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# PRESIDENCY UNIVERSITY

## BENGALURU

### Mid - Term Examinations – October 2025

**Date:** 27-10-2025

**Time:** 02.30pm to 04.00pm

|                             |  |                       |
|-----------------------------|--|-----------------------|
| <b>School:</b> SOLAS-PG     | <b>Program:</b> 1 MSc                      |                       |
| <b>Course Code:</b> MSP4102 | <b>Course Name:</b> Developmental Theories |                       |
| <b>Semester:</b> I          | <b>Max Marks:</b> 50                       | <b>Weightage:</b> 25% |

| <b>CO - Levels</b> | <b>CO1</b> | <b>CO2</b> | <b>CO3</b> | <b>CO4</b> | <b>CO5</b> |
|--------------------|------------|------------|------------|------------|------------|
| <b>Marks</b>       | 24         | 26         |            |            |            |

#### Instructions:

- (i) Read all questions carefully and answer accordingly.
- (ii) Do not write anything on the question paper other than roll number.

#### Part A

**Answer ALL the Questions. Each question carries 2marks.**

**5Q x 2M=10M**

|          |   |                |           |            |
|----------|---|----------------|-----------|------------|
| <b>1</b> | What are 'periods' and 'stages' of development?                                 | <b>2 Marks</b> | <b>L1</b> | <b>CO1</b> |
| <b>2</b> | Mention any two factors affecting human development according to your syllabus. | <b>2 Marks</b> | <b>L1</b> | <b>CO1</b> |
| <b>3</b> | What is epigenetics? Give one example.  | <b>2 Marks</b> | <b>L1</b> | <b>CO2</b> |
| <b>4</b> | State Freud's contribution to developmental theory.                             | <b>2 Marks</b> | <b>L1</b> | <b>CO2</b> |
| <b>5</b> | Briefly state Kohlberg's Moral Development Theory.                              | <b>2 Marks</b> | <b>L1</b> | <b>CO2</b> |

#### Part B

**Answer the Questions.**

**Total Marks 40M**

|           |  |                 |           |            |
|-----------|--|-----------------|-----------|------------|
| <b>6.</b> | Describe the major chromosomal and genetic abnormalities identified in prenatal development. | <b>10 Marks</b> | <b>L2</b> | <b>CO1</b> |
|-----------|--|-----------------|-----------|------------|

**Or**

|           |   |                 |           |           |
|-----------|---|-----------------|-----------|-----------|
| <b>7.</b> | Discuss the process and significance of child birth stages and neonatal | <b>10 Marks</b> | <b>L2</b> | <b>CO</b> |
|-----------|---|-----------------|-----------|-----------|

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| <b>8.</b> | Explain the sequence of physical development and motor milestones in infancy. | <b>10 Marks</b> | <b>L3</b> | <b>CO 1</b> |
|-----------|---|-----------------|-----------|-------------|

**Or**

|           |  |                 |           |             |
|-----------|--|-----------------|-----------|-------------|
| <b>9.</b> | Describe the emotional development stages in infancy, with examples. | <b>10 Marks</b> | <b>L3</b> | <b>CO 1</b> |
|-----------|--|-----------------|-----------|-------------|

|            |   |                 |           |             |
|------------|---|-----------------|-----------|-------------|
| <b>10.</b> | Analyze Bowlby's Attachment Theory and its modern applications. | <b>10 Marks</b> | <b>L2</b> | <b>CO 2</b> |
|------------|---|-----------------|-----------|-------------|

**Or**

|            |   |                 |           |             |
|------------|---|-----------------|-----------|-------------|
| <b>11.</b> | Evaluate Ainsworth's Strange Situation and its significance in assessing infant attachment. | <b>10 Marks</b> | <b>L2</b> | <b>CO 2</b> |
|------------|---|-----------------|-----------|-------------|

|            |  |                 |           |             |
|------------|--|-----------------|-----------|-------------|
| <b>12.</b> | Explain the role of sensory and cognitive development during infancy in a child's adaptation to the environment. | <b>10 Marks</b> | <b>L3</b> | <b>CO 2</b> |
|------------|--|-----------------|-----------|-------------|

**Or**

|            |   |                 |           |             |
|------------|---|-----------------|-----------|-------------|
| <b>13.</b> | Discuss Vygotsky's Socio-cultural Theory in the context of infant language development. | <b>10 Marks</b> | <b>L3</b> | <b>CO 2</b> |
|------------|---|-----------------|-----------|-------------|