

Roll No.

PRESIDENCY UNIVERSITY BENGALURU

SCHOOL OF ENGINEERING

TEST 1

Sem & AY: Odd Sem. 2019-20

Course Code: CSE 218

Course Name: HUMAN COMPUTER INTERACTION

Programme & Sem: B.Tech (CSE) & VII

Date: 1.10.2019

Time: 9:30AM to 10:30AM

Max Marks: 40

Weightage: 20%

Instructions:

i. Read the question properly and answer accordingly.

ii. Question paper consists of 3 parts.

iii. Scientific and Non-programmable calculators are permitted.

Part A [Memory Recall Questions]

Answer both the Questions. Each Question carries six marks. (2Qx6M=12M)

1. Write in detail about Norman's model of interaction. [C.O.NO.1] [Knowledge]

2. Explain the role of ergonomics in designing interfaces.

[C.O.NO.1] [Knowledge]

Part B [Thought Provoking Questions]

Answer both the Questions. Each Question carries eight marks. (2Qx8M=16M)

3. Differentiate between internal and external cognitive frameworks.

(C.O.NO.1) [Comprehension]

4. "Study of Human Reasoning and Problem solving capabilities helps in designing interfaces" Justify the statement with proper explanation.

[C.O.NO.1] [Comprehension]

Part C [Problem Solving Questions]

Answer the Question. Question carries twelve marks.

(1Qx12M=12M)

5. Case study – "User Interface designing" is a lab based course in Presidency University. In User interface designing lab students need to develop User Interfaces for web based project by following all the guidelines and principles of designing interfaces. The evaluation of the interfaces will be done based on interface satisfying all the rules, principles and guidelines of designing interfaces. If the project is unable to satisfy any one of the guidelines or principles it will be rejected.

Assume that you are a student registered for User Interface designing lab course. Suggest the Principles which you will follow to make your project successful and mention why those Principles are to be followed.

[C.O.NO.2] [Application]



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Semester: 7TH

Course Code: CSE 218

Course Name:HCI

Date 1-10-2019

Time:

Max Marks: 40

Weightage: 20%

Extract of question distribution [outcome wise & level wise]

Q.NO	C.O.NO	/Module Title	[M]	typ arks a	recall e allotted] Levels	pro [Ma	ırks a	g type		oblem S type arks al A	Total Marks
1,2,3, 4	1	1	6	6		8	8		To development to proper the second		28
5	2	2							12		12
	Total Marks		12				16		12		40

K =Knowledge Level C = Comprehension Level, A = Application Level



Note: While setting all types of questions the general guideline is that about 60%

Of the questions must be such that even a below average students must be able to attempt, About 20% of the questions must be such that only above average students must be able to attempt and finally 20% of the questions must be such that only the bright students must be able to attempt.

[I hereby certify that All the questions are set as per the above guide lines. Mr. Gowtham

Reviewers' Comments



Annexure- II: Format of Answer Scheme



SCHOOL OF ENGINEERING

SOLUTION

Semester: 7TH

Course Code: CSE 218

Course Name- HCI

Date: 1-10-19

Time: 1 HOUR

Max Marks: 40

Weightage: 20%

Part A

 $(2 \times 6M = 12Marks)$

Q No	Solution	Scheme of Marking	Max. Time required for each Question
<u> </u>	Normans model	6 marks	8 min
2	Definition Role of ergonomics	2 marks 4 marks	8 min

Part B

 $(2 \times 8M = 16Marks)$

	Solution	Scheme of Marking	Max. Time required for each Question
3	Internal cognitive frameworks External cognitive frameworks Differentiation	3 marks 3 marks 2 marks	12 mins
4	Reasoning and problem solving Justification	4 marks 4 marks	12 mins

Part C

 $(1 \times 12M = 12Marks)$

Q No	Solution	Scheme of Marking	Max. Time required for each Question
	Determine user skill levels Identify tasks Choose an interaction style Prevent errors Ensuring human control Eight golden rules	2 marks 2 marks 2 marks 2 marks 2 marks 2 marks	20 mins





Roll No.

PRESIDENCY UNIVERSITY BENGALURU

SCHOOL OF ENGINEERING

TEST - 2

Sem & AY: Odd Sem 2019-20

Date: 19.11.2019

Course Code: CSE 218

Time: 9.30 AM to 10.30 AM

Course Name: HUMAN COMPUTER INTERACTION

Max Marks: 40

Program & Sem: B.Tech (CSE) & VII

Weightage: 20%

Instructions:

(i) Read the guestion properly and answer accordingly.

