



Roll No.

**PRESIDENCY UNIVERSITY  
BENGALURU**

**SCHOOL OF LAW**

**TEST 1**

**Semester:** Odd Sem 2019-20

**Course Code:** ENG 101

**Course Name:** GENERAL ENGLISH

**Program & Sem:** BA./B.COM./BBA.LL.B.HONS. & I

**Date:** 27.09.2019

**Time:** 9.30AM to 10.30AM

**Max Marks:** 30

**Weightage:** 15%

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**Instructions:** (i) Read the questions carefully.  
(ii) Answering all the questions is compulsory

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**Part A [Memory Recall Questions]**

**Answer all the Questions. Each Question carries one mark**

**(10Qx1M=10M)**

1. Do as directed

(a) Uneasy lies the head that wears a crown.(Identify the subject and predicate)

(C.O.NO.2) [Knowledge]

(b) Into the street, the piper stepped.(Identify the subject and predicate)

(C.O.NO.2) [Knowledge]

(c) We must eat or live(Convert from compound to simple)

(C.O.NO.2) [Knowledge]

(d) He succeeded unexpectedly(Simple to complex)

(C.O.NO.2) [Knowledge]

(e) He died in the village where he was born(Identify the adjective clause)

(C.O.NO.2) [Knowledge]

(f) I cannot understand \_\_\_\_\_.( Add a noun clause)

(C.O.NO.2) [Knowledge]

(g) The sun rises in the east (Identify the phrase)

(C.O.NO.2) [Knowledge]

(h) If I were rich, I would have travel around the world. (Identify the conditional type)

(C.O.NO.2) [Knowledge]

(i) If I (be) \_\_\_\_\_a star, I would help the needy.

(C.O.NO.2) [Knowledge]

(j) The speed of reading should be limited to \_\_\_\_\_

(C.O.NO.2) [Knowledge]

### Part B [Thought Provoking Questions]

Answer all the Questions. Each Question carries two and half marks (4Qx2.5M=10M)

2. "Here is Justitia, here is Policia, here is Militia -- a regular boarding school of high- born young ladies,

The above lines speak about the social system of Chekov's time. What hint do you get about the judiciary through the trial of Harlamov? (C.O.NO.1) (Comprehension)

3. And mothers stood, with streaming eyes,  
And saw their dearest children sold;  
Unheeded rose their bitter cries,  
While tyrants bartered them for gold.

What incident the poet is referring to? Summarize the incident.

(C.O.NO.1) (Comprehension)

4. And yet I am not convinced of it," I answered.

Who is not convinced? What is he not convinced about? (C.O.NO.1) (Comprehension)

5. Who was reading Byron's "Cain" in short story "In the Court"? How does he look?

(C.O.NO.1) (Comprehension)

### Part C [Problem Solving Questions]

Answer the Question. The Question carries ten marks.

(1Qx10M=10M)

6. (I) The quality of mercy is not strained.  
It droppeth as the gentle rain from heaven  
Upon the place beneath. . . .

. . . .  
It is enthronèd in the hearts of kings;  
It is an attribute to God himself,  
And earthly power doth then show likest God's  
When mercy seasons justice. Therefore, Jew,  
Though justice be thy plea, consider this:  
That in the course of justice none of us  
Should see salvation. We do pray for mercy,  
And that same prayer doth teach us all to render  
The deeds of mercy.

Who speaks these lines? Why the role of the speaker of above so important in the play Merchant of Venice?

(C.O.NO.1) (Comprehension)



## SCHOOL OF LAW

Semester: 7th

Course Code: ENG 401

Course Name:

Date: 27<sup>th</sup> Sept, 2019

Time: 1 hr

Max Marks: 30

Weightage: 15

### Extract of question distribution [outcome wise & level wise]

Q.NO	C.O.NO	Unit/Module Number/Unit /Module Title	Memory recall type			Thought provoking type			Problem Solving type			Total Marks
			[Marks allotted]			[Marks allotted]			[Marks allotted]			
			Bloom's Levels			Bloom's Levels						
			K			C			A			
1	2	2										1
(a)	2	2	L									1
(b)	2	2		M								1
(c)	2	2		M								1
(d)	2	2		M								1
(e)	2	2	L									1
(f)	2	2	L									1
(g)	2	2	L									1
(h)	2	2	L									1
(i)	2	2	L									1
(j)	2	2	L									1
2	1, 2	1					M					2.5
3	1, 2	1					M					2.5

