

Roll No.



**PRESIDENCY UNIVERSITY
BENGALURU**

SCHOOL OF LAW

TEST 1

Sem & AY: Odd Sem. 2019-20

Course Code: BAL 101

Course Name: POLITICAL SCIENCE

Program & Sem: B.A.LL.B (Hons.) & I

Date: 30-09-2019

Time: 9:30AM to 10:30AM

Max Marks: 30

Weightage: 15%

Instructions:

- (i) All Questions are compulsory unless expressly stated otherwise
- (ii) Each of the Questions for Part B and Part C must be answered in a fresh page

PART A [Memory Recall Questions]

Answer all the Questions. Each Question carries one Mark. (5Qx1M=5M)

1. According to Rousseau the ideal population of an ideal state is _____. (Fill in the Blank) (C.O.NO.1) [Knowledge]
2. The Idealistic Theory is also known as? (C.O.NO.1) [Knowledge]
3. What did the Supreme Court of the United States described the State as? (C.O.NO.1) [Knowledge]
4. Herbert Spencer belonged to the German School of Thought. Is this statement TRUE or FALSE? (C.O.NO.1) [Knowledge]
5. The Economic Angle forms a part of the idealist theory. Is this statement TRUE or FALSE? (C.O.NO.1) [Knowledge]

PART B [Thought Provoking Questions]

Answer all the Questions. Each Question carries five marks. (3Qx5M=15M)

7. Elucidate the significance of the factors of Kinship and Religion under the Historical / Evolutionary Theory. (C.O.NO.2) [Comprehension]
8. Explain the three angle of study that form a part of the Individualistic Theory. (C.O.NO.2) [Comprehension]

9. State the elements of state. Explain the importance of any two of them.

(C.O.NO.1) [Comprehension]

PART C

Answer the Question. The Question carries ten marks.

(1Qx10M=10M)

10. The Divine Origin theory along with the theory on the Divine Right of Kings best explain the origins of a State. Briefly explain this theory and state whether you support the aforementioned statement or not.

(C.O.NO.2) [Comprehension]



SCHOOL OF LAW

Semester: 1st Semester

Course Code: BAL 101

Course Name: Political
Science

Date: 30 September 2019

Time: 1 Hour

Max Marks: 30

Weightage: 15%

Extract of question distribution [outcome wise & level wise]

Q.NO	C.O.NO	Unit/Module Number/Unit /Module Title	Memory recall type [Marks allotted] Bloom's Levels		Thought provoking type [Marks allotted] Bloom's Levels		Problem Solving type [Marks allotted]			Total Marks
			K		C		A			
1, 2, 3, 4, and 5	C.O.1	Module 1 / State and Government	5 x 1 mark Ques tions							5 Marks
6 and 9	C.O.1	Module 1 / State and Government				2 x 5 Marks				10 Marks
7, 8, 10, and 11	C.O.2	Module 1 / State and Government				2 x 5 Marks	2 x 10 Marks			30 Marks
	Total Marks		5 Mark s			20 Marks (Stude nts are	20 Marks (Student s are			45 Marks (Student s are

						only require to answer 3 out of 4, so 15 Marks)	Only require to answer 1 out of 2 Questions)			only required to answer for 30 Marks)
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K = Knowledge Level C = Comprehension Level, A = Application Level

Note: While setting all types of questions the general guideline is that about 60%

Of the questions must be such that even a below average students must be able to attempt, About 20% of the questions must be such that only above average students must be able to attempt and finally 20% of the questions must be such that only the bright students must be able to attempt.

[I hereby certify that All the questions are set as per the above guide lines. Mr. Abhijit]

Reviewers' Comments

Annexure- II: Format of Answer Scheme



SCHOOL OF LAW

SOLUTION

Semester: 1st Semester

Course Code: BAL 101

Course Name: Political Science

Date: 30 September 2019

Time: 9.30 AM to 10.30 AM

Max Marks: 30 Marks

Weightage: 15%

Part A (All Questions to be Answered)

(5Q x 1M = 5 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
1	10,000	One Mark for the answer. No Half Mark.	1 Minute
2	Monist Theory	One mark for the answer. No Half Mark.	1 Minute

3	The State is an ideal person and is intangible. immutable and invisible	Half Mark each for ideal person and "intangible, immutable, and invisible". One mark if both parts are mentioned.	1 Minute
4	False. Spencer is British.	One Mark for the correct answer. No Half Mark.	1 Minute
5	False. It is part of Individualistic Theory.	One Mark for the correct answer. No Half Mark.	1 Minute

Part B (Answer any THREE out of FOUR)

