



Even Semester End Term Examination, May / June 2026

Date: 25/05/2026

Time: 09.30 AM - 12.30 PM

Course Code: LAW2036

Course Name: Ancient and Medieval Political Thinkers

Semester: Second Semester

Max. Marks: 100

Weightage: 50%

CO - Levels	CO1	CO2	CO3	CO4
Marks	20	40	50	70

PART A: Answer Following Questions. 20 M

Qn.No	Questions	M	CO	BT
1	Define the concept of Dharma in the Indian philosophical context.	2	CO1	BT1
2	Name the four Vedas.	2	CO1	BT1
3	What is meant by Distributive Justice?	2	CO1	BT1
4	What is Aristotle's definition of a revolution?	2	CO1	BT1
5	Explain the concept of the Golden Mean as proposed by Aristotle.	2	CO1	BT1
6	Define the concept of Eudaimonia.	2	CO1	BT1
7	What was the Academy established by Plato?	2	CO1	BT1
8	Define Natural Law according to Cicero.	2	CO1	BT1
9	What is the core principle of Epicureanism?	2	CO1	BT1
10	What is the central goal of Stoicism?	2	CO1	BT1

PART B: Answer Any 1 Following Questions. 10 M

Qn.No	Questions	M	CO	BT
11	Critically examine the disagreement between Socrates and Thrasymachus regarding the concept of justice. Is justice an objective moral harmony or merely the interest of the stronger?	10	CO2	BT2
12	Discuss the Roman contribution to political thought.	10	CO2	BT2

PART C: Answer Any 1 Following Questions. 10 M

Qn.No	Questions	M	CO	BT
13	Discuss the Nyaya school and its contribution to logic and epistemology.	10	CO2	BT2
14	Write a short essay on the Advaita Vedanta philosophy, focusing on its concept of non-dualism.	10	CO2	BT2

PART D: Answer Any 1 Following Questions. 10 M

Qn.No	Questions	M	CO	BT
15	A government is facing rising corruption, greed, and misuse of power. Apply the principles of Buddhist philosophy to suggest ethical reforms in governance.	10	CO3	BT3
16	A student experiences stress, anxiety, and lack of concentration due to academic pressure. Apply the principles of the Yoga school of philosophy to suggest a structured solution.	10	CO3	BT3

PART E: Answer Any 1 Following Questions. 15 M

Qn.No	Questions	M	CO	BT
17	Al Ferabi believed the ruler should possess high intellectual and moral virtues, akin to a philosopher-king. What potential problems could arise in a state governed by this model if the ruler lacked true wisdom or virtue but maintained power through claims of upholding divine law.	15	CO3	BT3
18	Drawing from Aristotle's theory of revolution, suggest measures a modern government could take to prevent political instability and revolution.	15	CO3	BT3

PART F: Answer Any 1 Following Questions. 15 M

Qn.No	Questions	M	CO	BT
19	Critically evaluate Confucianism. Does it promote political submissiveness, or does it support a form of ordered liberty within a harmonious social framework?	15	CO4	BT4
20	Analyze the relationship between Purusha and Prakriti in the Sankhya system. How does the idea of the soul as a "passive observer" lead to a different understanding of liberation compared to the Vedanta concept of the unity of Atman and Brahman?	15	CO4	BT4

PART G: Answer Any 1 Following Questions. 20 M

Qn.No	Questions	M	CO	BT
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21	Analyze how Confucian philosophy contributes to political stability and social harmony.	20	CO4	BT4
22	Critically examine how Buddhism and Jainism challenge Vedic authority and social hierarchy.	20	CO4	BT4