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PRESIDENCY UNIVERSITY

Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
Approved by AICTE, New Delhi | Approved By BCI
Bengaluru

Even Semester Mid Term, March 2026

Date: 11/03/2026

Time: 02:00 PM - 03:30 PM

Course Code: MSP4203

Course Name: Interpersonal Communication

Semester: Second Semester

Max. Marks: 50

Weightage: 50%

CO - Levels	CO1	CO2
Marks	44	46

PART-A: Answer Following Questions. 10 M

Qn.No	Questions	M	CO	BT
1	Identify the four quadrants of the Johari Window .	2	CO1	BT1
2	Define Psychological Noise and provide two examples.	2	CO1	BT1
3	Identify the three stages of the perceptual process.	2	CO2	BT1
4	Define Pseudo-Listening .	2	CO2	BT1
5	Identify the three steps involved in a Perception Check .	2	CO2	BT1

PART-B: Answer Any 1 Following Questions. 10 M

Qn.No	Questions	M	CO	BT
6	A client shares a painful experience, and the therapist responds with: "I know exactly how you feel; something similar happened to me." Apply the distinction between Empathy and Sympathy to evaluate this response. Determine why this is considered an unhelpful response to emotional disclosure.	10	CO2	BT3
7	A therapist observes a client looking down at the floor with slumped shoulders after a difficult session. Instead of assuming the client is "defeated," the therapist uses a three-step Perception Check. Apply the three steps of perception checking to this scenario. Determine why using this specific technique is more clinically effective than acting on a Perceptual Assumption.	10	CO2	BT3

PART-C: Answer Any 1 Following Questions. 10 M

Qn.No	Questions	M	CO	BT
8	A clinical psychologist is conducting an initial intake interview with a client who is visibly distressed and weeping while attempting to explain their complex family medical history. Apply the concepts of Task-Oriented and Relational Listening to this scenario.	10	CO2	BT3
9	A trainee therapist realizes they have been engaged in Rehearsal and Pseudo-listening during a session. Anticipate the likely impact on the client's experience and suggest three specific Active Listening techniques to re-establish a deep level of listening.	10	CO2	BT3

PART-D: Answer Any 1 Following Questions. 10 M

Qn.No	Questions	M	CO	BT
10	Differentiate between the "Content Level" and "Relational Level" of a message. Discuss how ignoring the relational level leads to interpersonal conflict.	10	CO1	BT2
11	Explain Social Comparison Theory and discuss how the "Digital Mirror" effect of social media can lead to distorted self-perception.	10	CO1	BT2

PART-E: Answer Any 1 Following Questions. 10 M

Qn.No	Questions	M	CO	BT
12	A trainee therapist is unaware that they tend to speak over clients during moments of silence. Apply the Johari Window to this scenario to illustrate how receiving feedback can improve their clinical competence.	10	CO1	BT3
13	A client discusses their recent promotion with a flat affect and a trembling voice. Apply the concept of Paralinguistics to determine the emotional subtext and suggest how the therapist should respond to this incongruence.	10	CO1	BT3