Q.NO	C.O.NO	Unit/Module Number/Unit /Module Title	Memory recall type [Marks allotted] Bloom's Levels			Thought provoking type [Marks allotted] Bloom's Levels			Problem Solving type [Marks allotted]			Total Marks
			K			C			A			
4	<del>1,3,4</del>	1						H				2.5
5	<del>1,3,4</del>	1					M					2.5
6	1,3,4	1						H				10
	Total Marks	30										30

K = Knowledge Level C = Comprehension Level, A = Application Level

Note: While setting all types of questions the general guideline is that about 60%

Of the questions must be such that even a below average students must be able to attempt, About 20% of the questions must be such that only above average students must be able to attempt and finally 20% of the questions must be such that only the bright students must be able to attempt.

I hereby certify that All the questions are set as per the above guide lines.

Name: Ms Sulekha Pandey Sign: 

Reviewers' Comments

The question paper setter has followed the pattern.

## Annexure- II: Format of Answer Scheme



### SCHOOL OF ENGINEERING

#### SOLUTION

Semester: 7th

Course Code: ENG 401

Course Name:

Date: 27<sup>th</sup> Sept, 2019

Time: 1

Max Marks: 30

Weightage: 15

#### Part A

(Q x M = Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
1	(a) A crown (b) The piper (c) We must eat to live (d) His success was unexpected (e) Where he was born (f) What you are saying (g) In the east (h) Type 2 (i) Were (j) 100-120	1 marks each	5 mins

#### Part B

(Q x M = Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
2.	The student write about the trial	2.5	10
3	Slave Auction. Student should summarize the poem	2.5	10
4	Dr. Watson is not convinced about the strangeness of life	2.5	10
5	The prosecutor is reading "Cain". It has significance to the first sin of the mankind	2.5	

#### Part C

(Q x M = Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
6.	Portia's character sketch OR Student should discuss the beginning of the argument between Sherlock Holmes and Dr. Watson. Also, should discuss Adler Papers Case	Introduction-3 Argument-4 Conclusion-3	15





Roll No.																			
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**PRESIDENCY UNIVERSITY  
BENGALURU**

**SCHOOL OF LAW**

**TEST – 1 (MAKE-UP)**

Sem & AY: Odd Sem 2019-20

Course Code: ENG 101

Course Name: GENERAL ENGLISH

Program & Sem: BBA/BCOM/BA-LLB & I

Date: 22.10.2019

Time: 9.30 AM to 10.30 AM

Max Marks: 30

Weightage: 15%

**Instructions:**

(i) Write legibly

**Part A [Memory Recall Questions]**

Answer all the Questions.

(10Qx1M=10M)

A Choose the correct answer in the following Questions:

1. Speed of reading per minute should be limited to

- a. 80 – 100 words      b. 100 – 120 words      c. 120 – 140 words      d. 125 – 140 words  
(C.O.NO.1)[Knowledge]

2. Spot-speaking tests the speaker's ability

- a. to think logically      b. to recall facts      c. to think coolly      d. all of the above  
(C.O.NO.1)[Knowledge]

3. The 10 steps for better public speaking have been formulated by

- a. Brian Smith      b. Walter Thompson      c. Adam Smith      d. Sergey Brin  
(C.O.NO.1)[Knowledge]

4. The name of the accused in the short story 'In The Court' is

- a. Penkov      b. Tipyakov      c. Harlamov      d. Demyanov  
(C.O.NO.5)[Knowledge]

5. In the poem 'The Slave Auction', which group is being auctioned?

- a. young boys      b. young girls      c. young men      d. young women  
(C.O.NO.5)[Knowledge]

6. Mary Sutherland in a 'Case of Identity' inherits money from an uncle who lived in

- a. Auckland      b. Aberdeen      c. Audubon      d. Australia  
(C.O.NO.5)[Knowledge]

7. Choose the adjective clause in the following sentence:  
He died in the village where he was born.  
a. He died in the village b. where he was born c. died in the village d. none of the above  
(C.O.NO.3)[Comprehension]
8. Mark the subject and predicate in the following sentence:  
Into the street the piper stepped.  
(C.O.NO.3)[Comprehension]
9. Choose the appropriate words to fill in the blanks in the following sentences:  
If I study hard I \_\_\_\_\_ this year's exam.  
a. will pass b. will not pass c. would pass d. would not pass.  
(C.O.NO.3)[Comprehension]
10. If I had known, I \_\_\_\_\_  
a. will lend you my car b. would have lent you my car  
c. would lend you my car d. none of the above  
(C.O.NO.3)[Comprehension]

### Part B [Thought Provoking Questions]

Answer all the Questions. Each Question carries two and half marks.

