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**The Role of Peer-Tutoring in Improving the Communicative Competence among Under-Graduate Students’**

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**Abstract**

This paper aims to examine the use of peer tutoring on enhancing the communicative competence of ESL (English as second language) learners at under-graduate level. The study was carried out with 60 students in 2018 to 2019 Academic Year at a private University in Andhra Pradesh. The study describes the nature of activities conducted, tutor influence, English language use, and advantages of the peer tutoring program. Tutor’s participant-observation and tutees responses were gathered and interpreted. The findings displayed that the peer-tutoring program was a favourable platform for student’s language practice and also students learnt best from their peers. It is argued that the atmosphere surrounding the teaching and learning process plays a major role in the learning process. This paper concludes that peer-tutoring can be a powerful support program in promoting communicative competence among university students.

**Keywords:**

Peer tutoring, ESL learners, Communicative competence, Undergraduate level

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