(3Q x 5M = 15 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
6	(i) Very brief explanation of the concept of Idealism. (ii) Kant's views on idealism. (iii)Hegel's views.	(i) Introduction to idealism (1 Mark) (ii) Kant's views (2 Marks) (iii) Hegel's views (1 mark) (iv)Conclusion (1 Mark)	10 Minutes
7	(i) Introduction to the concept of Historical Theory (ii) Concept of Kinship (iii)Concept of Religion (iv)Conclusion	(i) Introduction (1 Mark) (ii) Organisation based on blood relation. Evolution from family to clan to tribe etc. (2 Marks) (iii) Religion as a factor gains prominence due to expansion of clans and tribes. Common worship leads to alliances. Conclusion (2 Marks)	10 Minutes
8	(i) Brief information about individualism. (ii) Ethical Angle (iii)Economic Angle (iv)Social Angle (v) Conclusion by stating practical importance.	(i) Introduction (1 Mark) (ii) Ethical Angle (1 Mark) (iii)Economic Angle (1 Mark) (iv)Social Angle (1 mark) (v) Conclusion by stating practical importance. (1 Mark)	10 Minutes
9	(i) Population, Territory, Government, and Sovereignty are the elements of State. (ii) Importance of Population. Views of famous thinkers on	(i) Mentioning all four elements of state (1 Mark) (ii) Explanation of any two of the four elements (2 marks each = 4 Marks)	10 Minutes

	<p>ideal number in population.</p> <p>(iii) Territory – importance of small and / or big state.</p> <p>(iv) Government – importance of government in consolidation. Explanation of its role.</p> <p>(v) Sovereignty – what is sovereignty? How does it connect all the other elements?</p>		
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Part C (Answer ANY ONE out of TWO)

(1Q x 10M = Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
10	<p>(i) Introduction to the concept of Origin of State.</p> <p>(ii) Explain the Divine Origin Theory and the concept of vice-regent.</p> <p>(iii) Explain the Divine Right of Kings as a part of the Divine Origin Theory.</p> <p>(iv) Explain the four features of this theory.</p> <p>(v) Positives and negatives.</p>	<p>(i) . Introduction (1 Mark)</p> <p>(ii) Divine Origin theory (2 Marks)</p> <p>(iii) Divine Rights Theory (2 Marks)</p> <p>(iv) Features, Positives, and negatives (2 Marks)</p> <p>(v) Opinion, Reasons for the opinion and conclusion (3 Marks)</p>	20 Minutes

	(vi)Opinion and reasons for the same.		
11	<ul style="list-style-type: none"> (i) Introduction to the concept of Nature of State. (ii) Explanation of Organic Theory. (iii)Brief mention of Spencer's views. (iv)Positives and negatives of the theory. (v) Opinion about applicability to India and explanation. 	<ul style="list-style-type: none"> (i) Introduction (1 Mark) (ii) Explanation of the theory with Spencer's views (4 Marks) (iii)Evaluation of the theory (2 Marks) (iv)Opinion and reasons for it (3 Marks) 	20 Minutes

Roll No.



**PRESIDENCY UNIVERSITY
BENGALURU**

SCHOOL OF LAW

TEST – 1 (MAKE-UP)

Sem & AY: Odd Sem 2019-20

Date: 22.10.2019

Course Code: BAL 101

Time: 1.30 to 2.30 PM

Course Name: POLITICAL SCIENCE

Max Marks: 30

Program & Sem: B.A.LL.B (Hons.) & I

Weightage: 15%

Instructions:

- (i) All Questions are compulsory unless expressly stated otherwise
- (ii) Each of the Questions for Part B and Part C must be answered in a fresh page

Part A [Memory Recall Questions]

Answer all the Questions. Each Question carries one Mark. (5Qx1M=5M)

1. According to Plato the ideal population of an ideal state is _____. (Fill in the Blank) (C.O.NO.1) [Knowledge]
2. "I am the State". Which monarch famously made this statement? (C.O.NO.1) [Knowledge]
3. "The State is an ideal person. Intangible, Immutable, and Invisible". This quote was given by which person or body? (C.O.NO.1) [Knowledge]
4. The German School of Thought was not in support of the Organic Theory. Is this statement TRUE or FALSE? (C.O.NO.1) [Knowledge]
5. The Scientific Angle forms a part of the juristic theory. Is this statement TRUE or FALSE? (C.O.NO.1) [Knowledge]

Part B [Thought Provoking Questions]

Answer any three Questions. Each Question carries five marks. (3Qx5M=15M)

