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**PRESIDENCY UNIVERSITY**

**Bengaluru**

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| **Ph.D. Course Work End Term Examinations –JAN - FEB 2025** |
| **Date:** 30 – 01- 2025 **Time:**09:30 am – 12:30 pm |

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| **School:** SOE | **Program:** Ph.D. | |
| **Course Code:** ENG 885 | **Course Name:** Research Methods in Language Assessment and Modification | |
| **Semester**: | **Max Marks**: 100 | **Weightage**: 50% |

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| **CO - Levels** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| **Marks** | **10** | **10** | **40** | **40** | **\_** |

**Instructions:**

1. *Read all questions carefully and answer accordingly.*
2. *Do not write anything on the question paper other than roll number.*

**Part A**

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| --- | --- | --- | --- | --- |
| **Answer ALL the Questions. Each question carries 10 marks. 6Q x 10M=60Marks** | | | | |
| **1** | Explain the role of participant observation in ethnographic research and describe how this technique contributes to data collection. | **10 Marks** | **L3** | **CO3** |
| **2** | Analyze the ethical considerations involved in conducting ethnographic studies in the context of language assessment. | **10 Marks** | **L3** | **CO3** |
| **3** | Discuss the integration of technology in language assessment with examples of practical applications. | **10 Marks** | **L3** | **CO4** |
| **4** | Evaluate the use of data analytics for improving language assessment methods, focusing on specific tools and techniques. | **10 Marks** | **L3** | **CO4** |
| **5** | Describe the steps involved in designing a survey for language assessment and discuss how this method aligns with quantitative research principles. | **10 Marks** | **L3** | **CO1** |
| **6** | Discuss the key components of mixed-methods research designs and their applicability in educational research. | **10 Marks** | **L3** | **CO2** |

**Part B**

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| --- | --- | --- | --- | --- | --- |
| **Answer the Questions. Each question carries 20 marks 2Q x 20 = 40 Marks** | | | | | |
| **7.** |  | Critically evaluate the ethical considerations and challenges encountered in the integration of technology for language assessment. Provide recommendations for overcoming these challenges. | **20 Marks** | **L4** | **CO4** |
|  | | | | | |
| **8.** |  | Develop a framework for combining ethnographic research techniques with data analytics to improve language assessment practices. Include a discussion on potential benefits and limitations. | **20 Marks** | **L4** | **CO3** |

**\*\*\*\*\* BEST WISHES \*\*\*\*\***