

| | | | | | | | | | |
|----------|--|--|--|--|--|--|--|--|--|
| Roll No. | | | | | | | | | |
|----------|--|--|--|--|--|--|--|--|--|



PRESIDENCY UNIVERSITY

BENGALURU

Mid - Term Examinations – October 2025

Date: 29-10-2025

Time: 11.00am to 12.30pm

| | | |
|----------------------|----------------------------------|----------------|
| School: SOLAS | Program: 1 BAE/BAP | |
| Course Code: PSY1002 | Course Name: Positive Psychology | |
| Semester: I | Max Marks: 50 | Weightage: 25% |

| CO - Levels | C01 | C02 | C03 | C04 | C05 |
|-------------|-----|-----|-----|-----|-----|
| Marks | 26 | 24 | - | - | - |

Instructions:

- (i) Read all questions carefully and answer accordingly.
- (ii) Do not write anything on the question paper other than roll number.

Part A

Answer ALL the Questions. Each question carries 2marks.

5Q x 2M=10M

| | | | | |
|---|---|---------|----|-----|
| 1 | Define Positive Psychology. | 2 Marks | L1 | C01 |
| 2 | How is Positive Psychology's different from Humanistic Psychology? | 2 Marks | L1 | C01 |
| 3 | VIA Youth Survey is used for children between ___ & ___ years old. | 2 Marks | L1 | C02 |
| 4 | Is the VIA project differs from the DSM & ICD? How? | 2 Marks | L1 | C02 |
| 5 | What is the purpose of 'Life above zero' motto of positive psychology ? | 2 Marks | L1 | C01 |

Part B

Answer the Questions.

Total Marks 40M

| | | | | |
|----|--|----------|----|-----|
| 6. | Outline the role of Humanistic Psychology in creating Positive psychology. | 10 Marks | L2 | C01 |
| Or | | | | |
| 7. | Elaborate the key themes and assumptions of Positive Psychology. | 10 Marks | L2 | C0 |

| | | | | |
|--|--|--|--|---|
| | | | | 1 |
|--|--|--|--|---|

| | | | | |
|-----------|--|-----------------|-----------|-------------|
| 8. | Construct comparisions between traditional psychology & positive psychology. | 10 Marks | L3 | CO 1 |
|-----------|--|-----------------|-----------|-------------|

Or

| | | | | |
|-----------|--|-----------------|-----------|-------------|
| 9. | How can educators use Positive Psychology to enhance student engagement? | 10 Marks | L3 | CO 1 |
|-----------|--|-----------------|-----------|-------------|

| | | | | |
|------------|--|-----------------|-----------|-------------|
| 10. | Explain the evolution of study of Virtues and Character Strengths. | 10 Marks | L2 | CO 2 |
|------------|--|-----------------|-----------|-------------|

Or

| | | | | |
|------------|--|-----------------|-----------|-------------|
| 11. | Explain the construction of VIA assessment tool. | 10 Marks | L2 | CO 2 |
|------------|--|-----------------|-----------|-------------|

| | | | | |
|------------|--|-----------------|-----------|-------------|
| 12. | Construct the classification of virtues and character strengths in an organized manner | 10 Marks | L3 | CO 2 |
|------------|--|-----------------|-----------|-------------|

Or

| | | | | |
|------------|---|-----------------|-----------|-------------|
| 13. | Apply the concept of transcendence to spiritual practices across eastern cultures | 10 Marks | L3 | CO 2 |
|------------|---|-----------------|-----------|-------------|