

**Paper No: PU-SOM - 17**

**Digital learning platform adoption by Bangalore Private Universities and Colleges during lock down.**

**Dr. P. Lakshmi Prasanna**

1. Associate Professor, School of Management, Presidency University, Bengaluru, Itgalpura, Rajanakunte, Yelahanka - 560 064, Karnataka, India

**Abstract**

The Covid -19 pandemic has affected the lives of everyone, health experts are expressing that it is not possible to completely eradicate Covid -19 as of now. So we have to learn to live with it until vaccine comes, by taking necessary precautions at individual and community level and unruffled we can take the nation forward. Throughout Covid -19 periods, amid other sectors educational institutions are the most affected. Since the health and safety of our students is of paramount importance, we in Bangalore, along with the other parts of the country, have shut down universities, colleges and schools ever since the pandemic broke. Nevertheless, both teachers and students of these educational institutions have quickly adapted to digital platforms and have shown an extraordinarily flexibility and kept the teaching – learning process going on. The education ministry along with the higher education department has taken various measures to make the digital content available to the students through various online portals, Doordarshan TV channels, and Aakashvani radio stations. It is in this context the authors want to bring to light how use of technology has saved the academic year of the students and could complete the academic year on time and also have started the online sessions for higher classes across the various educational institutions in and thus are providing the psychological support and confidence needed to the future nation builders, which has become possible with the support, commitment, dedication and effort of the teachers. The article also examines the blended mode of learning to be adopted and the ways to do it, and throw some light on how the higher educational institutions are trying to conduct the coming academic sessions in shifts for the safety of all the stakeholders. Further it also throws some light on how teachers, are coping with the stress factor working from home and how students are adopting to the online learning with frequent distractions at home.

**Keywords:**

Digital platform, education, students, teachers, learning.

**Publication Details:**

<b>Journal Name</b>	<b>Vol.</b>	<b>Month &amp; Year</b>	<b>Page No.</b>	<b>Publisher</b>	<b>Scimago Ranking</b>
International Journal for Research in Engineering Application & Management (IJREAM)	7 (2)	May, 2021	452-458	IJREAM	UGC Care