6. Briefly describe the relationship between State and Government. (C.O.NO.1) [Comprehension]

7. Elucidate Spencer's Organic Theory of State. (C.O.NO.2) [Comprehension]
8. Explain the Force Theory of Origin of State. (C.O.NO.2) [Comprehension]
9. Briefly state the importance of Territory and Sovereignty as elements of the State.
(C.O.NO.1) [Comprehension]

Part C [Problem Solving Questions]

Answer any one Question. The Question carries ten marks. (1Qx10M=10M)

10. The Evolutionary Theory or the Historical Theory of Origin of State best explains the origins of a State. Briefly explain this theory and state whether you support the aforementioned statement or not. (C.O.NO.2) [Comprehension]

OR

11. The Individualistic Theory is better suited for India as a country than the Idealistic Theory. Briefly explain the theories and state whether you agree with the above statement or not. Provide reasons in support of your of your statement.
(C.O.NO.2) [Comprehension]



SCHOOL OF LAW

Semester: 1st Semester

Course Code: BAL 101

Course Name: Political
Science

Date: 30 September 2019

Time: 9.30 AM to 10:30 AM

Max Marks: 30

Weightage: 15%

Extract of question distribution [outcome wise & level wise]

Q.NO	C.O.NO	Unit/Module Number/Unit /Module Title	Memory recall type [Marks allotted] Bloom's Levels		Thought provoking type [Marks allotted] Bloom's Levels		Problem Solving type [Marks allotted]		Total Marks
			K		C		A		
1, 2, 3, 4, and 5	C.O.1	Module 1 / State and Government	5 x 1 mark Ques tions						5 Marks
6 and 9	C.O.1	Module 1 / State and Government			2 x 5 Marks				10 Marks
7, 8, 10, and 11	C.O.2	Module 1 / State and Government			2 x 5 Marks	2 x 10 Marks			30 Marks
	Total Marks		5 Mark s		20 Marks (Stude nts are	20 Marks (Stude nts are			45 Marks (Student s are

						only require to answer 3 out of 4, so 15 Marks)	Only require to answer 1 out of 2 Questions)				only required to answer for 30 Marks)
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K = Knowledge Level C = Comprehension Level, A = Application Level

Note: While setting all types of questions the general guideline is that about 60%

Of the questions must be such that even a below average students must be able to attempt, About 20% of the questions must be such that only above average students must be able to attempt and finally 20% of the questions must be such that only the bright students must be able to attempt.

[I hereby certify that All the questions are set as per the above guide lines. Mr. Abhijit]

Reviewers' Comment

Annexure- II: Format of Answer Scheme



SCHOOL OF LAW

SOLUTION

Semester: 1st Semester

Course Code: BAL 101

Course Name: Political Science

Date: 30 September 2019

Time: 9.30 AM to 10.30 AM

Max Marks: 30 Marks

Weightage: 15%

Part A (All Questions to be Answered)

(5Q x 1M = 5 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
1	5040	One Mark for the exact number. Half Mark for an Answer that says "around 5000" or "about 5000"	1 Minute

2	Louis XIV	One Mark for the exact name and number of the Monarch. Half Mark for an answer that has the name Louis	1 Minute
3	Supreme Court of the United States	One Mark for any answer that conveys the meaning of Supreme Court of United States. Half a mark for Supreme Court or American Court etc	1 Minute
4	False. The German School were the greatest advocates of the Organic Theory	One Mark for the Correct Answer. No Half Mark	1 Minute
5	False. It forms a part of individualistic theory.	One Mark for the Correct Answer. No Half Mark	1 Minute

Part B (Answer any THREE out of FOUR)

(3Q x 5M = 15 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
6	(i) Louis XIV – “I am the State. This was true during the monarchical times. (ii) Fickle nature of Government (iii) Permanence of State. (iv) Practically there is very little difference. but theoretically they are completely separate. (v) Government and State need each other.	(i) Introduce the concepts of State and Government. (1 Mark) (ii) Detail the differences and how they are separate. (2 Marks) (iii) Conclude by stating the interrelation between the concepts. (2 Marks)	10 Minutes
7	(i) Brief explanation of the Organic Theory. (ii) Spencer’s comparison of evolution in Animals and the State. (iii) Differences mentioned by Spencer (iv) Conclusion by stating why the differences	(i) Introduction to Organic Theory as well as Spencer’s Theory (2 Marks) (ii) Differences mentioned by Spencer and their impact on the theory (2 Marks) (iii) Conclusion (1 Mark)	10 Minutes

