|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Roll No. |  |  |  |  |  |  |  |  |  |  |  |  |



**PRESIDENCY UNIVERSITY**

**Bengaluru**

|  |
| --- |
| **Ph. D Course Work End Term Examinations –JAN-FEB 2025** |
| **Date:** 30 – 01- 2025 **Time:** 09:30 am – 12:30 pm |

|  |  |  |
| --- | --- | --- |
| **School:** SOE | **Program:** Ph. D | |
| **Course Code:** ENG876 | **Course Name:** Discourse on Disability Theory | |
| **Semester**: | **Max Marks**: 100 | **Weightage**: 50% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CO - Levels** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| **Marks** | **10** | **10** | **20** | **30** | **30** |

**Instructions:**

1. *Read all questions carefully and answer accordingly.*
2. *Do not write anything on the question paper other than roll number.*

**Part A**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Answer ALL the Questions. Each question carries 10 marks. 6Q x 10M=60Marks** | | | | |
| **1** | What is ‘Crip Theory,’ and how is it illustrated through examples? Discuss its key concepts with relevant illustrations. | **10 Marks** | **L** | **CO1** |
| **2** | How do graphic novels depict the emotional struggles of disabled characters? Use specific examples to support your analysis. | **10 Marks** | **L** | **CO2** |
| **3** | In what ways does the social model of disability differ from the medical model of disability? Provide examples to highlight the differences. | **10 Marks** | **L** | **CO3** |
| **4** | What role does family play in shaping the lives of disabled women? Discuss with examples from narratives or real-life cases. | **10 Marks** | **M** | **CO3** |
| **5** | How are hope and hardship significant in disability narratives? Use examples to explore their impact on the storyline and character development. | **10 Marks** | **L** | **CO4** |
| **6** | How has the representation of disabled women in graphic illustrations changed readers’ perspectives? Provide examples to explain this shift. | **10 Marks** | **L** | **CO5** |

**Part B**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Answer the Questions. Each question carries 20 marks 2Q x 20 = 40 Marks** | | | | | |
| **7.** |  | How does the relationship between personal identity and disability manifest in female-centred stories? Critically analyze this relationship using specific examples. | **20 Marks** | **M** | **CO4** |
|  | | | | | |
| **8.** |  | What are the cultural and social barriers faced by women with disabilities? Discuss these barriers with detailed examples from narratives or societal observations. | **20 Marks** | **M** | **CO5** |

**\*\*\*\*\* BEST WISHES \*\*\*\*\***