



PRESIDENCY UNIVERSITY

BENGALURU

Roll No.																			
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End - Term Examinations – December 2025

Date: 12 – 12- 2025

Time: 09:30am – 12:30pm

School: SOC	Program: B.Com. Business Analytics		
Course Code: CBS1017	Course Name: Business Statistics		
Semester: I	Max Marks: 100	Weightage: 50%	

CO - Levels	C01	C02	C03	C04
Marks	35	49	47	34

Instructions:

- (i) Read all questions carefully and answer accordingly.
- (ii) Do not write anything on the question paper other than roll number.

Part A

Answer ALL the Questions. Each question carries 2marks.

10Q x 2M=20M

1.	Recognize primary and secondary data.	2 Marks	L1	C01
2.	Recall observation method of primary data collection.	2 Marks	L1	C01
3.	Outline measures of central tendency.	2 Marks	L1	C02
4.	Recall relative measures of dispersion.	2 Marks	L1	C02
5.	List out different degree of association between two variables.	2 Marks	L1	C03
6.	Outline regression analysis.	2 Marks	L1	C03
7.	Define index numbers and types.	2 Marks	L1	C04
8.	State the formula to compute simple aggregate index number.	2 Marks	L1	C04
9.	State the formula to compute geometric mean for raw series.	2 Marks	L1	C02
10.	Outline nominal and ordinal scale of measurement of statistical data.	2 Marks	L1	C01

Part B

Answer ALL the Questions. Each question carries 7 marks.

5Q x 7M = 35M

11	Discuss the methods of collecting primary data for statistical analysis.	07 Marks	L2	CO1												
Or																
12	<p>Given below the observations of types of vehicles passed a traffic junction in an hour time. Construct a simple bar diagram for the data given below and discuss the observations.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Vehicle Type</th> <th style="text-align: center;">Number</th> </tr> </thead> <tbody> <tr> <td>Two-wheeler</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Three-Wheeler</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Passenger Car</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Trucks</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Bus</td> <td style="text-align: center;">3</td> </tr> </tbody> </table>	Vehicle Type	Number	Two-wheeler	15	Three-Wheeler	10	Passenger Car	20	Trucks	5	Bus	3	07 Marks	L3	CO1
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13	<p>It always necessary to summarize a large data set to get an idea of its basic average nature. Compute arithmetic-mean and mode for the data given below.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Marks Scored by Students in Physics</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">35</td></tr> <tr><td style="text-align: center;">18</td></tr> <tr><td style="text-align: center;">42</td></tr> <tr><td style="text-align: center;">33</td></tr> <tr><td style="text-align: center;">20</td></tr> <tr><td style="text-align: center;">33</td></tr> <tr><td style="text-align: center;">24</td></tr> </tbody> </table>	Marks Scored by Students in Physics	35	18	42	33	20	33	24	07 Marks	L3	CO2				
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14	<p>Growth rates and variables assuming very low magnitude of values are averaged through geometric mean and harmonic mean. Compute harmonic mean for the data given below.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Speed of chemical reaction in a matter</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">0.009</td></tr> <tr><td style="text-align: center;">0.025</td></tr> <tr><td style="text-align: center;">0.006</td></tr> <tr><td style="text-align: center;">0.065</td></tr> <tr><td style="text-align: center;">0.049</td></tr> </tbody> </table>	Speed of chemical reaction in a matter	0.009	0.025	0.006	0.065	0.049	07 Marks	L3	CO2						
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15	<p>Consistency or risk associated with a movement of a variable is calculated through measures of dispersion. Compute consistency of the cricket batsman based on range and standard deviation measures.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Runs scored in different matches</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">60</td></tr> <tr><td style="text-align: center;">15</td></tr> <tr><td style="text-align: center;">33</td></tr> <tr><td style="text-align: center;">45</td></tr> <tr><td style="text-align: center;">5</td></tr> <tr><td style="text-align: center;">22</td></tr> <tr><td style="text-align: center;">10</td></tr> </tbody> </table>	Runs scored in different matches	60	15	33	45	5	22	10	07 Marks	L3	CO2				
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16	Inconsistency or reliability associated with a movement of a variable is calculated through measures of dispersion. Compute mean deviation about median for the data given below.		07 Marks	L3	CO2		
						Performance score of a manager	
						18	
						16	
						2	
						13	
						8	
						5	