	stated by Spencer himself led to the downfall of this theory.		
8	<ul style="list-style-type: none"> (i) Introduction by stating that subordination is the fundamental behind this theory. (ii) The suggestions made by this theory (iii) Examples of even differing and conflicting ideologies drawing from this theory. 	<ul style="list-style-type: none"> (i) Introduction the concept behind this theory (1 Mark) (ii) Implications / suggestions of this theory. (1 Mark) (iii) Examples of Capitalism, Socialism, and other ideologies (2 Marks) (iv) Conclusion (1 Mark) 	10 Minutes
9	<ul style="list-style-type: none"> (i) What are the elements of State? (ii) Territory as an element of State. Implications of Small and Large Territories. (iii) Sovereignty as an element. Its importance and implications of its absence. 	<ul style="list-style-type: none"> (i) Introduction the concept of elements of State (1 mark) (ii) Explanation of the importance of Territory (2 Marks) (iii) Explanation of the importance of sovereignty and conclusion. (2 Marks) 	10 Minutes

Part C (Answer ANY ONE out of TWO)

(1Q x 10M = Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
10	<ul style="list-style-type: none"> (i) Introduction to the concept of Origin of State. (ii) Mention how many other theories have tried to explain this concept and have failed. (iii) Brief explanation of all six factors under this theory, i.e. Instinct, Kinship, 	<ul style="list-style-type: none"> (i) Introduction (1 Mark) (ii) Discrediting other theories (1 Mark) (iii) Explanation of the 6 factors under this theory (4 Marks) (iv) Opinion with respect to statement (1 Mark) (v) Explanation of opinion and conclusion (3 Marks) 	20 Minutes

	<p>Religion, Property and Defense, Force, and Political Consciousness.</p> <p>(iv) Opinion expressing agreement or disagreement with the statement.</p> <p>(v) Reasons explaining opinion and conclusion</p>		
OR			
11	<p>(i) Introduction to the theories.</p> <p>(ii) Explanation of Individualistic theory including the economic, ethical, and scientific angles of study.</p> <p>(iii) Explanation of the Idealist theory including how it treats man as a social animal.</p> <p>(iv) Positives and negatives of individualism (selfishness, lack of control over environment, encourages freedom etc.)</p> <p>(v) Positives and negatives of idealism (lack of freedom, caused rise of Nazism, organic unity of state, etc.)</p> <p>(vi) Opinion with respect to what suits India best. Reasons for this opinion based on above mentioned analysis.</p>	<p>(i) Introduction (1 mark)</p> <p>(ii) Explanation of Individualism (2 marks)</p> <p>(iii) Explanation of Idealism (2 Marks)</p> <p>(iv) Evaluation of both theories (3 Marks)</p> <p>(v) Opinion and explanation of opinion (2 Marks)</p>	20 Minutes



Roll No.

**PRESIDENCY UNIVERSITY
BENGALURU**

SCHOOL OF LAW

TEST - 2

Sem & AY: Odd Sem 2019-20

Course Code: BAL101

Course Name: POLITICAL SCIENCE

Program & Sem: B.A.LL.B (Hons.) & I

Date: 18.11.2019

Time: 9.30 AM to 10.30 AM

Max Marks: 30

Weightage: 15%

Instructions:

- (i) All Questions are compulsory unless expressly stated otherwise
- (ii) Each of the Questions for Part B and Part C must be answered in a fresh page

Part A [Memory Recall Questions]

Answer all of the Questions. Each Question carries one mark. (5Qx1M=5M)

1. The leader of Nazism in Germany was _____. (Fill in the Blank)
(C.O.NO.1) [Knowledge]
2. "Life was ... nasty brutish and short". These are the words of?
(C.O.NO.2) [Knowledge]
3. The Modern forms of government were stated by? (C.O.NO.1) [Knowledge]
4. Theocracy is a form of government which derives power from the constitution. Is this statement TRUE or FALSE? (C.O.NO.2) [Knowledge]
5. Indian Parliamentary form of government was borrowed from Great Britain / England. Is this statement TRUE or FALSE? (C.O.NO.3) [Knowledge]

Part B [Thought Provoking Questions]

Answer both the Questions. Each Question carries seven and half marks.

(2Qx7.5M=15M)

6. Briefly compare the state of Nature as stated the Social Contract Theory of Hobbes and Locke.
(C.O.NO.2) [Comprehension]
7. What is Socialism? Explain in the context of its application to India.
(C.O.NO.2) [Comprehension]

Part C [Problem Solving Questions]

Answer the Question. The Question carry ten marks.

