

Roll No.



PRESIDENCY UNIVERSITY

BENGALURU

End - Term Examinations – May / June 2026

Date: 29- 05-2026

Time: 09:30am – 12:30pm

School: SOCSE	Program: B.Tech-CSE,IST,CSI,COM,CSN,CAI,CCS,CIT,&CSG	
Course Code : CSE2269	Course Name: OPERATING SYSTEMS	
Semester: IV	Max Marks: 100	Weightage: 50%

CO - Levels	CO1	CO2	CO3	CO4	CO5
Marks	24	24	26	16	10

Instructions:

- (i) Read all questions carefully and answer accordingly.
(ii) Do not write anything on the question paper other than roll number.

Part A

Answer ALL the Questions. Each question carries 2marks.

10Q x 2M=20M

1.	Define system calls. Name any two types of system calls.	2 Marks	L1	CO1
2.	Differentiate between kernel mode and user mode.	2 Marks	L2	CO1
3.	What is a process control block (PCB)? Mention its contents.	2 Marks	L1	CO2
4.	Explain the difference between preemptive and non-preemptive scheduling with one example each.	2 Marks	L2	CO2
5.	Differentiate between deadlock prevention and deadlock avoidance.	2 Marks	L1	CO3
6.	Explain how Peterson's solution ensures mutual exclusion in the critical section problem.	2 Marks	L2	CO3
7.	What is a resource allocation graph? How is it used to detect deadlocks?	2 Marks	L2	CO3
8.	Define swapping. Why is it used in memory management?	2 Marks	L1	CO4
9.	List any two advantages of using paging in memory management.	2 Marks	L1	CO4
10.	Differentiate between logical address and physical address with an example.	2 Marks	L2	CO4

Part B
Answer the Questions.

Total Marks 80M

11.	a.	Explain the different types of system calls in an operating system. Illustrate with appropriate examples.	10 Marks	L2	CO1
	b.	Describe the structure of an operating system and discuss the advantages and disadvantages of different OS structures.	10 Marks	L2	CO1
Or					
12.	a.	A user runs a program that gets loaded into memory and then executed. Explain the roles of the loader and linker in this process. Illustrate with a scenario.	10 Marks	L2	CO1
	b.	Using a high-level example, demonstrate how a user-level application interacts with the operating system through system programs and system calls.	10 Marks	L2	CO1

13.	a.	Explain the differences between processes and threads. Illustrate with examples how multithreading models (user-level, kernel-level, and hybrid) handle thread management and resource sharing.	10 Marks	L2	CO2															
	b.	Given the following set of processes with their arrival and burst times, calculate the average waiting time and average turnaround time using First Come First Serve (FCFS) and Round Robin (Time Quantum = 3) scheduling algorithms. <table><tr><th>Process</th><th>Arrival Time</th><th>Burst Time</th></tr><tr><td>P1</td><td>0</td><td>5</td></tr><tr><td>P2</td><td>1</td><td>3</td></tr><tr><td>P3</td><td>2</td><td>8</td></tr><tr><td>P4</td><td>3</td><td>6</td></tr></table>	Process	Arrival Time	Burst Time	P1	0	5	P2	1	3	P3	2	8	P4	3	6	10 Marks	L3	CO2
Process	Arrival Time	Burst Time																		
P1	0	5																		
P2	1	3																		
P3	2	8																		
P4	3	6																		

Or																				
14.	a.	Discuss various inter-process communication (IPC) mechanisms. How does message passing differ from shared memory? Provide advantages and disadvantages of each approach.	10 Marks	L2	CO2															
	b.	Consider the following processes: <table border="1"><thead><tr><th>Process</th><th>Burst Time (ms)</th><th>Priority</th></tr></thead><tbody><tr><td>P1</td><td>6</td><td>3</td></tr><tr><td>P2</td><td>2</td><td>1</td></tr><tr><td>P3</td><td>4</td><td>2</td></tr><tr><td>P4</td><td>8</td><td>4</td></tr></tbody></table> All processes arrive at time 0. a) Using Non-Preemptive Shortest Job First (SJF) scheduling, calculate the average waiting time and average turnaround time.b) Using Non-Preemptive Priority Scheduling (lower number = higher priority), calculate the average waiting time and average turnaround time.	Process	Burst Time (ms)	Priority	P1	6	3	P2	2	1	P3	4	2	P4	8	4	10 Marks	L3	CO2
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P1	6	3																		
P2	2	1																		
P3	4	2																		
P4	8	4																		

15.	a.	Explain Peterson's solution for the critical-section problem. Discuss how it satisfies the three requirements: mutual exclusion, progress, and bounded waiting, with a suitable example.	10 Marks	L2	C03
	b.	Differentiate between Deadlock Prevention and Deadlock Avoidance techniques. Explain how each technique works, and illustrate with diagrams or examples	10 Marks	L2	C03
Or					
16.	a.	Given a scenario with five processes and five resources, construct a resource allocation graph. From the graph: - Determine if a deadlock exists. - Justify your answer. Suggest a method to recover from the deadlock if detected.	10 Marks	L2	C03
	b.	Implement a solution for the Readers-Writers problem using semaphores. Your solution should: - Ensure mutual exclusion for writers. - Allow multiple readers in the critical section if no writer is waiting. Clearly describe the logic used for semaphore initialization and operations.	10 Marks	L2	C03

17.	a.	Explain the concept of logical and physical address space. How does the Memory Management Unit (MMU) facilitate the translation between them? Include a neat diagram of MMU with a suitable example.	10 Marks	L2	C04
	b.	A system has a virtual memory of 64 pages, each of size 2 KB. The physical memory has 8 frames. A program generates the following page reference string: 3, 8, 6, 3, 2, 9, 6, 1, 8, 3. Apply the FIFO page replacement algorithm and calculate the number of page faults. Show all steps clearly.	10 Marks	L2	C04
Or					
18.	a.	Differentiate between contiguous and non-contiguous memory allocation techniques. Explain segmentation with a neat diagram and highlight how it helps in better memory management.	10 Marks	L2	C05
	b.	What is virtual memory? Explain demand paging and the steps involved in handling a page fault.	10 Marks	L2	C05