(4Qx2.5M=10M)

11. What sort of life did the African-Americans have in store for them in the 19<sup>th</sup> Century?  
Answer with reference to the poem 'The Slave Auction'?  
(C.O.NO.1)[Knowledge]
12. Who was Mary Sutherland and what problem does she set before Sherlock Holmes?  
(C.O.NO.1)[Knowledge]
13. Give a brief sketch of what happens in the story 'In the Court' when the prisoner is brought in?  
(C.O.NO.1)[Knowledge]
14. What does Anton Chekhov tell us about the functioning of Russian Courts in the 19<sup>th</sup> Century?  
(C.O.NO.1)[Knowledge]

### Part C [Problem Solving Questions]

Answer any one Question. The Question carries ten marks. (1Qx10M=10M)

15. With reference to the court scene in Shakespeare's *The Merchant of Venice* narrate in about 250 to 300 words how Shylock is ultimately defeated in court.

OR

In about 250 – 300 words write a character sketch of Portia based on the Court Scene.

(C.O.NO.1) [Knowledge]





## SCHOOL OF LAW

**Semester:** 1st

**Course Code:** ENG 101

**Course Name:** General English

**Date:** 27/9/2019

**Time:** 1 hour

**Max Marks:** 30

**Weightage:** 15%

### Extract of question distribution [outcome wise & level wise]

Q.NO	C.O.NO	Unit/Module Number/Unit /Module Title	Memory recall type			Thought provoking type			Problem Solving type	Total Marks
			[Marks allotted]	Bloom's Levels		[Marks allotted]	Bloom's Levels			
				K			C		A	
1 to 3	1.	1			3					03
4 to 6	5.	1.			3					03
7 to 10	3.	2.					4			04
11 to 14	1.	1.		1	0					10
15	1.	1.		1	0					10
	Total Marks									30

K = Knowledge Level C = Comprehension Level, A = Application Level



Note: While setting all types of questions the general guideline is that about 60%

Of the questions must be such that even a below average students must be able to attempt, About 20% of the questions must be such that only above average students must be able to attempt and finally 20% of the questions must be such that only the bright students must be able to attempt.

[I hereby certify that All the questions are set as per the above guide lines. Prof. Shikha

Misra ]



~~Reviewers' Comments~~



## Annexure- II: Format of Answer Scheme



**SCHOOL OF LAW**-----

### SOLUTION

**Semester:** 1st

**Course Code:** ENG 101

**Course Name:** General English

**Date:** 27/9/2019

**Time:** One hour

**Max Marks:** 30

**Weightage:** 15%

#### Part A

(10Q x 1M =10 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
1.	b.100 – 120 words	10 Qx1M=10	2 min each Q
2.	d. all of the above		
3.	b. WalterThompson		
4.	c. Harlamov		
5.	b. young girls		
6.	a. Auckland		
7.	b. where he was born		
8.	Subject: the piper Predicate : stepped into the street		
9.	a. will pass		
10.	b. would have lent you		

#### Part B

(4Q x 2.5 M = 10 Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
11.	A life of slavery, torture, oppression, misery	4Q x 2.5M=10	4 min each Q
12.	The daughter of a plumber who had inherited some money from an uncle in Auckland. The problem was that her fiancé had disappeared and left her high and dry at the church door.		



13.	The prisoner is tried for murder. In the course of the story we come to know that he is under armed escort of his son Prohor. This is very irregular as far as court protocol is concerned.		
14.	There is total apathy and indifference. Nor is anyone interested in delivering justice.		

**Part C**

(1Q x 10M = 10Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
15.	<p>Shylock refuses double the payment of his 3000 ducats. He also refuses to pay heed to all appeals of mercy. Whereupon he is instructed to take his pound of flesh but without spilling a drop of blood as this is not mentioned in the bond. Unable to realise his bond he is punished for his intention to cause harm to a Christian. All his goods are confiscated and he is told to convert to Christianity.</p> <p align="center">OR</p> <p>Portia is bright, courageous, astute, skilled in debating, able to handle any crisis, and is also blessed with a sense of mischief</p>	1Qx10M=10	24 min







Roll No.

