



PRESIDENCY UNIVERSITY

BENGALURU

Roll No.														
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End - Term Examinations – MAY 2025

Date: 27-05-2025

Time: 01:00 pm – 04:00 pm

School: SOIS	Program: BCA	
Course Code : MAT1006	Course Name: Statistical Methods and Techniques	
Semester: II	Max Marks: 100	Weightage: 50%

CO - Levels	C01	C02	C03	C04
Marks	14%	24%	31%	31%

Instructions:

- (i) Read all questions carefully and answer accordingly.
- (ii) Do not write anything on the question paper other than roll number.

Part A

Answer ALL the Questions. Each question carries 2marks.

10Q x 2M=20M

1.	Any two scope of Statistics.	2 Marks	L1	C01
2.	Make the following inclusive classes into exclusive classes 10-19, 20-29, 30-39, 40-49, 50-59, 60-69.	2 Marks	L1	C01
3.	Two data sets A and B have standard deviations 12 and 13 units respectively. Identify their variances.	2 Marks	L1	C02
4.	Write the formula of r-th moments of X about mean.	2 Marks	L1	C02
5.	Write the formula of Spearman's rank correlation coefficient.	2 Marks	L1	C03
6.	Find the level of correlation when the range the correlation coefficients are 0.60 to 0.79 and -0.59 to -0.40.	2 Marks	L1	C03
7.	What is the value of the correlation coefficient if the two regression coefficients are 0.25 and 1.2?	2 Marks	L1	C03
8.	Write the sample space for tossing three coins.	2 Marks	L1	C04
9.	The probabilities of two independent events A and B are $\frac{2}{3}$ and $\frac{1}{3}$. Find $P(A \cap B)$.	2 Marks	L1	C04
10.	Write the formula of the conditional probabilities.	2 Marks	L1	C04

Part B

Answer the Questions.

Total Marks 80M

11.	a.	<p>Consider the following distribution data table. Draw more-than cumulative frequency curve and less than cumulative frequency curve. Also locate the median using your ogive.</p> <table><tr><td>Class Interval</td><td>0-10</td><td>10-20</td><td>20-30</td><td>30-40</td><td>40-50</td><td>50-60</td><td>60-70</td></tr><tr><td>Frequency</td><td>3</td><td>8</td><td>17</td><td>29</td><td>15</td><td>6</td><td>2</td></tr></table>	Class Interval	0-10	10-20	20-30	30-40	40-50	50-60	60-70	Frequency	3	8	17	29	15	6	2	10 Marks	L2	CO 1
Class Interval	0-10	10-20	20-30	30-40	40-50	50-60	60-70														
Frequency	3	8	17	29	15	6	2														

Or

12.	a.	<p>Draw the percentage bar diagram of the following data set :</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 12.5%;">ITEMS OF EXPENDITURE</td><td style="width: 12.5%;">Food</td><td style="width: 12.5%;">Clothing</td><td style="width: 12.5%;">Education</td><td style="width: 12.5%;">Miscellaneous</td><td style="width: 12.5%;">Saving or Deficit</td></tr> <tr> <td>FAMILY A (INCOME RS. 500)</td><td>150</td><td>125</td><td>25</td><td>190</td><td>10</td></tr> <tr> <td>FAMILY B (INCOME RS. 300)</td><td>150</td><td>60</td><td>50</td><td>70</td><td>-30</td></tr> </table>	ITEMS OF EXPENDITURE	Food	Clothing	Education	Miscellaneous	Saving or Deficit	FAMILY A (INCOME RS. 500)	150	125	25	190	10	FAMILY B (INCOME RS. 300)	150	60	50	70	-30	10 Marks	L2	CO 1
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FAMILY A (INCOME RS. 500)	150	125	25	190	10																		
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13.	a.	<p>Consider the following data set: 10, 12, 5, 9, 8, 4, 8, 6, 7, 2. Determine the lower quartile, median and the upper quartile.</p>	10 Marks	L3	CO 2
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Or

14.	a.	Consider the marks scored in MAT1006 by 10 students, each from two different sections, out of a total mark of 50 in Midterm examinations.										10 Marks	L3	CO 2	
		Section A	40	30	28	10	2	48	21	15	50				20
		Section B	28	32	25	49	20	24	30	26	22				25
Determine: (i) Which section students are better scorers? (ii) Which section students are more consistent performers?															