(ii) Question paper consists of 3 parts.

(iii) Scientific and Non-programmable calculators are permitted.

Part A [Memory Recall Questions]

Answer both the Questions. Each Question carries six marks.

(2Qx6M=12M)

1. Write in detail about Rapid contextual design model.

(CO2)[Knowledge]

2. Explain the "Theories" of designing interfaces.

(CO2)[Knowledge]

Part B [Thought Provoking Questions]

Answer both the Questions. Each Question carries eight marks.

(2Qx8M=16M)

- 3. Differentiate between conceptual design and participatory design.
- (C02)[Comprehension]
- 4. Differentiate between Survey instruments and acceptance testing.

(C03)[Comprehension]

Part C [Problem Solving Questions]

Answer the Question. The Question carry twelve marks.

(1Qx12M=12M)

5. Case study – Election commission of India is planning to conduct elections through online from 2020. Elections will be conducted through a government website, where every voter can register by their ID proofs and can vote. This project will come into act after developing the required website with efficient interface for voters. Based on the results of evaluation team, reviews gathered the project will be approved. The Election commission formed a development team and Evaluation team for developing and evaluating the interface for making it a success.

Assume that you are one of evaluation team and an expert reviewer. As an expert reviewer suggest the expert review methods which you will follow to evaluate the interface and give explanation why those methods are needed. (CO3)[Application]



GAIN MORE KNOWLEDGE

Semester: 7TH

Course Code: CSE 218

Course Name: HCI

Date: 19-11-2019

Time: 1hr

Max Marks: 40

Weightage: 20%

Extract of question distribution [outcome wise & level wise]

Q.NO	C.O.NO	Unit/Module Number/Unit /Module Title	[Ma	type arks a	recall e llotted] Levels	prov [Mai	rks all	g type otted]		olem So type rks allo A	Total Marks
1,2,3,	2	2	6	6		8					 20
4,5	3	3				8			12		20
	Total Marks	· .	12			16			12		40

K =Knowledge Level C = Comprehension Level, A = Application Level

Note: While setting all types of questions the general guideline is that about 60%

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SOLUTION

Semester: 7TH

Course Code: CSE 218

Course Name- HCI

Date: 19-11-19

Time: 1 HOUR

Max Marks: 40

Weightage: 20%

Part A

 $(2Q \times 6M = 12Marks)$

Q No	Solution	Scheme of Marking	Max. Time required for each Question
1	Rapid contextual design	6 marks	8 mins
2	Descriptive Explanatory Prescriptive Predictive Design by levels	1 mark 1 mark 1 mark 1 mark 2 marks	8 mins

Part B

 $(2Q \times 8M = 16Marks)$

Q No	Solution	Scheme of Marking	Max. Time required for each Question
3	Conceptual design Participatory Differentiation	3 marks 3 marks 2 marks	12 mins
4	Survey instruments Acceptance testing Differentiation	3 marks 3 marks 2 marks	12 mins

Part C

 $(1Q \times 12M = 12Marks)$

Q No	Solution	Scheme of Marking	Max. Time required for each Question
5	Heuristic evaluation	2 marks	20 mins
	Guidelines review	2 marks	
	Consistency inspection	2 marks	
	Cognitive walkthrough	2 marks	1
	Metaphors of human thinking	2 marks	
	Formal usability inspection	2 marks	





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PRESIDENCY UNIVERSITY BENGALURU

SCHOOL OF ENGINEERING

END TERM FINAL EXAMINATION

Semester: Odd Semester: 2019-20

Date: 27 December 2019

Course Code: CSE 218

Time: 9:30 AM to 12:30 PM

Course Name: HUMAN COMPUTER INTERACTION

Max Marks: 80

Program & Sem: B.Tech (CSE) & VII

Weightage: 40%

Instructions:

(i) Read the question properly and answer accordingly.

(ii) Question paper consists of 3 parts.

(iii) Scientific and Non-programmable calculators are permitted.

Part A [Memory Recall Questions]

Answer all the Questions. Each Question carries 5 marks.

(4Qx5M=20M)

1. Write in detail about internal cognitive frameworks.

(C.O.No.1)[Knowledge]

- 2. Explain why low fidelity prototyping is used more when compared to high fidelity prototyping in designing interfaces. (C.O.No.2) [Knowledge]
- 3. Discuss about asynchronous distributed interfaces .