**PRESIDENCY UNIVERSITY  
BENGALURU**

**SCHOOL OF LAW**

**TEST - 2**

**Sem & AY:** Odd Sem. 2019-20

**Date:** 16.11.2019

**Course Code:** ENG 101

**Time:** 9:30 AM to 10:30 AM

**Course Name:** GENERAL ENGLISH

**Max Marks:** 30

**Program & Sem:** BBA/B.COM/BA. LL.B (Hons)

**Weightage:** 15%

**Instructions:**

- I. Answer all the Questions.

**Part A [Memory Recall Questions]**

**Answer all the Questions. Each Question carries one mark.**

**(10Qx1M=10M)**

Change the following 3 sentences into passive voice:

1. He sings a song
2. Somebody cleans the room every day.
3. The workers were digging a canal.

Change the following 3 sentences into indirect speech:

4. He said to me, "What are you doing?"
5. "Call the first witness", said the judge.
6. "Call no man happy", was the reply of the philosopher, "until he has ended his life in a fitting manner".

In the following sentences choose the correct option:

7. The word LAW derives from which language  
a) French    b) Norse/Teutonic    c) Latin    d) none of the above
8. The phrase to have and to hold originates from  
a) Anglo Saxon    b) French    c) Latin    d) none of the above
9. From the 13<sup>th</sup> Century to the 18<sup>th</sup> Century the language of the English Courts was  
a) English    b) French    c) Latin    d) none of the above

10. Commonly used words like appeal, attorney, jury, justice have their origins in

- a) Scandinavian    b) Latin    c) French    d) Anglo Saxon

Questions 1-6: (C.O.NO.3) [Comprehension]

Questions 7-10: (C.O.NO.7); [Application]

**Part B [Thought Provoking Questions]**

**Answer all the Questions. Each Question carries four marks. (3Qx4M=12M)**

11. Make appropriate notes on the following paragraph:

The Sundarbans contain the world's largest mangrove forests and one of the most biologically productive of all ecosystems. Located at the mouth of the Ganga and the Brahmaputra rivers between India and Bangladesh, its forest and waterways support a wide range of fauna including a number of species threatened with extinction. The mangrove habitat supports the single largest population of tigers in the world which have adapted to an almost amphibious life, being capable of swimming for long distances feeding on fish, crab and water lizards. They are also renowned for being man-eaters, most probably due to their relatively high frequency of encounters with local people. The Sundarbans is the only mangrove forest in the world to be inhabited by the tiger. In addition to tigers Sundarbans also supports a number of other threatened aquatic mammals such as the Irrawaddy and Ganga river dolphins. The site also contains an exceptional number of threatened reptiles including the king cobra and significant populations of the endemic river terrapin which was once believed to be extinct. The property provides nesting grounds for the marine turtle including the olive riley, and hawksbill. Also found are two of the four species of the highly primitive horseshoe crab. It is also of high importance for migratory birds. The islands are of great economic importance as a storm barrier, shore stabilizer, nutrient and sediment trap, a source of timber and natural resources, and support a wide variety of aquatic, benthic and terrestrial organisms. They are an excellent example of the ecological processes of monsoon and rain flooding, delta formation, tidal influence and rain colonization.

12. Write a letter to the editor of the Times of India describing the ill-effects of cutting down trees near Hebbal for the purpose of building a steel flyover.

13. Write an argumentative paragraph of about 150 words on the following topic: Gandhi was a Man Among Men

Questions 11-13: (C.O.NO.4) [Application]

**Part C [Problem Solving Questions]**

**Answer the following Question. The Question carry eight marks. (1Qx8M=8M)**

14. What lesson did Gandhi learn while preparing for his first case? How did he arrive at the conclusions which he did? Write with reference to the lesson prescribed.

(C.O.NO.3) [Application]

# SCHOOL OF LAW

## END TERM FINAL EXAMINATION

**Semester:** Odd Semester: 2019 - 20

**Course Code:** ENG 101

**Course Name:** GENERAL ENGLISH

**Program & Sem:** BA/BBA/B.Com & I

**Date:** 30 December 2019

**Time:** 9:30 AM to 12.30 PM

**Max Marks:** 100

**Weightage:** 50%

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### Instructions:

- (i) Read the all questions carefully and answer accordingly.
  - (ii) Write legibly
- 

### Part A [Memory Recall Questions]

Answer all the Questions. Each Question carries 2 marks.

