Roll No.												

PRESIDENCY UNIVERSITY

BENGALURU

End - Term Examinations – December 2025

Date: 05-12-2025 **Time:** 01:00pm – 04:00pm

School: COMMON TO ALL SCHOOL	**Program:** COMMON TO ALL PROGRAM	
Course Code: ENG1909	**Course Name:** Exploring Gender: Narratives from Campus to Community	
Semester: OE	**Max Marks**: 100	**Weightage**: 50%

CO - Levels	CO1	CO2	CO3	CO4	CO5
Marks	4	4	22	28	42

Instructions:

(i) Read all questions carefully and answer accordingly.

(ii) Do not write anything on the question paper other than roll number.

Part A

Answer ALL the Questions. Each question carries 2 marks. **10Q x 2M=20M**

1.	Define *gender identity* in simple terms.	**2 Marks**	**L1**	**CO1**
2.	Mention one difference between *sex* and *gender*.	**2 Marks**	**L1**	**CO1**
3.	Give one example of how cinema represents masculinity or femininity.	**2 Marks**	**L1**	**CO2**
4.	What is meant by the term *gaze* in media studies?	**2 Marks**	**L1**	**CO2**
5.	Define *reproductive labour* and provide one example.	**2 Marks**	**L1**	**CO3**
6.	State what *LGBTQIA+* stands for (any two letters expanded).	**2 Marks**	**L1**	**CO4**
7.	Give one example of homophobia or transphobia from everyday life.	**2 Marks**	**L1**	**CO4**
8.	What is meant by *gender expression*?	**2 Marks**	**L1**	**CO4**
9.	Mention one challenge faced by queer communities in public spaces.	**2 Marks**	**L1**	**CO4**
10.	Choose one gender-inclusive practice a university can implement.	**2 Marks**	**L1**	**CO5**

Part B

Answer the Questions. **Total Marks 80M**

11.	**a.**	Summarize the unique challenges faced by trans and queer persons in accessing stable employment in India.	**10 Marks**	**L2**	**CO3**
	b.	Explain how workplace policies can either support or exclude trans and queer employees, with examples.	**10 Marks**	**L2**	**CO3**
		Or			
12.	**a.**	Analyze how discrimination in hiring, documentation, and workplace culture affects the career growth of trans youth, using Mahima Jain's article as reference.	**10 Marks**	**L3**	**CO3**
	b.	Evaluate how inclusive HR policies (such as gender-neutral restrooms, pronoun recognition, or DEI training) can address gendered inequalities in labour.	**10 Marks**	**L3**	**CO3**

13.	**a.**	Describe two everyday social situations where homophobia or transphobia commonly appears in Indian society.	**10 Marks**	**L2**	**CO4**
	b.	Explain how a queer narrative (film or literary text) addresses or challenges these prejudices, helping audiences understand LGBTQIA+ experiences.	**10 Marks**	**L2**	**CO4**
		Or			
14.	**a.**	Summarize the importance of recognising diverse identities within the LGBTQIA+ spectrum.	**10 Marks**	**L2**	**CO4**
	b.	Explain how rights movements in India have worked to combat discrimination against queer communities.	**10 Marks**	**L2**	**CO4**

15.	Explain how campus-based gender norms (such as dress codes, hostel rules, or classroom behaviours) reflect broader societal expectations. How can student-led initiatives contribute to creating more inclusive campus spaces?	**20 Marks**	**L2**	**CO5**
	Or			
16.	Discuss how digital spaces on campus (WhatsApp groups, confession pages, student forums) influence gender sensitivity or insensitivity. Explain the impact on students' well-being.	**20 Marks**	**L2**	**CO5**

17.	Assess the ways in which digital campus spaces (confession pages, WhatsApp groups, student forums) reinforce or challenge gender stereotypes. Suggest strategies for building respectful and gender-sensitive online engagement.	**20 Marks**	**L3**	**CO5**
	Or			
18.	Illustrate how infrastructural elements—such as hostel allocation, restroom availability, and accessible complaint mechanisms—shape gendered experiences on campus. Recommend improvements to address these inequalities.	**20 Marks**	**L3**	**CO5**