(1Qx10M=10M)

8. Explain the Classical forms of Government. Nazism and Fascism would fall into which Classical form of Government and Why?
(C.O.NO.2) [Application]

6 and 7	C.O.2	Module 2 and Module 3				2 x 7.5 Marks				15 Marks
8	C.O.2	Module 2						1 x 10 Marks		10 Marks
	Total Marks		5 Marks			15 Marks		10 Marks		30 Marks

K = Knowledge Level C = Comprehension Level, A = Application Level

Note: While setting all types of questions the general guideline is that about 60%

Of the questions must be such that even a below average students must be able to attempt, About 20% of the questions must be such that only above average students must be able to attempt and finally 20% of the questions must be such that only the bright students must be able to attempt.

Annexure- II: Format of Answer Scheme



SCHOOL OF LAW

SOLUTION

Semester: 1st Semester

Course Code: BAL 101

Course Name: Political
Science

Date: 30 September 2019

Time: 9.30 AM to 10.30 AM

Max Marks: 30 Marks

Weightage: 15%

Part A (All Questions to be Answered)

(5Q x 1M = 5 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
1	Adolf Hitler	One Mark for Correct Answer	1 Minute
2	Thomas Hobbes	One Mark for Correct Answer	1 Minute
3	Leacock	One Mark for Correct Answer	1 Minute
4	False	One Mark for Correct Answer	1 Minute
5	True	One Mark for Correct Answer	1 Minute

Part B (2Q x 7.5M = 15 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
6	(i) Hobbes had a dystopian outlook. (ii) He emphasized on how the conditions were uninhabitable and not conducive to life. (iii) This led to the social contract and leviathan. Leviathan was absolutely powerful. (iv) Thomas Hobbes had more peaceful outlook. (v) His state of nature involved a self-	Explaining the theories will fetch the students 5 marks. 2 marks for comparison.	15 Minutes

	<p>sufficient self-sustaining man.</p> <p>(vi) But this was short lived and inequalities crept in, which led to loss of peace.</p>		
7	<p>(i) Socialism is the political theory that encouraged state ownership of the means of production.</p> <p>(ii) India mainly followed mixed economy initially.</p> <p>(iii) This meant that the means of production of essentials was with the state.</p> <p>(iv) Private ownership was not completely discouraged.</p> <p>(v) India moved to a private ownership model in the 1990s after LPG was introduced by Narasimha Rao government.</p> <p>(vi) But this was only after a significant socialist turn in the 1970s by Indira Gandhi's government.</p>	<p>Explanation of theory will fetch the student 2.5 Marks. The remaining marks will be allotted for analyzing Socialism in India.</p>	15 Minutes

Part C

(1Q x 10M = Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
8	<p>(i) Aristotle gave these forms.</p> <p>(ii) Monarchy, Tyranny.</p> <p>(iii) Aristocracy, Oligarchy</p> <p>(iv) Polity and Democracy.</p>	<p>The forms of government will fetch the student 6 marks. The remaining are allotted to the student for effective comparison.</p>	20 Minutes

	(v) Nazism and Fascism would fall within Tyranny and / or Oligarchy		
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**PRESIDENCY UNIVERSITY
BENGALURU**

SCHOOL OF LAW

TEST – 2

Sem & AY: Odd Sem 2019-20

Course Code: BBL 301

Course Name: QUANTITATIVE TECHNIQUES

Program & Sem: BBA.,/B.Com.,L.L.B.(Hons.) & I

Date: 18.11.2019

Time: 9.30 AM to 10.30 AM

Max Marks: 30

Weightage: 15%

Instructions:

- (i) Use of calculator is allowed.
- (ii) Don't skip calculation steps.

Part A [Memory Recall Questions]

Answer all the Questions. Each Question carries one mark.

(5Qx1M=5M)

1. The mean of an ungrouped data and the mean calculated when the same data is grouped are always the same. Is this a correct statement? Give answer in YES or NO.
(C.O.NO.1&2) [Comprehension]
2. If for any data the mean, median and mode are 58.25, 62.75 and 65.25 respectively, then the given data is;
(C.O.NO.1&2) [Comprehension]
 - (i) left skewed
 - (ii) symmetrical
 - (iii) Right skewed
 - (iv) none of the above
3. If x_i 's are the mid points of the class intervals of grouped data, f_i 's are the corresponding frequencies and \bar{x} is the mean, then $\sum (f_i x_i - \bar{x})$ is equal to.
(C.O.NO.1&2) [Comprehension]
 - (i) 0
 - (ii) -1
 - (iii) 1
 - (iv) 2
4. Can the variance for any data ever be a negative value? Give answer only in YES or NO.
(C.O.NO.1&2) [Comprehension]
5. If correlation for any data set is 0 (zero), what does it signify?
(C.O.NO.1&2) [Comprehension]

Part B [Thought Provoking Questions]

