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# PRESIDENCY UNIVERSITY

## BENGALURU

### Mid - Term Examinations – October 2025

**Date:** 10-10-2025

**Time:** 02.00pm to 03.30pm

<b>School:</b> SOL/ SOC / SOD / SOMS / SOIS	<b>Program:</b> BAL/BBL/BCL/BAJ/BCD/BSM/BDS/BCA/BAJ/BBA/BAV/BBD/BBB	
<b>Course Code:</b> ENG1909	<b>Course Name:</b> Exploring Gender: Narratives from Campus to Community	
<b>Semester:</b> III / V / VII / IX	<b>Max Marks:</b> 50	<b>Weightage:</b> 25%

CO - Levels	CO1	CO2	CO3	CO4	CO5
<b>Marks</b>	24	26	-	-	-

#### Instructions:

- (i) *Read all questions carefully and answer accordingly.*
- (ii) *Do not write anything on the question paper other than roll number.*

#### Part A

**Answer ALL the Questions. Each question carries 2marks.**

**5Q x 2M=10M**

<b>1</b>	Define <i>patriarchy</i> with one everyday example.	<b>2 Marks</b>	<b>L1</b>	<b>CO1</b>
<b>2</b>	Differentiate between <i>sex</i> and <i>gender</i> in one or two lines.	<b>2 Marks</b>	<b>L1</b>	<b>CO1</b>
<b>3</b>	What is meant by the <i>male gaze</i> in visual media?	<b>2 Marks</b>	<b>L1</b>	<b>CO2</b>
<b>4</b>	Mention one way in which advertisements construct gender roles through visual or verbal cues.	<b>2 Marks</b>	<b>L1</b>	<b>CO2</b>
<b>5</b>	Give one example of how film scenes shape perceptions of <i>masculinity</i> or <i>femininity</i> .	<b>2 Marks</b>	<b>L1</b>	<b>CO2</b>

#### Part B

**Answer the Questions.**

**Total Marks 40M**

<b>6.</b>	Using Nivedita Menon's discussion of "family" in <i>Seeing Like a Feminist</i> , explain how the household naturalizes gendered division of labour with two short examples.	<b>10 Marks</b>	<b>L2</b>	<b>CO1</b>
<b>Or</b>				

<b>7.</b>	Using two everyday cases, explain how sex and gender are distinct yet interconnected in Indian contexts.	<b>10 Marks</b>	<b>L2</b>	<b>CO 1</b>
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<b>8.</b>	From <i>Feminism Is for Everybody</i> (Introduction and “Feminist Politics”), clarify why “feminism is for everybody” and correct one common misconception.	<b>10 Marks</b>	<b>L2</b>	<b>CO 1</b>
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**Or**

<b>9.</b>	From <i>Feminism Is for Everybody</i> (“Our Bodies, Our Selves” or “Women at Work”), explain one argument about body politics or labour and relate it to a simple, current example.	<b>10 Marks</b>	<b>L2</b>	<b>CO 1</b>
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<b>10.</b>	Choose one Indian advertisement and analyze how it codes <i>masculinity</i> or <i>femininity</i> using gaze, framing, and language.	<b>10 Marks</b>	<b>L3</b>	<b>CO 2</b>
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**Or**

<b>11.</b>	Pick a scene from <i>Lipstick Under My Burkha</i> / <i>Kumbalangi Nights</i> / <i>Great Indian Kitchen</i> and show how the scene constructs or contests gender roles.	<b>10 Marks</b>	<b>L3</b>	<b>CO 2</b>
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<b>12.</b>	Do memes or short-form videos typically reinforce or disrupt gender stereotypes? Take a stance and justify with one specific example.	<b>10 Marks</b>	<b>L3</b>	<b>CO 2</b>
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**Or**

<b>13.</b>	Are “strong female lead” portrayals in mainstream cinema genuinely transformative or superficial? Argue your view with one case.	<b>10 Marks</b>	<b>L3</b>	<b>CO 2</b>
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