



Even Semester End Term Examination, May / June 2026

Date: 15/05/2026

Time: 09.30 AM - 12.30 PM

Course Code: MSP4202

Course Name: Theories of Personality

Semester: Second Semester

Max. Marks: 100

Weightage: 50%

CO - Levels	CO1	CO2	CO3	CO4	CO5
Marks	30	20	20	40	60

Part A: Answer Following Questions. 30 M

Qn.No	Questions	M	CO	BT
1	Explain Freud's concept of psychosexual fixation.	3	CO1	BT2
2	Explain Erikson's psychosocial crisis concept?	3	CO1	BT2
3	Explain Jung's persona and shadow.	3	CO1	BT2
4	Describe Adler's birth order influence on personality.	3	CO1	BT2
5	Explain existential perspective of personality	3	CO1	BT2
6	Describe Rogers' unconditional positive regard.	3	CO1	BT2
7	Explain Allport's cardinal traits.	3	CO1	BT2
8	Describe Eysenck's neuroticism dimension.	3	CO1	BT2
9	Explain conscientiousness in Five Factor Model.	3	CO1	BT2
10	Describe principles of personality measurement.	3	CO1	BT2

Part B: Answer Any 1 Following Questions. 10 M

Qn.No	Questions	M	CO	BT
11	Apply Bandura's observational learning framework to explain how prosocial behaviors such as cooperation and helping emerge within peer group settings, considering modeling and vicarious reinforcement.	10	CO2	BT3
12	Apply classical conditioning principles to explain the development and maintenance of test anxiety, including the role of conditioned stimuli and learned emotional responses.	10	CO2	BT3

Part C: Answer Any 1 Following Questions. 10 M

Qn.No	Questions	M	CO	BT
13	Use Rotter's locus of control construct to explain individual differences in coping responses during stressful life situations such as academic failure or job uncertainty.	10	CO3	BT3
14	Apply Eysenck's personality theory to real-world conditions.	10	CO3	BT3

Part D: Answer Any 1 Following Questions. 10 M

Qn.No	Questions	M	CO	BT
15	Analyze the role of self-efficacy processes in regulating personality-related behaviors, with reference to goal setting, persistence, and behavioral self-control.	10	CO4	BT4
16	Analyze how different reinforcement schedules contribute to the maintenance and stability of personality-related behavioral patterns.	10	CO4	BT4

Part E: Answer Any 1 Following Questions. 10 M

Qn.No	Questions	M	CO	BT
17	Analyze cognitive organization in Kelly's personal construct theory in predicting behavior across different interpersonal situations.	10	CO4	BT4
18	Analyze the interaction of parental influences and developmental processes in shaping personality characteristics across early life experiences.	10	CO4	BT4

Part F: Answer Any 1 Following Questions. 15 M

Qn.No	Questions	M	CO	BT
19	Critically evaluate the contribution of learning theories in explaining personality development, with reference to conditioning and social learning perspectives.	15	CO5	BT5
20	Evaluate the usefulness of personality assessment in counseling settings, considering interpretation, decision-making, and ethical concerns.	15	CO5	BT5

Part G: Answer Any 1 Following Questions. 15 M

Qn.No	Questions	M	CO	BT
21	Critically evaluate sensation seeking as a personality dimension in explaining risk-taking, motivational tendencies, and behavioral variability across contexts.	15	CO5	BT5

22	An organizational psychologist observes that some employees take initiative, show balanced judgment, and maintain emotional stability, whereas others display excessive competitiveness, impatience, and impulsive decision-making. A few employees demonstrate passivity, low motivation, and resistance to change. The psychologist plans to use an indigenous personality framework to understand these differences. Appraise the Triguna model to evaluate personality patterns and its usefulness in organizational settings.	15	CO5	BT5
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