17	It is necessary to understand association between variables in any scientific decision making. Present the data given below in scatter diagram and identify the direction of correlation between the variables.		07 Marks	L3	CO3				
						Attendance		Marks	
						45		40	
						35		30	
						15		25	
						25		20	
						30		25	
						5		15	
						15		20	
						35		35	
15		30							

Or

18	Spearman's rank correlation measure is used to identify association between qualitative variables. Compute Spearman's rank correlation coefficient for the data given below.		07 Marks	L3	CO3				
						IQ Score		Persistence Score	
						80		15	
						120		25	
						90		10	
						100		30	
						110		20	
95		40							

19	Karl Pearson coefficient of correlation measure is used to identify linear association between quantitative variables. Compute Karl Pearson's coefficient of correlation for the data given below.		07 Marks	L3	CO3				
						Sales		Price	
						40		15	
						30		25	
						35		10	
						45		30	
						20		20	
25		40							

Or

20	Simple linear regression analysis helps estimate the magnitude of relationship between two variables. Predict the sales if price is 22 based on the simple linear regression estimated by sales on price.	<table border="1"> <thead> <tr> <th>Sales</th> <th>Price</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>5</td> </tr> <tr> <td>20</td> <td>8</td> </tr> <tr> <td>30</td> <td>12</td> </tr> <tr> <td>15</td> <td>15</td> </tr> <tr> <td>10</td> <td>11</td> </tr> <tr> <td>20</td> <td>7</td> </tr> </tbody> </table>	Sales	Price	50	5	20	8	30	12	15	15	10	11	20	7	07 Marks	L3	CO3
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Part C

Answer any three Questions. Each question carries 15marks

3Q x 15M=45M

21	Define statistics as a subject and discuss its importance, scope and limitations.	15 Marks	L2	CO1
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22	Discuss about measure of Skewness of a variable and its types. Compute Karl Pearson coefficient of Skewness of the income distribution given below.	15 Marks	L3	CO2												
<table border="1"> <thead> <tr> <th>Income (Rs.'000')</th> <th>No. Households</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>15</td> </tr> <tr> <td>30</td> <td>10</td> </tr> <tr> <td>10</td> <td>30</td> </tr> <tr> <td>5</td> <td>8</td> </tr> <tr> <td>20</td> <td>15</td> </tr> </tbody> </table>		Income (Rs.'000')	No. Households	50	15	30	10	10	30	5	8	20	15			
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23	Discuss briefly about regression analysis. Predict the marks that a student may score if he/she attends 40 hours of training, using simple linear regression equation based on the previous data on training and marks given below.	15 Marks	L3	CO3																		
<table border="1"> <thead> <tr> <th>Hours of training</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>14</td> </tr> <tr> <td>10</td> <td>25</td> </tr> <tr> <td>20</td> <td>20</td> </tr> <tr> <td>8</td> <td>15</td> </tr> <tr> <td>14</td> <td>30</td> </tr> <tr> <td>25</td> <td>35</td> </tr> <tr> <td>6</td> <td>10</td> </tr> <tr> <td>14</td> <td>25</td> </tr> </tbody> </table>		Hours of training	Marks	5	14	10	25	20	20	8	15	14	30	25	35	6	10	14	25			
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24	Discuss about index numbers and construct simple aggregate price index number of food prices for the data given below taking 2021 as base year , for the years 2022,2023 and 2024.	15 Marks	L3	CO4																									
<table border="1"> <thead> <tr> <th>Items</th> <th>2021</th> <th>2022</th> <th>2023</th> <th>2024</th> </tr> </thead> <tbody> <tr> <td>Cereals</td> <td>60</td> <td>50</td> <td>40</td> <td>45</td> </tr> <tr> <td>Vegetables</td> <td>20</td> <td>30</td> <td>40</td> <td>60</td> </tr> <tr> <td>Non vegetable</td> <td>80</td> <td>50</td> <td>60</td> <td>30</td> </tr> <tr> <td>Edible Oil</td> <td>40</td> <td>60</td> <td>30</td> <td>25</td> </tr> </tbody> </table>		Items	2021	2022	2023	2024	Cereals	60	50	40	45	Vegetables	20	30	40	60	Non vegetable	80	50	60	30	Edible Oil	40	60	30	25			
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25	Discuss about index numbers and explain Laspeyres index number, Paasche's index number and Fisher's index number with a simple numerical example.	15 Marks	L3	CO4
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