15.	a.	Calculate Karl Pearson's Coefficient of Skewness from the data given below :								10 Marks	L2	CO 2
		Marks group	0-10	10-20	20-30	30-40	40-50	50-60	60-70			
		No. of Students	12	16	26	38	22	15	7			

Or

16.	a.	The first four moments of a distribution about the value 5 of the variable are 2, 20, 40, and 50. Show that the mean is 7. Also find the other moments, β_1 and β_2 , and comment upon the nature of the distribution and kurtosis.	10 Marks	L2	CO 2
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17.	a.	Consider the equation $3x-2y+11=0$. Find the two regression coefficients and the correlation coefficient.	5 Marks	L2	CO 3
	b.	Three coins are tossed. What is the probability of getting (i) all heads (ii) at least one head (iii) exactly one head or two heads	10 Marks	L3	CO 4

Or

18.	a.	Rankings of 10 trainees at the beginning (x) and at the end (y) of a certain course are given bellows:										5 Mar ks	L2	CO 3	
		Trai nee s	A	B	C	D	E	F	G	H	I				J
		x	1	6	3	9	5	2	7	10	8				4
		y	6	8	3	7	2	1	5	9	4				10
		Calculate Spearman's rank correlation coefficient.													
	b.	Two dice are thrown simultaneously. Find the probability of getting: (i) The same number on both dice, (ii) An even number as the sum (iii) A total of at least 10.										10 Mar ks	L3	CO 4	

19.	a.	For married couples living in a certain suburb, the probability that the husband will vote on a bond referendum is 0.21, the probability that the wife will vote on the referendum is 0.28, and the probability that both will vote is 0.15. What is the probability that (i) at least one member of a married couple will vote?	15 Marks	L3	CO 4
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		(ii) a wife will vote, given that her husband has voted?			
		(iii) a husband will vote, given that his wife has voted?			
Or					
20.	a.	Police plan to enforce speed limits by using radar traps at 3 different locations within the city limits. The radar traps at each of the locations P, Q and R are operated 40%, 30% and 30% of the time. A person who is speeding on her way to work has probabilities of 0.2, 0.1 and 0.5 respectively, of passing through these locations. If the person received a speeding ticket on her way to work, what is the probability that she passed through the radar trap located at (i) location P (ii) location Q (iii) location R?	15 Marks	L3	CO 4

21.	a.	Consider the marks of English and Mathematics as follows:									20	L3	CO 3		
		Eng lish	18	17	23	22	21	20	19	19				20	21
		Mat he mat ics	16	12	20	15	22	15	11	14				19	16
Construct suitable mathematical models to estimate:															
(i) Marks in English when marks in Mathematics is known															
(ii) Marks in Mathematics when marks in English is known															
(iii) Estimate the mark of Mathematics when mark of English = 30															

Or															
22.	a.	The following are the marks obtained by a group of students in two papers. Calculate Spearman's rank correlation coefficient										10 Marks	L 3	CO 3	
		Economics	78	36	98	25	75	82	92	62	65				39
		Statistics	84	51	91	69	68	62	86	58	35				49
	b.	Find the Karl Pearson's coefficient of correlation between the heights of brothers and sisters from the following data : Hence interpret the nature of correlation prevalent										10 Marks	L 3	CO	
Heights of brothers(in cm)			65	66	67	68	69	70	71						
Heights of sisters (in cm)			67	68	66	69	72	72	69						