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**PRESIDENCY UNIVERSITY**

**Bengaluru**

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| **Ph.D. Course Work End Term Examinations – JAN-FEB 2025** |
| **Date:** 31- 01- 2025 **Time:** 09:30 am – 12:30 pm |

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| **School:** SOE | **Program:** Ph.D. | |
| **Course Code:** ENG908 | **Course Name:** Curriculum Design for Employability | |
| **Semester**: | **Max Marks**: 100 | **Weightage**: 50% |

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| **CO - Levels** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| **Marks** | **10** | **10** | **40** | **40** | **\_** |

**Instructions:**

1. *Read all questions carefully and answer accordingly.*
2. *Do not write anything on the question paper other than roll number.*

**Part A**

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| --- | --- | --- | --- | --- |
| **Answer ALL the Questions. Each question carries 10 marks. 6Q x 10M=60Marks** | | | | |
| **1** | Discuss strategies for embedding employability skills into the curriculum. Use examples to illustrate your points. | **10 Marks** | **L3** | **CO3** |
| **2** | Explain the importance of aligning the curriculum with NEP 2020. Highlight specific ways employability skills can be integrated. | **10 Marks** | **L3** | **CO3** |
| **3** | Describe effective methods of curriculum evaluation and their relevance in ensuring employability-focused outcomes. | **10 Marks** | **L3** | **CO4** |
| **4** | Discuss continuous improvement strategies for curriculum design and provide examples of how these can enhance employability outcomes. | **10 Marks** | **L3** | **CO4** |
| **5** | Outline the principles of curriculum design and explain their application in designing a curriculum aimed at improving employability. | **10 Marks** | **L3** | **CO1** |
| **6** | Explain how needs assessment data can inform curriculum planning. Provide an example of designing a needs assessment plan. | **10 Marks** | **L3** | **CO2** |

**Part B**

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| --- | --- | --- | --- | --- | --- |
| **Answer the Questions. Each question carries 20 marks 2Q x 20 = 40 Marks** | | | | | |
| **7.** |  | Discuss in detail the process of identifying key employability skills and designing activities and assessments to integrate these skills into the curriculum. Support your answer with examples. | **20 Marks** | **L4** | **CO3** |
|  | | | | | |
| **8.** |  | Evaluate case studies of successful curriculum evaluation and improvement. What lessons can be drawn from these examples for designing employability-focused curricula? | **20 Marks** | **L4** | **CO4** |

**\*\*\*\*\* BEST WISHES \*\*\*\*\***