(10Qx2M=20M)

1. Do as directed:- (C.O.No.1,2,3,4,5,6,) [Knowledge]
  - (a) All matter is indestructible. (Identify and write Subject and Predicate) (C.O.No.1)
  - (b) I shot an arrow in the air. (Identify and write Subject and Predicate) (C.O.No.1)
  - (c) He must work very hard to make up for the lost time. (Convert Simple sentence to Compound sentence) (C.O.No.2)
  - (d) We must eat or we cannot live. (Convert Compound sentence to Simple Sentence) (C.O.No.2)
  - (e) He that climbs too high is sure to fall. (Identify the Adjective clause) (C.O.No.3)
  - (f) He said he didn't believe me. (Convert into Direct Speech) (C.O.No.4)
  - (g) He said, 'My God! I am ruined.' (Convert into Indirect Speech) (C.O.No.5)
  - (h) Help him. (Change the Voice) (C.O.No.6)
  - (i) People don't use this road very often. (Change the Voice) (C.O.No.6)
  - (j) They didn't give me the money. (Change the Voice) (C.O.No.6)

Good decoration reflects the personality of the people who live in the home. It should, first of all, be distinctive, just as each person is distinctive. A home should have unity not only within each room but also throughout the house. Rooms should, to some degree, harmonize with each other. The colour and styling of each room, particularly, should fit into the colour and styling of the rooms which run out of it.

Attractive home furnishings set the stage for pleasant living. If they are an expression of yourself, you will have a feeling of satisfaction every time you enter your home, and friends will share your enjoyment.

However, furnishings and surroundings expressive of just the right note of restfulness, gay informality, or elegant simplicity are not often assembled by accident. Even enthusiasm alone is not enough. For most home decorators, it takes poring over plans, trying colour schemes, finding ingenious ways to make the best of what you have, and shopping around to search out just the right purchases at prices you can afford to pay. But there is keen pleasure in striving for the perfect result, and great satisfaction in achieving it.

A successful house and successful rooms will depend upon the proper relationship of each element in it to the others and to the whole. Therefore, in selecting each piece it is well to consider the background, the usage, the draperies, the floor covering, the upholstering materials, the woods, shapes, colour scheme, and the "feeling" you prefer for the room.

Work and plan to enjoy your house. Limit the expenditures of time, effort and money to the extent of your abilities, so that just running the house doesn't dominate your life. Elegance and delicate things may be a drain you can afford only in a limited way. If you can't afford outside help, select a house and furnishings that require less care. Plan your activities so that tumult and upset are limited to a few rooms—an activity room or a bedroom, or a corner of the dining room.

You'll get more pleasure out of a house if you have a hobby connected with it—collecting glass or antiques, gardening or indoor flower growing ceramics, art, cooking, decorating, flower arrangements, etc. And you'll get more satisfaction and a great deal of help from studying household activities.

You can select a pleasing combination of colours from a wallpaper, a fabric, an oriental rug, a flower or scene, or even a picture in a magazine. If you don't already have the furniture or rugs, it is a good idea to make up a colour scheme in this way. Let one colour predominate. Limit a colour scheme to two or three colours, with white or gray tones.

3. Write a letter to the Manager of a Glass factory, asking for permission for you and your friends to visit the glass factory as a part of Industrial visit in your curriculum.

(C.O.No.1) [Comprehension]

**Part C [Problem Solving Questions]**

**Answer both the Questions. Each Question carries 20 marks.**

**(2Qx20M=40M)**

7. How does Sherlock Holmes find that Windibank was Hosmer Angel in "A Case of Identity"?  
(C.O.No.4) [Comprehension]
8. Elaborate on attitude of judiciary towards women in the play Silence! The Court is in the Session.  
(C.O.No.5) [Comprehension]



Extract of question distribution [outcome wise & level wise]

Q.NO	C.O.NO (% age of CO)	Unit/Module Number/Unit /Module Title	Memory recall type	Thought provoking type	Problem Solving type	Total Marks	
			[Marks allotted]	[Marks allotted]	[Marks allotted]		
			Bloom's Levels	Bloom's Levels	[Marks allotted]		
			K	C	A		
1	1,2,3,4 ,5,6,7	1,2,3,4,5,6	2 M each Knowledge			20	
2	2	3			8M Application	8	
3	2	3			8M Application	8	
4	1	1		8 M Comprehension		8	
5	4	4		8 M Comprehension		8	
6	1	1		8 M Comprehension		8	
7	4	4		20M Comprehension		20	

Note: While setting all types of questions the general guideline is that about 60%

Of the questions must be such that even a below average students must be able to attempt, About 20% of the questions must be such that only above average students must be able to attempt and finally 20% of the questions must be such that only the bright students must be able to attempt.

I hereby certify that all the questions are set as per the above guidelines.

