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# PRESIDENCY UNIVERSITY

Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956  
Approved by AICTE, New Delhi | Approved By BCI  
Bengaluru

## Even Semester Mid Term, March 2026

**Date: 11/03/2026**

**Time: 09:30 AM - 11:00 AM**

**Course Code: ENG1024**

**Course Name: Social Constructs of Gender**

**Semester: Second Semester**

**Max. Marks: 50**

**Weightage: 50%**

CO - Levels	CO1	CO2
Marks	44	46

### PART-A: Answer Following Questions. 10 M

Qn.No	Questions	M	CO	BT
1	State any two differences between biological sex and gender.	2	CO1	BT1
2	State any two common myths about gender.	2	CO1	BT1
3	Define patriarchy and mention one key feature of a patriarchal system.	2	CO2	BT1
4	Define the term online misogyny and provide one appropriate example.	2	CO2	BT1
5	List any two common gender norms observed in society.	2	CO2	BT1

### PART-B: Answer Any 1 Following Questions. 10 M

Qn.No	Questions	M	CO	BT
6	Explain the components of Biological Sex and the social construction of gender with suitable examples.	10	CO1	BT2
7	Explain Non-binary and Trans identities, including Cisgender, Genderqueer, Agender, and Bigender.	10	CO1	BT2

### PART-C: Answer Any 1 Following Questions. 10 M

Qn.No	Questions	M	CO	BT
8	Explain Judith Butler's concept of gender performativity as presented in Gender Trouble (1990).	10	CO1	BT2
9	Describe the idea of the gender spectrum and its significance in	10	CO1	BT2

understanding gender diversity.

**PART-D: Answer Any 1 Following Questions. 10 M**

<b>Qn.No</b>	<b>Questions</b>	<b>M</b>	<b>CO</b>	<b>BT</b>
10	Describe the various forms of gender-based violence with suitable media or real-life examples	10	CO2	BT2
11	Explain how patriarchy, gender norms, victim-blaming, and stigma contribute to gender-based violence.	10	CO2	BT2

**PART-E: Answer Any 1 Following Questions. 10 M**

<b>Qn.No</b>	<b>Questions</b>	<b>M</b>	<b>CO</b>	<b>BT</b>
12	Examine a real-life or media example of online misogyny such as trolling, threats, doxxing, hate speech, deepfakes, or sexist memes.	10	CO2	BT3
13	Use the concept of digital culture to show how anonymity, algorithms, and influencer culture enable online misogyny.	10	CO2	BT3