marks**: 100 | **Weightage**: 50% |

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| --- | --- | --- | --- | --- | --- |
| **CO – Levels** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| **Marks** | **10** | **10** | **40** | **40** |  |

**Instructions:**

1. *Read all questions carefully and answer accordingly.*
2. *Do not write anything on the question paper other than roll number.*

**Part A**

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| **Answer ALL the Questions. Each question carries 10 marks. 6Q x 10M=60Marks** | | | | |
| **1** | Discuss the role of remedial teaching in English Language Teaching (ELT) for students belonging to rural background. What strategies can educators use for targeted interventions to enhance learning outcomes? Support your answer with relevant examples. | **10 Marks** | **L** | **CO 3** |
| **2** | Who is a true teacher? Discuss the key factors influencing teacher commitment in the current scenario. | **10 Marks** | **L** | **CO4** |
| **3** | Write a short note on Task-Based Language Teaching, What kind of instructional materials can be used in TBLT? Explain with examples. | **10 Marks** | **L** | **CO2** |
| **4** | What are the key characteristics of a good test? Discuss their significance in evaluating student performance. | **10 Marks** | **L** | **CO3** |
| **5** | What is a flipped classroom model? How does it impact language learning? | **10 Marks** | **L** | **CO4** |
| **6** | Define English for Specific Purposes (ESP). What are the key considerations in designing an ESP course for learners in a specific professional or academic field? | **10 Marks** | **L** | **CO1** |

**Part B**

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| **Answer the Questions. Each question carries 20 marks 2Q x 20 = 40 Marks** | | | | | |
| **7.** |  | Discuss the concept of gamification in language learning and its impact on learner engagement and motivation. | **20 Marks** | **L** | **CO4** |
|  | | | | | |
| **8.** |  | Discuss the four types of tests with relevant examples: Placement, Diagnostic, Achievement, and Proficiency tests. | **20 Marks** | **L** | **CO3** |

**\*\*\*\*\* BEST WISHES \*\*\*\*\***