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 **PRESIDENCY UNIVERSITY**

  **Bengaluru**

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| **Ph.D. Course Work End Term Examinations – JAN-FEB 2025** |
| **Date:** 30 – 01-2025 **Time:** 09:30 am – 12:30 pm |

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| **School:** SOE | **Program:** Ph.D. |
| **Course Code:** ENG909 | **Course Name:** Developing 21st Century Skills for Employability |
| **Semester**:  | **Max Marks**: 100 | **Weightage**: 50% |

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| **CO - Levels** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| **Marks** | **10** | **10** | **40** | **40** | **\_** |

**Instructions:**

1. *Read all questions carefully and answer accordingly.*
2. *Do not write anything on the question paper other than roll number.*

**Part A**

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| **Answer ALL the Questions. Each question carries 10 marks. 6Q x 10M=60Marks** |
| **1** | Design a rubric to evaluate a project that emphasizes "Creativity and Innovation," while reflecting the core principles of 21st-century skill assessment. | **10 Marks** | **L3** | **CO3** |
| **2** | Outline a strategy to build and sustain professional networks, taking into account key trends shaping the future of the workforce. | **10 Marks** | **L4** | **CO4** |
| **3** | Demonstrate how feedback mechanisms can enhance both formative and summative assessments, using examples from real-world skill development contexts. | **10 Marks** | **L3** | **CO3** |
| **4** | Discuss how career planning and guidance can be enhanced by fostering adaptability and resilience in response to the dynamic nature of the job market. | **10 Marks** | **L3** | **CO4** |
| **5** | Suggest teaching strategies that integrate project-based learning and real-life scenarios to effectively develop employability skills. | **10 Marks** | **L3** | **CO2** |
| **6** | Analyze how digital literacy and effective information management contribute to improving communication and teamwork in modern workplaces. | **10 Marks** | **L3** | **CO1** |

**Part B**

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| **Answer the Questions. Each question carries 20 marks 2Q x 20 = 40 Marks** |
| **7.** |  | Develop a comprehensive plan for continuous skill enhancement and lifelong learning that incorporates assessment tools such as rubrics and portfolios. Explain how this approach fosters adaptability for future workforce challenges. | **20 Marks** | **L4** | **CO3** |
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| **8.** |  | Evaluate emerging trends in the workforce and propose an actionable career planning framework for graduates. Highlight the significance of networking and lifelong learning within this framework. | **20 Marks** | **L4** | **CO4** |

**\*\*\*\*\* BEST WISHES \*\*\*\*\***