(C.O.No.4) [Knowledge]

4. Write a short note on participatory design.

(C.O.No.3) [Knowledge]

Part B [Thought Provoking Questions]

Answer all the Questions. Each Question carries 10 marks.

(3Qx10M=30M)

- 5. "Study of human reasoning and problem solving capabilities helps in designing efficient interfaces". Justify the statement. (C.O.No.1)[Knowledge]
- 6. Compare synchronous and asynchronous distributed interfaces.

(C.O.No.4)[Knowledge]

7. "Design of universal usable interface is impossible". Justify the statement with proper explanation. (C.O.No.1)[Knowledge]

Part C [Problem Solving Questions]

Answer both the Question. Each Question carries 15 marks.

(2Qx15M=30M)

8. Case study – A leading bank wanted to automate their front office management through a website. The front office consist of account maintenance, Loan ledger, Card maintenance (Credit& Debit). The automation system will be finalized only after the evaluation by expert review team.

Assume that you are one of evaluation team and an expert reviewer. As an expert reviewer suggest the expert review methods which you will follow to evaluate the interface and give explanation why those methods are needed.

(C.O.No.3)[Application]

9. Case study – 'Tourist India' is a tourism website which provides information regarding various tourist places in India. The website want to make an updating to provide virtual tour of tourist places to their web users. For that an interface development team was selected to design virtual tours. Improving Information Visualization is the main theme of updating the website.

Assume that you are one of the team selected for updating the website. Discuss about various challenges you have to face for improving the information visualization.

(C.O.No.4)[Application]

Annexure- II: Format of Answer Scheme



SCHOOL OF ENGINEERING

SOLUTION

Date: -12-19

Semester: 7TH

Time: 3 HOURS

Course Code: CSE 218

Max Marks: 80

Course Name- HCI

Weightage: 40%

Part A

 $(4 \times 5M = 20Marks)$

Q No	Solution	Scheme of Marking	Max. Time required for each Question
1	/lental models	2 marks	10 min
	Bulfs of execution and evaluation	2 marks	
	Information processing	1 mark	
2	Low fidelity prototyping	3 marks	10 min
	ligh fidelity prototyping	2 marks	
3	Asynchronous distributed interfaces	5 Marks	10 min
4.	Participatory design	5 marks	10 min

Part B

 $(3 \times 10M = 30Marks)$

Q No	Solution	Scheme of Marking	Max. Time required for each Question
3	Reasoning	3 marks	20 mins
	Problem solving	3 marks	
	justification	4 marks	
4	Synchronous distributed interfaces	3 marks	20 mins
	Asynchronous distributed interfaces	3 marks	
	Comparison and differentiation	4 marks	
	Variation in physical abilities	10 marks	20 mins
	Cognitive and perceptual abilities		
	Personality differences		
	Cultural diversity		
	Users with disabilities		
	Old age users and children		
	hardware and software diversity		

Part C

 $(2 \times 15M = 30Marks)$

GAIN MORE KNOWLEDGE REACH GREATER HEIGHYS

Semester: 7TH

Course Code: CSE 218

Course Name: HCI

Date: 27-12-2019

Time: 3 hours

Max Marks: 80

Weightage: 40%

Extract of question distribution [outcome wise & level wise]

Q.NO	C.O.NO	Unit/Module Number/Unit /Module Title	Memory recall type [Marks allotted] Bloom's Levels		Thought provoking type [Marks allotted] Bloom's Levels		Problem Solving type [Marks allotted]		Total Marks			
1,5,7	1	1	5			10	10					25
2,3	2	2	5	5								10
4,8	3	3	5						15			20
6,9	4	4				10			15			25
	Total Marks		20			30			30			80

K = Knowledge Level C = Comprehension Level, A = Application Level

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Q No	Solution	Scheme of Marking	Max. Time required for each Question
5	Heuristic evaluation	15 marks	30 mins
	Guidelines review		
	Consistency inspection		
	Cognitive walkthrough		
	Metaphors of human thinking		
	Formal usability inspection		
	Importing and cleaning data	15 marks	30 mins
	Combining visual representations with textual labels		
	Finding related information		
	Viewing large volumes of data		
	Integrating data mining		
	Integrating with analytical reasoning techniques		
	Achieving universal usability		

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