



# PRESIDENCY UNIVERSITY

BENGALURU

Roll No.																			
----------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

## Mid - Term Examinations - MARCH 2026

Date: 11-03- 2026

Time: 09:30am - 11:00am

<b>School:</b> SOE	<b>Program:</b> B.Tech (ECE,EEE)		
<b>Course Code :</b> PHY2502	<b>Course Name:</b> Advanced Materials and Quantum Physics for Engineers		
<b>Semester:</b> II	<b>Max Marks:</b> 50	<b>Weightage:</b> 25%	

CO - Levels	CO1	CO2	CO3	CO4	CO5
Marks	24	26	-	-	-

### Instructions:

- (i) Read all questions carefully and answer accordingly.  
(ii) Do not write anything on the question paper other than roll number.

### Part A

Answer ALL the Questions. Each question carries 2marks.

5Q x 2M=10M

1	Based on the given energy bandgap values — Carbon (5 eV), Silicon (1.11 eV), Germanium (0.67 eV), and Tin (0 eV) — classify these materials as conductors, semiconductors, or insulators.	2 Marks	L3	CO1
2	A superconducting tin has a critical temperature of 3.7 K at zero magnetic field and a critical field of 0.0306 Tesla at 0 K. Find the critical field at 2 K.	2 Marks	L3	CO1
3	Apply de-Broglie hypothesis to calculate the wavelength of an electron accelerated through 150 V	2 Marks	L3	CO2
4	Given two state vectors $ \psi_1\rangle = \begin{pmatrix} 1 \\ 0 \end{pmatrix}$ and $ \psi_2\rangle = \begin{pmatrix} 0 \\ 1 \end{pmatrix}$ , apply inner product concept to determine whether the states are orthogonal.	2 Marks	L3	CO2
5	A particle has momentum $p = 4 \times 10^{-24} \text{ kg m s}^{-1}$ . Apply de-Broglie relation to find its wavelength.	2 Marks	L3	CO2

## Part B

### Answer the Questions.

**Total Marks 40M**

<b>6.</b>	<b>a.</b>	Apply the photovoltaic effect to explain the construction and working of a solar cell. A solar cell of dimensions 10 cm × 10 cm produces 0.5 V and 2.5 A under an incident solar intensity of 800 W/m <sup>2</sup> . Determine the efficiency of the solar cell using the given data.	<b>10 Marks</b>	<b>L3</b>	<b>CO1</b>
	<b>b.</b>	Using the Hall effect, describe the setup and operation of a semiconductor sample with a neat diagram. For silicon, the measured Hall coefficient is $-7.35 \times 10^{-5} \text{ m}^3\text{C}^{-1}$ .  (a) Determine whether the semiconductor is n-type or p-type. (b) If the conductivity is $200 \Omega^{-1}\text{m}^{-1}$ , evaluate the density and mobility of charge carriers.	<b>10 Marks</b>	<b>L3</b>	<b>CO1</b>
<b>Or</b>					
<b>7.</b>	<b>a.</b>	Apply the concept of dielectric polarization to distinguish between electronic, ionic, orientational, and space-charge polarization.	<b>10 Marks</b>	<b>L3</b>	<b>CO1</b>
	<b>b.</b>	Apply the working principle of a Light Emitting Diode (LED) to explain its construction and operation. An LED emits light of wavelength 620 nm. Calculate the energy band gap of the semiconductor material.	<b>10 Marks</b>	<b>L3</b>	<b>CO1</b>

<b>8.</b>	<b>a.</b>	i) Compare the energy of a photon with that of a neutron when both are associated with a de Broglie wavelength of 1 Å. Given mass of neutron is $1.674 \times 10^{-27} \text{ kg}$  ii) Apply Schrödinger's Cat concept to explain the idea of quantum superposition.	<b>10 Marks</b>	<b>L3</b>	<b>CO2</b>
	<b>b.</b>	i) Apply de Broglie theory to derive the expression for wavelength of a free particle in terms of its kinetic energy.  ii) Apply de Broglie hypothesis to derive the expression for the wavelength of an electron accelerated through a potential difference $V$  iii) An electron is accelerated through 250 V. Calculate its de Broglie wavelength.	<b>10 Marks</b>	<b>L3</b>	<b>CO2</b>

**Or**

<b>9.</b>	<b>a.</b>	<p>Suppose that <math> u_1\rangle,  u_2\rangle,  u_3\rangle</math> is an orthonormal basis. In this basis let,</p> $ \psi\rangle = 2i  u_1\rangle - 3  u_2\rangle + i  u_3\rangle$ $ \phi\rangle = 3  u_1\rangle - 2  u_2\rangle + 4  u_3\rangle$ <p>(a) Find <math>\langle\psi </math> and <math>\langle\phi </math>. (b) Compute the inner product <math>\langle\phi \psi\rangle</math> and show that <math>\langle\phi \psi\rangle = \langle\psi \phi\rangle^*</math>. (c) Let <math>a = 3 + 3i</math> and compute <math> a\psi\rangle</math>. (d) Find <math> \psi + \phi\rangle,  \psi - \phi\rangle</math>.</p>	<b>10 Marks</b>	<b>L3</b>	<b>CO2</b>
	<b>b.</b>	<p>Two vectors in a three-dimensional complex vector space are defined by:</p> $ A\rangle = \begin{pmatrix} 2 \\ -7i \\ 1 \end{pmatrix},  B\rangle = \begin{pmatrix} 1 + 3i \\ 4 \\ 8 \end{pmatrix}$ <p>Let <math>a = 6 + 5i</math></p> <p>(a) Compute <math>a A\rangle, a B\rangle</math>, and <math>a( A\rangle +  B\rangle)</math>. Show that <math>a( A\rangle +  B\rangle) = a A\rangle + a B\rangle</math>. (b) Find the inner products <math>\langle A B\rangle, \langle B A\rangle</math>.</p>	<b>10 Marks</b>	<b>L3</b>	<b>CO2</b>