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# PRESIDENCY UNIVERSITY

BENGALURU

## End - Term Examinations - December 2025

Date: 15-12-2025

Time: 1.00pm to 04.00pm

<b>School:</b> SOCSE	<b>Program :</b> CSE	
<b>Course Code:</b> CSE3507	<b>Course Name:</b> Algorithms in Computational Biology	
<b>Semester:</b> V	<b>Max Marks:</b> 100	<b>Weightage:</b> 50%

CO - Levels	C01	C02	C03	C04	C05
<b>Marks</b>	24	24	26	26	----

### Instructions:

- (i) Read all questions carefully and answer accordingly.
- (ii) Do not write anything on the question paper other than roll number.

### Part A

Answer ALL the Questions. Each question carries 2marks.

10Q x 2M=20M

1.	Outline the historical eras of computational biology and mention a significant breakthrough for each era.	2 Marks	L2	C01
2.	Classify the core domains of computational biology	2 Marks	L2	C01
3.	Apply the concept of asymptotic analysis to explain why we compare algorithms based on input size.	2 Marks	L3	C02
4.	Differentiate between Comparative ImmunoProfiling (CIP) and the Consecutive Integer Problem (CIP) by summarizing four important differences.	2 Marks	L3	C02
5.	Show how Laplace smoothing can be implemented to avoid zero probabilities when estimating biological data.	2 Marks	L3	C03
6.	Use exhaustive search to justify its continued importance in complex problem spaces.	2 Marks	L3	C03
7.	Demonstrate how bounding increases the efficiency of branch and bound in a given scenario	2 Marks	L3	C03

8.	Apply Bellman's principle of optimality to formulate a dynamic programming solution for a given biological sequence problem.	2 Marks	L3	CO4
9.	Demonstrate four applications of dynamic programming in computational biology	2 Marks	L3	CO4
10.	Illustrate the fundamental concepts involved in the BLAST algorithm, and briefly explain how they contribute to its efficiency in sequence searching.	2 Marks	L3	CO4

## Part B

### Answer the Questions.

Total Marks 80M

11.	a.	Describe how binary search operates on a sorted list and interpret why its time complexity is more efficient than linear search, using a simple Python example.	10 Marks	L2	CO1
	b.	Summarize how bubble sort is implemented in Python. Interpret how its repeated comparison and swapping mechanism organizes data during sorting.	10 Marks	L2	CO1
<b>Or</b>					
12.	a.	Summarize the steps of merge sort implementation in Python and explain how the divide-and-conquer strategy organizes data during sorting.	10 Marks	L2	CO1
	b.	Illustrate the algorithmic approaches applicable to solving major biological problems, and summarize how emerging technologies like machine learning and cloud computing are contributing to this field.	10 Marks	L2	CO1
13.	a.	Interpret the concept of asymptotic analysis by describing its main ideas, standard notations, and core properties. Illustrate its use with a relevant example, and explain how it helps evaluate the efficiency of algorithms.	10 Marks	L3	CO2
	b.	Apply the Heap Sort algorithm to a list of gene barcodes by outlining each step in the sorting process. Demonstrate how building a heap and repeatedly extracting the largest element results in a sorted sequence.	10 Marks	L3	CO2
<b>Or</b>					
14.	a.	Apply the overlap rule ( $\geq 5$ bases) to the DNA fragments below to join them in Comparative ImmunoProfiling (CIP).  F <sub>1</sub> : ATGCGTTAGC F <sub>2</sub> : TTAGCGGATA F <sub>3</sub> : CGGATATCCA	10 Marks	L3	CO2

		<p>F<sub>4</sub>: ATTCCAGGGC</p> <p>F<sub>5</sub>: AGGGCATGCA</p> <p>Construct the longest possible sequence</p>			
	<b>b.</b>	Interpret the algorithmic steps used in the provided Python program for assembling a genome sequence with greedy TSP-based suffix-prefix overlaps.	<b>10 Marks</b>	<b>L3</b>	<b>CO2</b>
<b>15.</b>	<b>a.</b>	Apply the KMP algorithm by writing a program for pattern matching in biological sequences.	<b>10 Marks</b>	<b>L3</b>	<b>CO3</b>
	<b>b.</b>	<p>Apply the Forward and Backward algorithms in Hirschberg's method to solve the Longest Common Subsequence problem for these new sequences:</p> <ul style="list-style-type: none"> <li>• A=A= "TGCATGAC"</li> <li>• B=B= "GTACTG"</li> </ul> <p>Split string AA, show your forward and backward computations, and assemble the final LCS for this case.</p>	<b>10 Marks</b>	<b>L3</b>	<b>CO3</b>
<b>Or</b>					
<b>16.</b>	<b>a.</b>	Apply the maximum likelihood method by writing a program to estimate parameters in biological data.	<b>10 Marks</b>	<b>L3</b>	<b>CO3</b>
	<b>b.</b>	Apply graph algorithms by writing a program to construct and traverse a biological interaction graph.	<b>10 Marks</b>	<b>L3</b>	<b>CO</b>
<b>17.</b>	<b>a.</b>	Apply the Needleman-Wunsch algorithm to align sequences S = AGT and T = AAGC with match +2, mismatch -1, gap -1. Draw the DP matrix, fill scores, and trace the optimal alignment.	<b>10 Marks</b>	<b>L3</b>	<b>CO4</b>
	<b>b.</b>	Apply the ClustalW algorithm for multiple sequence alignment: describe pairwise distance computation, guide tree construction, and progressive alignment steps.	<b>10 Marks</b>	<b>L3</b>	<b>CO4</b>
<b>Or</b>					
<b>18.</b>	<b>a.</b>	Use the Smith-Waterman algorithm and scoring (match +2, mismatch -1, gap -2) to align S = ACACACTA and T = AGCACACA. Build the DP table, fill in scores, and extract the highest scoring local alignment.	<b>10 Marks</b>	<b>L3</b>	<b>CO4</b>
	<b>b.</b>	Apply the UPGMA algorithm for phylogenetic tree construction, explaining its cluster merging logic using distance matrices.	<b>10 Marks</b>	<b>L3</b>	<b>CO4</b>