Answer both the Questions. Each Question carries five marks. (2Qx5M=10M)

6. Plot Lorenz curve with respect to income for the following two groups A and B.
(C.O.NO.1&2) [Comprehension]

Income (in ₹)	No. of persons in Group A	No. of persons in Group B
1000	600	1500
1200	800	1000
1400	1200	900
1600	900	1100
2000	1000	300
2800	500	200

7. Calculate any two measures of central tendency for the following data;
(C.O.NO.1&2) [Comprehension]

Class Interval	0-10	10-20	20-30	30-40	40-50	50-60	60-70
Frequency	6	12	22	37	17	8	5

Part C [Problem Solving Questions]

Answer the Question. The Question carry fifteen marks. (1Qx15M=15M)

8. Calculate the Bowley's coefficient of skewness for the data given below;
(C.O.NO.1&2) [Knowledge]

Height (in inches)	0-10	10-20	20-30	30-40	40-50	50-60	60-70	70-80
No. of Persons	12	16	26	38	22	15	7	4



SCHOOL OF LAW

Semester: I

Course Code: BBL301

Course Name: Quantitative Techniques

Date:

Time: 1 Hour

Max Marks: 30

Weightage: 15%

Extract of question distribution [outcome wise & level wise]

Q.N O.	C.O.NO	Unit/Module Number/Unit /Module Title	Memory recall type [Marks allotted] Bloom's Levels			Thought provoking type [Marks allotted] Bloom's Levels			Problem Solving type [Marks allotted]			Total Marks
			K			C			A			
1	C.O.1 & 2	3				1						1
2	C.O.1 & 2	3				1						1
3	C.O.1 & 2	3				1						1
4	C.O.1 & 2	4				1						1
5	C.O.1 & 2	3				1						1
6	C.O.1 & 2	3				5						5
7	C.O.1 & 2	3				5						5
8	C.O.1 & 2	3	15									15

K = Knowledge Level C = Comprehension Level, A = Application Level

Note: While setting all types of questions the general guideline is that about 60%

Of the questions must be such that even a below average students must be able to attempt, About 20% of the questions must be such that only above average students must be able to attempt and finally 20% of the questions must be such that only the bright students must be able to attempt.



SCHOOL OF LAW

SOLUTION

Semester: I

Course Code: BBL301

Course Name: Quantitative Techniques

Date: 30-09-2019

Time: 1 hour

Max Marks: 30

Weightage: 15%

Part A

(05 x 01 = 05)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
1	NO	1 Mark	2 Min
2	(iii) Right Skewed	1 Mark	2 Min
3	(i) 0	1 Mark	2 Min
4	NO	1 Mark	2 Min
5	There is no relationship between the variables	1 Mark	2 Min

Part B

(02 x 05 = 10)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
6	For correctly plotting curve full marks	5 Mark	10 Min
7	Mean= 33.504 Median= 34.285 Mode= 33.648	5 Marks	15 Min

Part C

(01 x 10 = 10)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
8	Q ₁ = 22.692 Q ₂ = 34.210 Q ₃ = 45.909 Sk _B = 0.007796	15 marks	20 min



Roll No

**PRESIDENCY UNIVERSITY
BENGALURU**

SCHOOL OF LAW

END TERM FINAL EXAMINATION

Semester: Odd Semester: 2019 - 20

Course Code: BAL 101

Course Name: POLITICAL SCIENCE

Program & Sem: B.A.LL.B (Hons.) & I

Date: 31 December 2019

Time: 9.30 AM to 12.30 PM

Max Marks: 100

Weightage: 50%

Instructions:

- (i) Read the all questions carefully and answer accordingly.
(ii) Answer each question of Parts B and C in a fresh page

Part A [Memory Recall Questions]

Answer all the Questions. Each Question carries 1 mark.

(10Qx1M=10M)

1. "I am the State". This statement was given by? (C.O.No.1) [Knowledge]
2. A Monarchy with a Constitution is called? (C.O.No.2) [Knowledge]
3. The ancient forms of government were given by? (C.O.No.2) [Knowledge]
4. Herbert Spencer gave the _____ theory of nature of State. (C.O.No.1) [Knowledge]
5. The Supreme Court of India is located at? (C.O.No.4) [Knowledge]
6. Is socialism a part of the Indian Constitution? Answer using Yes or No. (C.O.No.1) [Knowledge]
7. President is the Constitutional Head of India. Is this statement True or False. (C.O.No.3) [Knowledge]
8. A federal system of governance is one where there is a division of powers between central and state government. This statement is true or false? (C.O.No.3) [Knowledge]
9. The parliament of India is located at Mumbai. Is this statement True or False? (C.O.No.4) [Knowledge]
10. Sovereignty is an element of State. Is this Statement True or False? (C.O.No.2) [Knowledge]

Part B [Thought Provoking Questions]

Answer all the Questions. Each Question carries 8 marks.

