



# PRESIDENCY UNIVERSITY

BENGALURU

Roll No.

## Mid - Term Examinations – October 2025

Date: 11-10-2025

Time: 11.45am to 01.15pm

<b>School:</b> SOL	<b>Program:</b> BA.LLB/BBA.LLB/BCOM.LLB	
<b>Course Code:</b> KAN1002	<b>Course Name:</b> SARALA KANNADA	
<b>Semester :</b> III/VII	<b>Max Marks:</b> 50	<b>Weightage:</b> 25%

CO - Levels	CO1	CO2	CO3	CO4	CO5
<b>Marks</b>	<b>10</b>	<b>10</b>	<b>20</b>	<b>10</b>	

### Instructions:

- (i) Read all questions carefully and answer accordingly.
- (ii) Do not write anything on the question paper other than roll number.

### Part A

Answer ALL the Questions. Each question carries 2marks.

5Q x 2M=10M

1	Define Nasal consonants ?	2 Marks	L1	CO1
2	Red : kempu :: _____ : kappu	2 Marks	L1	CO1
3	What is the easiest and entertaining way to learn a new language?	2 Marks	L1	CO1
4	What are the two types of vyanjana in kannada	2 Marks	L1	CO1
5	Animal : praNi :: Bird : _____	2 Marks	L1	CO1

### Part B

Answer the Questions.

Total Marks 40M

6.	Write kannada swaragaLu from ಅ to ಁಃ	10 Marks	L2	CO2
Or				
7.	Write kannada vargeeya vyanjanagaLu from ಕ to ಮ	10 Marks	L2	CO2

8.	FILL IN THE BLANKS WITH APPROPRIATE WORD	10 Marks	L3	CO3
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	a) cabbage: ele kosu :: ____ : aalu gaDDe (Tomato/Potato) b) ____ hesaru yenu? (ninna/nanage) c) ____ nanna maga. (ivaLu/ivanu) d) ____ nanna shale (idu/kempu) a) Banana: baLe haNNu :: apple : ____ (drakshi/sebu)			
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Or

<b>9.</b>	<b>MATCH THE FOLLOWING</b>	<b>10 Marks</b>	<b>L3</b>	<b>CO3</b>
	a) GUTTURAL CONSONANTS      pa, pha, ba, bha b) kriya visheshaNa      CONJUNCTION c) NASAL CONSONANTS      PRONOUN d) guNa vaachaka      ADVERB e) MOLARS/PALATALS      nga, jnya, Na, na, ma f) kriya pada      ka, kha, ga, gha g) DENTALS      ADJECTIVE h) samyoga pada      cha, ccha, ja, jha i) LIPS      VERB j) sarvanaama      ta, tha, da, dha			

<b>10.</b>	Give two examples under each category	<b>10 Marks</b>	<b>L3</b>	<b>CO3</b>
	a) praNi b) pakshi c) sarvanaama d) haNNu e) Common Noun			

Or

<b>11.</b>	Translate the following sentences to English	<b>10 Marks</b>	<b>L3</b>	<b>CO3</b>
	a) idu hasiru meNasina kaayi b) aane doDDa praNi c) ivanu nanna snehitha d) avaLu nanna akka e) ivaru nanna shikshakaru			

<b>12.</b>	Explain the importance and benefits of learning a regional language	<b>10 Marks</b>	<b>L3</b>	<b>CO4</b>
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Or

<b>13.</b>	Read the following Comprehension and answer the below asked questions  One bright Sunday morning, the Sharma family—Mr. Sharma, Mrs. Sharma, and their two children, Ananya and Rohan—decided to visit the annual village fair held in Rampur, a small village located about thirty kilometers from their home. The fair was famous for its colorful stalls, traditional music, and delicious food. They left home at 8:00 a.m. in their blue car, carrying a picnic basket, a camera, and a lot of	<b>10 Marks</b>	<b>L3</b>	<b>CO4</b>
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	<p>enthusiasm. The drive through the countryside was peaceful. They passed green fields, grazing cows, and farmers working with their tools. Rohan counted twenty-seven scarecrows along the way, while Ananya took pictures of the sunflowers and buffaloes.</p> <p>When they reached the fairground, the place was buzzing with activity. There were hundreds of people—children, parents, vendors, and even tourists. Bright banners fluttered in the wind, and the air was filled with the aroma of spicy snacks, sweet jalebis, and fresh lemonade. The first stall they visited sold handmade toys and wooden crafts. Rohan bought a miniature bullock cart, while Ananya chose a red and blue kite with a long tail. Mrs. Sharma admired the embroidered shawls, and Mr. Sharma chatted with a local artist about his paintings.</p> <p>Next, they watched a puppet show performed by a group of folk artists. The puppets danced to the rhythm of drums and flutes, telling stories from ancient legends. The children clapped with joy and even joined a group dance led by the performers. After exploring for two hours, the family sat under a mango tree to enjoy their lunch. They had vegetable sandwiches, fruit juice, and some homemade sweets. A group of goats wandered nearby, and one curious goat tried to nibble on Rohan's napkin, making everyone laugh.</p> <p>In the afternoon, they visited the games section, where Ananya won a soft toy by popping five balloons with a dart. Rohan tried the ring toss but missed all the targets. Still, he smiled and said, "I'll do better next time!" By 4:30 p.m., the yellow sun began to set, casting a golden glow over the fairground. The family took a final walk around the stalls, bought some pickles and jaggery, and waved goodbye to the friendly villagers.</p> <p>As they drove back home, tired but happy, Ananya said, "This was the best day ever!" Mr. Sharma nodded and replied, "We'll come again next year."</p> <p>a) Write down pronoun from the above passage and translate it to kannada</p> <p>b) Write down proper noun from the above passage</p> <p>c) Write down numbers from the above passage and translate it to kannada</p> <p>d) Write down colours from the above passage and translate it to kannada</p> <p>e) Translate the word "Children" and "Sun" to kannada</p>			
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