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**PRESIDENCY UNIVERSITY**

**Bengaluru**

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| **Ph.D. Course Work End Term Examinations – JAN-FEB 2025** |
| **Date:** 31- 01- 2025 **Time:** 09:30 am – 12:30 pm |

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| --- | --- | --- |
| **School:** SOE | **Program:** Ph.D. | |
| **Course Code:** ENG875 | **Course Name:** Introduction to Medical Humanities | |
| **Semester**: | **Max Marks**: 100 | **Weightage**: 50% |

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| --- | --- | --- | --- | --- | --- |
| **CO - Levels** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| **Marks** | **20** | **10** | **10** | **30** | **30** |

**Instructions:**

1. *Read all questions carefully and answer accordingly.*
2. *Do not write anything on the question paper other than roll number.*

**Part A**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Answer ALL the Questions. Each question carries 10marks. 6Q x 10M=60Marks** | | | | |
| **1** | Explore the interdisciplinary nature of medical humanities. How do history, literature, and philosophy contribute to a deeper understanding of medical practices? | **10 Marks** | **L** | **CO1** |
| **2** | Critically examine the depiction of aging in a film of your choice. What insights does it provide into societal views on elder care? | **10 Marks** | **L** | **CO2** |
| **3** | Analyze the concept of "just health care" from a philosophical standpoint. How does it tackle global healthcare disparities? | **10 Marks** | **L** | **CO3** |
| **4** | How can an understanding of religious diversity enhance patient care and strengthen doctor-patient relationships in multicultural societies? | **10 Marks** | **L** | **CO4** |
| **5** | In what ways does journalism influence collective memory about diseases such as measles? Discuss its impact on public health communication. | **10 Marks** | **L** | **CO5** |
| **6** | How can medical humanities equip healthcare professionals to navigate ethical and emotional challenges in end-of-life care? | **10 Marks** | **L** | **CO1** |

**Part B**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Answer the Questions. Each question carries 20 marks 2Q x 20 = 40 Marks** | | | | | |
| **7.** |  | Examine a case study where religious beliefs played a pivotal role in shaping medical decisions or policies. | **20 Marks** | **M** | **CO4** |
|  | | | | | |
| **8.** |  | Explore the challenges and opportunities that AI introduces to the field of medical humanities. | **20 Marks** | **M** | **CO5** |

**\*\*\*\*\* BEST WISHES \*\*\*\*\***