(6Qx10M=60M)

11. Compare the Social Contract Theory as stated by Thomas Hobbes, John Locke and Jean Jacques Rousseau. (C.O.No.2) [Comprehension]
12. What is sovereignty? Highlight the features of the different classifications of sovereignty. (C.O.No.2) [Comprehension]
13. The President of India performs multiple functions. Explain these different functions. (C.O.No.3) [Comprehension]
14. What are the Modern Forms of Government? Briefly explain the concept as stated by Leacock. (C.O.No.2) [Comprehension]
15. What is Nazism? Distinguish it from Fascism. (C.O.No.2) [Comprehension]
16. Explain the qualifications required to be appointed as a High Court and Supreme Court Judge in India. Highlight the process for appointment and removal of the judges of the Supreme Court and High Courts in India. (C.O.No.3) [Comprehension]

Part C [Problem Solving Questions]

Answer both the Questions. Each Question carries 15 marks.

(2Qx15M=30M)

17. Mahatma Gandhi was not merely the Father of the Nation. He was also a major influence on the Indian Constitution.

Comment on the above statement by making references to the Indian Constitution. Also, analyse how Gandhiji's thoughts and works can guide today's India. (C.O.No.4) [Application]
18. Judicial Review is an important tool to fight injustice. Explain the concept of Judicial Review. Analyse its influence on India and compare Judicial Review in India with other its position in other jurisdictions. (C.O.No.4) [Application]



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END TERM FINAL EXAMINATION

Extract of question distribution [outcome wise & level wise]

Q.NO	C.O.NO (% age of CO)	Unit/Module Number/Unit /Module Title	Memory recall type	Thought provoking type	Problem Solving type [Marks allotted]	Total Marks
			[Marks allotted]	[Marks allotted]		
			Bloom's Levels	Bloom's Levels		
			K	C	A	
1	C.O. NO. 1	Module 1	1 Mark			1 Mark
2	C.O. NO. 2	Module 2	1 Mark			1 Mark
3	C.O. NO. 2	Module 2	1 Mark			1 Mark
4	C.O. NO. 1	Module 1	1 Mark			1 Mark
5	C.O. NO. 4	Module 6	1 Mark			1 Mark
6	C.O. NO. 1	Module 3	1 Mark			1 Mark
7	C.O. NO. 3	Module 5	1 Mark			1 Mark
8	C.O. NO. 3	Module 3	1 Mark			1 Mark
9	C.O. NO. 4	Module 5	1 Mark			1 Mark
10	C.O. NO. 2	Module 4	1 Mark			1 Mark
11	C.O. NO. 2	Module 1		10 Marks		10 Marks

12	C.O. NO. 2	Module 4		10 Marks		10 Marks
13	C.O. NO. 3	Module 5		10 Marks		10 Marks
14	C.O. NO. 2	Module 3		10 Marks		10 Marks
15	C.O. NO. 2	Module 3		10 Marks		10 Marks
16	C.O. NO. 3	Module 6		10 Marks		10 Marks
17	C.O. NO. 4	Module 3			15 Marks	15 Marks
18	C.O. NO. 4	Module 6			15 Marks	15 Marks
	Total Marks		10 Marks	60 Marks	30 Marks	100 Marks

K =Knowledge Level C = Comprehension Level, A = Application Level

Note: While setting all types of questions the general guideline is that about 60%

Of the questions must be such that even a below average students must be able to attempt, About 20% of the questions must be such that only above average students must be able to attempt and finally 20% of the questions must be such that only the bright students must be able to attempt.

I hereby certify that all the questions are set as per the above guidelines.

Faculty Signature:

Reviewer Commend:

Format of Answer Scheme



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SOLUTION

Semester : Odd Semester: 2019 - 20

Course Code: BAL 101

Course Name: Constitutional History of India

Program & Sem: B.A.LL.B (Hons.) & 1st Semester

Date: 31 Dec 2019

Time: 9.30AM to 12.30PM

Max Marks: 100

Weightage: 50 %

Part A

(10Q x 1M = 10Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
1	Louis XIV	1 Mark	1 Minute
2	Constitutional Monarchy / Limited Monarchy	1 Mark	1 Minute
3	Aristotle	1 Mark	1 Minute
4	Organic Theory	1 Mark	1 Minute
5	New Delhi	1 Mark	1 Minute
6	Yes	1 Mark	1 Minute
7	True	1 Mark	1 Minute
8	True	1 Mark	1 Minute
9	False	1 Mark	1 Minute
10	True	1 Mark	1 Minute

