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# PRESIDENCY UNIVERSITY

Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956  
Approved by AICTE, New Delhi | Approved By BCI  
Bengaluru

## Even Semester Mid Term, March 2026

**Date: 10/03/2026**

**Time: 11:45 AM - 01:15 PM**

**Course Code: ENG2501**

**Course Name: Advanced English Communication**

**Semester: Second Semester**

**Max. Marks: 50**

**Weightage: 50%**

CO - Levels	CO1	CO2
Marks	138	132

### PART-A: Answer Following Questions. 10 M

Qn.No	Questions	M	CO	BT
1	Define the transactional nature of communication.	2	CO1	BT1
2	List any two characteristics of interpersonal communication.	2	CO1	BT1
3	What are semantic barriers in communication?	2	CO2	BT1
4	Define uncertainty avoidance in cultural dimensions theory.	2	CO1	BT1
5	What is impromptu speaking?	2	CO2	BT1

### PART-B: Answer Any 1 Following Questions. 10 M

Qn.No	Questions	M	CO	BT
6	Explain the major characteristics of interpersonal communication with suitable illustrations from academic or professional life.	10	CO1	BT2
7	Explain how perception and self-concept influence interpersonal communication in everyday interactions.	10	CO1	BT2

### PART-C: Answer Any 1 Following Questions. 10 M

Qn.No	Questions	M	CO	BT
8	Explain Hofstede's Cultural Dimensions Theory and describe how cultural differences may influence communication in an academic or workplace settings.	10	CO2	BT2

9	Explain how cultural background can affect communication styles, authority relationships, and group interactions in a diverse classroom.	10	CO2	BT2
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**PART-D: Answer Any 1 Following Questions. 10 M**

<b>Qn.No</b>	<b>Questions</b>	<b>M</b>	<b>CO</b>	<b>BT</b>
10	A student group is working on a university project. During discussions, misunderstandings arise due to differences in language style, assumptions, and emotional reactions. Identify the communication barriers involved and apply appropriate strategies to improve the interaction.	10	CO1	BT3
11	During a classroom discussion, some students feel their ideas are not properly heard, while others believe they are being misunderstood. Apply the stages of active listening to show how such a situation can be improved.	10	CO1	BT3

**PART-E: Answer Any 1 Following Questions. 10 M**

<b>Qn.No</b>	<b>Questions</b>	<b>M</b>	<b>CO</b>	<b>BT</b>
12	You are asked to deliver a short speech in your college on the importance of teamwork in professional life. Apply the principles of speech organization and delivery to outline how you would structure and present this speech effectively.	10	CO2	BT3
13	Imagine you are asked to speak for two minutes on a current issue relevant to young professionals in India, without prior preparation. Apply techniques of impromptu speaking to explain how you would organize and deliver your response confidently.	10	CO2	BT3