Faculty Signature:   
19/12/19

Reviewer Comment:

### Format of Answer Scheme



## SCHOOL OF ENGINEERING

### SOLUTION

Semester: Odd Sem. 2019-20

Course Code: ENG 101

Course Name: General English

Program & Sem: LLB ( SEM-1)

Date: 30. 12.2019

Time: 3 HRS

Max Marks: 100

Weightage: 50%

### Part A

(10Q x 2M = 20Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
1	(a) All matter(sub) – is indestructible ( pred) (b) I (sub)- shot an arrow in the air.(pred) (c) Either he must work hard or he may not make up for the lost time. (d) We must eat to live (e) that climbs too high	2 M each	10



Q No	Content	Format of marking	each Question
2	<p style="text-align: center;">Title: Decorating One's Home</p> <p style="text-align: center;">Notes:</p> <p style="text-align: center;">Home reflects personality of home-owner</p> <p style="text-align: center;">1.1 unity &amp; harmony bet. rooms</p> <p style="text-align: center;">1.2 colour &amp; styling sh'd match</p> <p style="text-align: center;">Elements of decoration</p> <p style="text-align: center;">2.1 colour schemes</p> <p style="text-align: center;">2.2 draperies, rugs, upholstery, woods, shape</p> <p style="text-align: center;">Plan to enjoy the House</p> <p style="text-align: center;">3.1 limit time, effort &amp; money</p> <p style="text-align: center;">3.2 select furnish'gs which require little care</p> <p style="text-align: center;">3.3 confine hectic activities to a few rooms</p> <p style="text-align: center;">3.4 hobby connected with house—great pleasure.</p> <p style="text-align: center;">Choice of Colours</p> <p style="text-align: center;">4.1 one colour sh'd predominate</p> <p style="text-align: center;">4.2 one can expt with colours</p> <p style="text-align: center;">4.3 calm colours for restfulness; intense for liveliness</p> <p style="text-align: center;">4.4 colours sh'd harmonise with furniture, draperies, carpets</p> <p style="text-align: center;">2.2 The maintenance of the house reflects the personality of the people who live in that. So the distinctive decoration is as important as one attire in good clothes. A unity in the home can only be seen if the rooms in the house have a degree of harmony, colour and styling. Furniture is a working strategy for the pleasant living. If there is an expression of oneself then one will have a mental satisfaction everytime one enter one's home. To attain such satisfaction one need to pore over plants, try colour schemes, window shopping to search the best thing for one's home.</p> <p style="text-align: center;"><b>The students may use Tree Diagram or Spider gram</b></p>	<p style="text-align: center;">Format-4</p> <p style="text-align: center;">Content- 4</p>	<p style="text-align: center;">20</p>
3	<p>Sender's address</p> <p>Date</p> <p>Name / Designation of Addressee</p> <p>Address of the Addressee</p> <p>Salutation</p> <p>Subject</p> <p>Body – Introduction, Content, Conclusion</p> <p>Complimentary Close</p>	<p style="text-align: center;">Format-4</p> <p style="text-align: center;">Content-4</p>	<p style="text-align: center;">20</p>
	Corrupt judiciary. The trial doesn't show any inclination	8	20

## Part C

(2Q x 20M = 40Marks)

Q No	Solution	Scheme of Marking	Max. Time required for each Question
7	<p>Having not left Baker Street to investigate, it is purely a matter of deduction that leads Holmes to believe that James Windibank and Hosmer Angel are the same person.</p> <p>With it evident that the description of Angel is of a man in disguise, and the fact that Windibank and Angel have never been seen together, then the likelihood is that they are the same person. Additionally, with Windibank having a financial motive to prevent Mary Sutherland from marrying then it is almost certain that Holmes is correct.</p>	20	35
8	<p>The characters that make up the cast of Silence! The Court is in Session are primarily middle-class working men and women</p> <p>Order and tradition are solidly middle-class values, and the characters at the center of the play (with the exception of Benare) are obsessed with maintaining law and order. Respect of institutions is incredibly important, especially respect of the court. The title of the play itself—Silence! The Court is in Session—alludes to the importance of the court above all else. In addition to her other crimes, Benare is often held in contempt of court, for speaking out of turn and for criticizing the way Kashikar and Sukhatme run things. Unsurprisingly, given the gender dynamics within the world of the play, when the men interrupt each other, they are not censored, but when Mrs. Kashikar or Benare speak up, they're criticized. Kashikar offers reprimands to Benare for "abrogating the authority of counsel, and for obstructing the due process of law." .....</p>	20	35