Part B

(6Q x 10M = 60 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
11	<ul style="list-style-type: none">• Thomas Hobbes: Described dystopian state of nature. Pre-political and pre-social. No peace and therefore people came together to form a civil union. People also conferred powers on Leviathan. Restricted Freedoms. Leviathan was supreme authority who was bound by no law.• John Locke – Described a peaceful state of nature. Here the people enjoyed a lot of natural rights. Pre political and not pre-social. But human greed reduced the peace. So people formed a	Each theory will be awarded a maximum of 3 Marks each. The conclusion will attract 1 Mark.	20 Minutes

	<p>contract and conferred powers on the sovereign. Right of people to overthrow sovereign was retained.</p> <ul style="list-style-type: none"> • Rousseau – A combination of both Hobbes and Locke. Moved from Locke like situation to Hobbes like situation. The contract they subsequently formed was based on the general will of the people • All three theories were later discredited and discarded. 		
12	<ul style="list-style-type: none"> • Sovereignty is the element of State that confers the state with absolute and supreme powers. • Legal Sovereignty – Power to make laws • Political Sovereignty – Authority to rule unquestioned. • Popular Sovereignty – Sovereignty of the people • National Sovereignty – Supremeness of the people coming together as a nation. • De jure and De facto sovereignty. 	<p>Conveying the concept will fetch the student 2 Marks.</p> <p>Description and distinguishing of each type will fetch the student the remaining marks on a pro rata basis.</p>	20 Minutes
13	<ul style="list-style-type: none"> • Constitutional Head of the State. • Executive functions as the titular head of the state • Part of the parliament. Also has legislative powers like ordinance making. Bills become laws only after presidential assent • Quasi-judicial functions of deciding on remission and mercy petitions • Power to appoint and remove people from executive offices. 	<p>Each point will fetch the student 1 mark each.</p> <p>Effective explanation will fetch the student the remaining marks</p>	20 Minutes
14	<ul style="list-style-type: none"> • Broadly divided into despotic and democratic. • Despotic is tyrannical and dictatorial • Democratic is divided into Limited Monarchy, Republic, Unitary, Federal, Parliamentary and Presidential. 	<p>Effectively stating and explaining each type of modern government will fetch the student 2 Marks per concept</p>	20 Minutes
15	<ul style="list-style-type: none"> • Fascism and Nazism are both despotic governments. • Right Wing totalitarian regimes. • Nazism was led by Hitler and is named after his party. • Anti-jews, racist, anti-homosexuals, and imperialistic. • Fascism was also similar but Hitler was more about dedication to the party and its causes. But Fascist Mussolini was more about dedication to nation. 	<p>Individually explaining Nazism and Fascism is worth a total of 8 Marks.</p> <p>Comparison of these ideologies will fetch them the remaining 2 marks.</p>	20 Minutes
16	<ul style="list-style-type: none"> • Judges are appointed under Article 124 and 214 of the Constitution. • The system used is called collegium. • Qualifications include 10 years practice as advocate or as a judge in HC/lower court. • NJAC was a body to appoint judges. Never materialized due to SCAORA v UoI case. It created a body with executive members, judicial members and members of the general society. 	<p>Explanation of appointment and removal will fetch the student 5 Marks.</p> <p>Explanation of qualifications will fetch the student 3 marks.</p> <p>NJAC explanation will fetch the student 02 Marks</p>	20 Minutes

Part C

(2Q x 15M = 0Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
17	<ul style="list-style-type: none"> • Explanation of Gandhism with concepts of non-violence and satyagraha • Explaining how the Indian Constitution has Articles on Cow Slaughter, Village Panchayat etc. • Gandhiji's non-violence 	<p>The concept of Gandhism itself will fetch the student 5 Marks. Linking it effectively to the Indian Constitution with references to Articles will fetch the student 5 Marks. Relying on incidents of protest and violence in present day and providing solutions rooted in Gandhiji's ideas will carry the remaining 5 marks.</p>	25 Minutes
18	<ul style="list-style-type: none"> • Judicial Review is a concept that allows the higher Court to look into the decisions of the legislature and the executive. • The five writs. Their meaning. • Its importance in India cannot be understated. • With such expansive fundamental rights this becomes necessary because executive and legislature may err. 	<p>Analysis of the concept along with these points will fetch the student 10 marks. Analysing the concept in the light of the Supreme Court and High Court judgments will fetch the student the remaining 5 marks.</p>	25 Minutes

