| Roll No. | | | | | | | | | | | | | |
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PRESIDENCY UNIVERSITY

BENGALURU

End - Term Examinations - MAY 2025

| School: SOL | Program: BA/BBA/BCOM LLB HONS | | | |
|-----------------------|---|----------------|--|--|
| Course Code : LAW2018 | Course Name: Interpretation of Statutes | | | |
| Semester: VI | Max Marks: 100 | Weightage: 50% | | |

| CO - Levels | CO1 | CO2 | СО3 | CO4 | CO5 |
|-------------|-----|-----|-----|-----|-----|
| Marks | 24 | 26 | 26 | 24 | - |

Instructions:

- (i) Read all questions carefully and answer accordingly.
- (ii) Do not write anything on the question paper other than roll number.

Part A

Answer ALL the Questions. Each question carries 2marks.

 $100 \times 2M = 20M$

| 1110 | er field the Questions: Each question carries 2 marks. | | 2 A 2111 | -01-1 |
|------|--|---------|----------|-------------|
| 1. | State one key feature of the golden rule of interpretation. | 2 Marks | L1 | CO3 |
| 2. | Explain the difference between codified and non-codified law. | 2 Marks | L2 | CO2 |
| 3. | Briefly explain significance of Bentham's Utilitarianism in codification of law. | 2 Marks | L2 | CO1 |
| 4. | What is the purposive approach to statutory interpretation? | 2 Marks | L1 | CO1 |
| 5. | Explain the significance of 'long title' of a statute. | 2 Marks | L2 | CO2 |
| 6. | Define retrospective statute. | 2 Marks | L1 | CO2 |
| 7. | Briefly explain Robert Nozick's theory of minimal state. | 2 Marks | L2 | CO1 |
| 8. | Explain what is the presumption regarding constitutionality of statutes? | 2 Marks | L2 | CO 3 |
| 9. | Explain the meaning of 'Rule of Interpretation' | 2 Marks | L2 | CO3 |
| 10. | Provide the difference between 'interpretation' and construction' of statute. | 2 Marks | L2 | CO1 |

Part B

| | | Answer the Questions. | Total Marl | ks 80 | M |
|-----|----|---|------------|-------------|------------|
| 11. | a. | Critically assess Bentham's utilitarian approach in the context of statutory codification and interpretation. How might a utilitarian judge balance the greatest happiness principle against strict adherence to codified text in a case involving conflicting interests? Discuss. | 10 Marks | L2 | C01 |
| | • | 0r | | | |
| 12. | a. | Dworkin argued that legal rules should be interpreted as consistent with the moral principles that define a political community, not necessarily the intentions behind rules. By contrast, traditional methods of interpretation would interpret texts in line with authorial intent. Critically analyze. | 10 Marks | L2 | CO1 |
| 13. | a. | The General Clauses Act provides standard definitions and rules for interpreting statutes. How does this Act facilitate judicial consistency when interpreting laws? Discuss the significance of the Act and illustrate with examples. | 10 Marks | L2 | CO2 |
| | | 0r | | | |
| 14. | a. | Discuss the importance of statutory interpretation in the judicial process and its role in ensuring justice and the proper application of laws. How does the interpretation of statutes uphold the principle of separation of powers among the legislature, executive, and judiciary? Illustrate with the help of case laws. | 10 Marks | L2 | CO2 |
| 15. | - | Explain the concept of external side in statutows interpretation | 10 Marks | 12 | CO4 |
| 15. | a. | Explain the concept of external aids in statutory interpretation and discuss why courts resort to these aids when internal aids fail to clarify legislative intent. How do external aids enhance the accuracy and fairness of judicial interpretation? Elaborate. | 10 Marks | L2 | C04 |
| | | 0r | | | |
| 16. | a. | Discuss in detail the significance of these internal aids in the process of interpretation. How do these aids assist judges in construing unclear or conflicting provisions without resorting to external materials? Additionally, critically evaluate the limitations of internal aids and situations where they might prove insufficient, necessitating the use of external aids. | 10 Marks | L2 | CO4 |
| 17. | a. | Explain the significance and utility of the following general rules | 15 Marks | L2 | CO2 |
| 17. | a. | of interpretation and discuss its significance as an aid to statutory interpretation with the help of case laws: i. Noscitur a soiis ii. Ejusdem generis | 15 Mai R3 | <u> 112</u> | . UU2 |

| | | Or | | | |
|-----|----|--|----------|----|-----|
| 18. | a. | With the aid of case laws, explain Mischief Rule of interpretation and its focus on identifying the "mischief" or defect the statute was intended to remedy. Analyze how this rule enables courts to interpret statutes purposively, especially when the language is ambiguous or outdated. | 15 Marks | L2 | CO2 |
| 19. | a. | A regulation bans "vehicles on footpaths," but a delivery worker is fined for using an e-scooter to deliver medical supplies during an emergency requirement. Critically examine how the literal, golden, and mischief rules might be applied to this scenario. Which rule would provide the most reasonable outcome, and why? Discuss the implications of each interpretive approach in the context of public purpose and justice. | 15 Marks | L4 | CO3 |
| 20. | a. | Critically analyze the application of the following general rules of interpretation with the help of case laws: i. Ut res magis valeat quam pereat ii. Expressio unius est exclusion alterius | 15 Marks | L2 | CO3 |
| 21. | a. | Explain the Literal Rule of interpretation and its emphasis on the plain, ordinary meaning of statutory words with the help of case laws. Further, analyze a hypothetical statute that prohibits "burning garbage in public spaces." A person burns garbage in their backyard, which is privately owned but visible to the public. How would a court apply the Literal Rule here? Discuss the potential injustice if the court strictly adheres to the literal meaning of "public spaces." | 20 Marks | L4 | CO3 |
| | 1 | Or | | | |
| 22. | a. | With the help of relevant case laws, Discuss the Golden Rule as a modification of the Literal Rule that permits courts to depart from the literal meaning of statutory words to avoid absurdity, injustice, or hardship. Explain the scope and limits of this rule, emphasizing that the modification should only extend as far as necessary to prevent such outcomes. | 20 Marks | L4 | CO3 |