



PRESIDENCY UNIVERSITY

BENGALURU

Roll No.													
----------	--	--	--	--	--	--	--	--	--	--	--	--	--

End - Term Examinations – MAY 2025

Date: 31-05-2025

Time: 09:30 am – 12:30 pm

School: SOL	Program: BA LLB, BBA LLB. B.Com LLB (Hons.)	
Course Code : LAW4047	Course Name: Prison Administration	
Semester: VI	Max Marks: 100	Weightage: 50%

CO - Levels	CO1	CO2	CO3	CO4	CO5
Marks	14	19	33	12	22

Instructions:

- (i) Read all questions carefully and answer accordingly.
- (ii) Do not write anything on the question paper other than roll number.

Part A

Answer ALL the Questions. Each question carries 2marks.

10Q x 2M=20M

1.	Define the term 'Prison' as per the Prison Act, 1894.	2 Marks	L1	CO3
2.	Discuss the primary objectives of the Pennsylvania model of prisons?	2 Marks	L1	CO1
3.	Distinguish between jails and prisons with examples.	2 Marks	L2	CO4
4.	List any two modern reforms recommended for prison staff training.	2 Marks	L2	CO3
5.	Define parole and how does it differs from probation?	2 Marks	L1	CO2
6.	Discuss the significance of the Nelson Mandela Rules in prison reform?	2 Marks	L2	CO3
7.	Write a brief note on Prisoners Act, 1900.	2 Marks	L1	CO3
8.	Discuss the role of prison inquiry commissions in prison reforms?	2 Marks	L2	CO5
9.	Define retribution in the context of punishment theories.	2 Marks	L1	CO1
10.	Mention any two key challenges in the Indian prison system today.	2 Marks	L1	CO2

Part B**Answer the Questions.****Total Marks 80M**

11.	a.	Analyze how Cesare Beccaria's ideas shaped the philosophy of punishment.	5 Marks	L1	CO1
	b.	Discuss the historical evolution of the prison system in India. Highlight its key stages.	5 Marks	L1	CO1
Or					
12.	a.	Critically examine the ethical concerns in solitary confinement practices.	5 Marks	L1	CO1
	b.	Evaluate the role of prison staff training in maintaining prison discipline and reform.	5 Marks	L5	CO1
Or					
13.	a.	Explain the significance of the Transfer of Prisoners Act, 1950.	5 Marks	L2	CO3
	b.	Examine the social and political factors that led to prison reforms in post-independence India.	5 Marks	L4	CO3
Or					
14.	a.	Evaluate the legal framework under the Indian Constitution for safeguarding prisoner rights.	5 Marks	L5	CO3
	b.	Examine the impact of overcrowding on the mental health of prisoners.	5 Marks	L3	CO3
Or					
15.	a.	Explain how prison architecture reflects penal philosophy using an example.	10 Marks	L4	CO4
Or					
16.	a.	A pregnant woman prisoner demands medical and dietary care. Analyze her rights.	10 Marks	L4	CO4
Or					
17.	a.	"Punishment is not merely a tool of deterrence but a mirror of a society's moral values." Explain this statement in light of the theories of punishment.	8 Marks	L1	CO3
	b.	Illustrate how modern Indian prisons reflect this idea or fail to do so.	7 Marks	L1	CO3
Or					
18.	a.	"Prison reforms are often reactive, not proactive, and fail to address root problems." Critically evaluate this statement with reference to Indian prison reforms.	8 Marks	L5	CO3
	b.	Suggest systemic measures to move from a reactive to a proactive approach.	7 Marks	L5	CO3
Or					
19.	a.	"Rehabilitation is more effective than retribution." Critically discuss with case law references.	8 Marks	L4	CO2
	b.	Analyze whether Indian prison legislation reflects this model.	7 Marks	L4	CO2
Or					
20.	a.	Draft a policy proposal for prison modernization in India.	15 Marks	L4	CO2
Or					
21.	a.	Rajiv, a convict serving a 10-year sentence in a state prison, is denied access to educational programs and vocational training despite such provisions being available under prison rules. He files a petition claiming	10 Marks	L4	CO 5

		violation of his fundamental rights and citing the Nelson Mandela Rules and prison manuals. Analyze the rights of prisoners to education and reformative opportunities under Indian law.			
	b.	Discuss whether denial of such programs amounts to a constitutional violation.	5 Marks	L4	CO 5
	c.	Suggest reforms to ensure proper implementation of rehabilitation initiatives.	5 Marks	L4	CO 5
Or					
22.	a.	Fatima, a female prisoner, is seven months pregnant and is lodged in a central jail. The prison lacks medical infrastructure, and she complains of unsanitary conditions and emotional abuse by staff. A PIL is filed in the High Court alleging violation of her human rights. Explain the legal provisions and safeguards against custodial violence in India.	10 Marks	L6	CO 5
	b.	Examine the role of committees and prison visitors in ensuring accountability.	5 Marks	L6	CO 5
	c.	Discuss reforms that could prevent such incidents and improve living conditions.	5 Marks	L6	CO 5