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**PRESIDENCY UNIVERSITY**

**Bengaluru**

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| **Ph.D. Course Work End Term Examinations – JAN-FEB 2025** |
| **Date:** 31- 01- 2025 **Time:** 09:30 am – 12:30 pm |

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| **School:** SOE | **Program:** Ph.D. | |
| **Course Code :** ENG865 | **Course Name :** Partition Literature | |
| **Semester**: | **Max Marks**: 100 | **Weightage**: 50% |

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| --- | --- | --- | --- | --- | --- |
| **CO - Levels** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| **Marks** | **30** | **20** | **20** | **30** |  |

**Instructions:**

1. *Read all questions carefully and answer accordingly.*
2. *Do not write anything on the question paper other than roll number.*

**Part A**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Answer ALL the Questions. Each question carries 10 marks. 6Q x 10M=60Marks** | | | | |
| **1** | How is violence characterized? | **10 Marks** | **L3** | **CO1** |
| **2** | What is Trauma? | **10 Marks** | **L3** | **CO2** |
| **3** | What is gender based violence? | **10 Marks** | **L3** | **CO2** |
| **4** | In what ways can societal attitudes towards class affect individuals? | **10 Marks** | **L3** | **CO3** |
| **5** | Who was Cyril Radcliffe, and what was his role in the partition of India? | **10 Marks** | **L3** | **CO3** |
| **6** | What role did Mukti Bani play in advocating for women's rights during the 1971 conflict in Bangladesh? | **10 Marks** | **L3** | **CO4** |

**Part B**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Answer the Questions. Each question carries 20 marks 2Q x 20 = 40 Marks** | | | | | |
| **7.** |  | How does Urvashi Butalia's examination of partition in "The Other Side of Silence" contribute to broader discussions on nationalism, communalism, and identity politics in South Asia? What lessons can be drawn for understanding contemporary socio-political conflicts? | **20 Marks** | **L3** | **CO1** |
|  | | | | | |
| **8.** |  | Discuss the impact of Butalia's use of oral histories in "The Other Side of Silence" on understanding the lived experiences of partition. How do these personal narratives enrich our comprehension of historical events? | **20 Marks** | **L3** | **CO4** |

**\*\*\*\*\* BEST WISHES \*\*\*\*\***