



# PRESIDENCY UNIVERSITY

BENGALURU

Roll No.														
----------	--	--	--	--	--	--	--	--	--	--	--	--	--	--

## End - Term Examinations – MAY 2025

Date: 30-05-2025

Time: 01:00 pm – 04:00 pm

School: SOM-PG	Program: MBA	
Course Code : MBA3038	Course Name: Team Dynamics	
Semester: IV	Max Marks: 100	Weightage: 50%

CO - Levels	C01	C02	C03	C04	C05
Marks	24	23	26	27	-

### Instructions:

- Read all questions carefully and answer accordingly.
- Do not write anything on the question paper other than roll number.

### Part A

Answer ALL the Questions. Each question carries 3marks.

10Q x 3M=30M

1.	Define team and mention two types of teams.	3 Marks	L2	C01
2.	Infer the reasons for shared identity being important in team collaboration.	3 Marks	L2	C01
3.	Illustrate team cohesion with an example.	3 Marks	L3	C02
4.	Identify the ways in which the individual behavior affects the collective team performance.	3 Marks	L3	C02
5.	What is meant by “transition phase” in leadership?	3 Marks	L4	C03
6.	Define individual empowerment.	3 Marks	L4	C03
7.	Interpret the role of culture in team leadership.	3 Marks	L4	C03
8.	Discuss the impact of organizational politics in teams.	3 Marks	L5	C04
9.	Interpret the meaning of social loafing.	3 Marks	L5	C04
10.	Prioritize four common reasons for team failure.	3 Marks	L5	C04

## Part B

**Answer the Questions.**

**Total Marks 40M**

<b>11.</b>	<b>a.</b>	Explain the benefits and potential drawbacks of team-based work and how can organizations mitigate common problems like conflict or social loafing?	<b>10 Marks</b>	<b>L2</b>	<b>CO1</b>
<b>Or</b>					
<b>12.</b>	<b>a.</b>	A newly formed product development team at a tech startup struggles with internal conflict and unclear roles. Over time, they build trust, aligned goals, and successfully launch a product, showcasing the power of teamwork and shared identity. Based on the given scenario, identify two key factors that contributed to the team's success. How do trust and shared goals influence team performance?	<b>10 Marks</b>	<b>L2</b>	<b>CO1</b>
<b>13.</b>	<b>a.</b>	Explain Tuckman's model of group development with an example.	<b>10 Marks</b>	<b>L3</b>	<b>CO2</b>
<b>Or</b>					
<b>14.</b>	<b>a.</b>	Examine the types of team-building interventions and their effectiveness in resolving team conflicts to improve collaboration.	<b>10 Marks</b>	<b>L3</b>	<b>CO2</b>
<b>15.</b>	<b>a.</b>	Explain the concept of 3D team leadership and its application in modern organizations.	<b>10 Marks</b>	<b>L4</b>	<b>CO3</b>
<b>Or</b>					
<b>16.</b>	<b>a.</b>	A cross-functional team is formed to launch a new product. The team includes members from R&D, marketing, and finance. Conflicts arise due to differing priorities, and the leader struggles to maintain unity. Identify the leadership challenges in this case. Propose strategies the leader can adopt to manage cross-functional conflicts effectively.	<b>10 Marks</b>	<b>L4</b>	<b>CO3</b>
<b>17.</b>	<b>a.</b>	Discuss the importance of developing and applying effective communication methods in teams. Illustrate with examples how communication practices influence team outcomes.	<b>10 Marks</b>	<b>L5</b>	<b>CO 4</b>
<b>Or</b>					
<b>18.</b>	<b>a.</b>	A college project group is struggling because everyone wants to lead, and no one wants to take notes or manage timelines. The project is unorganized and behind schedule. Apply Belbin's team roles to this situation. Suggest a role distribution that could help the team function better.	<b>10 Marks</b>	<b>L5</b>	<b>CO 4</b>

## Part C

**Answer all the Questions. Each question carries 15marks**

**2Q x 15M=30M**

<b>19.</b>	<b>a.</b>	GreenTech Innovations assigned a team of five employees from different departments to develop a sustainable packaging	<b>15 Marks</b>	<b>L2 &amp; L3</b>	<b>CO1 &amp; CO2</b>
------------	-----------	---	-----------------	--------------------	----------------------

		<p>solution. In the first few meetings, team members were formal and hesitant to share ideas, unsure of each other's working style. Soon, differences in opinion regarding the design approach and workload distribution caused conflicts, affecting team morale. The project manager then initiated team-building activities and clarified individual roles and expectations. Gradually, communication improved, and the team began to work collaboratively, respecting each other's input.</p> <p>As trust deepened, the team became highly productive, meeting project milestones efficiently and innovatively. Once the project was completed, the team held a reflection session, shared feedback, and appreciated each other's efforts before returning to their respective departments.</p> <p><b>Questions:</b></p> <p>Q1. Identify the five stages of team development as per Tuckman's model shown in the case.</p> <p>Q2. Analyze the factors that helped the team move from the storming stage to the norming stage.</p> <p>Q3. Discuss why the team formation stages are important for leaders?</p>			
--	--	--	--	--	--

<b>20.</b>	<b>a.</b>	<p>At BrightEdge Advertising, a cross-functional team was formed to create a major campaign for a new product launch. The team included members from design, content, social media, and client servicing departments. At first, excitement was high, but soon issues began to surface. The designer felt overwhelmed with requests, the content writer wasn't receiving clear direction, and the client servicing executive often clashed with others over deadlines.</p> <p>The project leader noticed the growing tension and held a team workshop focused on improving communication, setting clear expectations, and encouraging feedback. Slowly, the team began to understand each other's strengths and roles. They established regular check-ins, shared responsibilities fairly, and began collaborating more effectively. The result was a highly successful campaign and a more cohesive team moving forward.</p> <p><b>Questions:</b></p> <p>Q1. Identify the challenges that the team face in the early stages of the project.</p> <p>Q2. Analyze the steps that the team leader takes to improve team dynamics.</p> <p>Q3. Elaborate how the understanding of other's strengths contribute to teamwork?</p>	<b>15 Marks</b>	<b>L3 &amp; L4</b>	<b>C03 &amp; C04</b>
------------	-----------	---	---------------------	----------------------------	------------------------------