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 **PRESIDENCY UNIVERSITY**

  **Bengaluru**

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| **Ph.D. Course Work End Term Examinations – JAN-FEB 2025** |
| **Date:** 31- 01- 2025 **Time:** 09:30 am – 12:30 pm |

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| **School:** SOE | **Program:** Ph.D. |
| **Course Code:** ENG886 | **Course Name:** Cross-Cultural Communication in Educational Settings |
| **Semester**:  | **Max Marks**: 100 | **Weightage**: 50% |

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| **CO - Levels** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| **Marks** | **10** | **10** | **40** | **40** | **\_** |

**Instructions:**

1. *Read all questions carefully and answer accordingly.*
2. *Do not write anything on the question paper other than roll number.*

**Part A**

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| **Answer ALL the Questions. Each question carries 10 marks. 6Q x 10M=60Marks** |
| **1** | Analyze how cultural variations in communication styles impact educational interactions. | **10 Marks** | **L3** | **CO1** |
| **2** | Evaluate the challenges and propose solutions for cross-cultural assessment in language acquisition. | **10 Marks** | **L3** | **CO2** |
| **3** | Examine the implications of different learning styles across cultures for teaching methodologies. | **10 Marks** | **L3** | **CO3** |
| **4** | Discuss the role of multilingualism in shaping cross-cultural education practices. | **10 Marks** | **L3** | **CO4** |
| **5** | Develop a strategy for inclusive education that addresses diverse cultural learning needs. | **10 Marks** | **L3** | **CO3** |
| **6** | Explore the significance of action research in addressing cross-cultural challenges in education. | **10 Marks** | **L3** | **CO4** |

**Part B**

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| **Answer the Questions. Each question carries 20 marks 2Q x 20 = 40 Marks** |
| **7.** |  | Analyze the effectiveness of interventions designed to foster cross-cultural communication and evaluate the role of community engagement in language learning. | **20 Marks** | **L4** | **CO3** |
|  |
| **8.** |  | Synthesize the insights gained from cross-cultural communication studies and reflect on how they can be applied to develop culturally grounded assessments and strategies for inclusive education. | **20 Marks** | **L4** | **CO4** |

**\*\*\*\*\* BEST WISHES \*\*\*\*\***