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Role of Digital Language laboratory for teaching LSRW

Narasimha Murthy S V

Assistant Professor Presidency University Ittagalpur, Rajanukunte Yelahanka, Bangalore

Abstract

Language learning is unique its scope is extensively used. It does not limit its purpose as material to procure grades in academics alone. Listening, writing, speaking & reading build up as blocks to lay the foundation of communication. Efficiency in these facets are certain to win well in career and life. Skill in communicating enables you to placements and accolades. Listening carefully, responding with clarity in pronunciation is vital. 'Is a language lab useful for students?' and "How do language labs help in improving students?" are the two important concerns that need to be answered. At present there is a need for the students of engineering to improve their skills in communication. This will facilitate their job opportunities. This paper aims at empowerment of students in the acquisition of certain skills which includes the (soft skills and Software Etiquette). The pupils can benefit from the language labs in independently and interactively. The role of a teacher as a facilitator completes the network with the implementation of the technical inputs. This pattern is learner centric and will certainly breathe life into the avenues of second language learning for engineering students.

Keywords:

Language skills, ELT, language and technology, language labs, Innovative Teaching, Learning Methods

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