

PRESIDENCY UNIVERSITY BENGALURU

SCHOOL OF INFORMATION SCIENCES

TEST 1

Winter Semester: 2021 - 22 Course Code: BCA 266 Course Name: Game Mechanics and Dynamics Program & Sem: BCG & IV Sem Date: 28th April 2022 Time: 10:00 AM to 11:00 AM Max Marks: 30 Weightage: 15 %

Instructions:

(i) Read the all questions carefully and answer accordingly.

(ii) Comply with University examination rules and procedures

Part A [Memory Recall Questions] Answer all the Questions. Each question carries TWO marks. (5Qx 2M = 10M)1) Which type of games are suitable for story telling? (C.O.No.1) [Knowledge] a) Games of emergence b) Games of chance d) None of the above c) Games of progression 2) Which is highest earning video game ever? (C.O.No.1) [Knowledge] a) Minecraft b) Farmville c) MiniMilitia d) FIFA 3) Choose the augmented reality game (C.O.No.1) [Knowledge] b) Street Fighter a) Pacman c) Pokemon d) Call of Duty 4) Resource acquisition mechanics include (C.O.No.1) [Knowledge] b) level progression a) gravity c) collision d) coins collected 5) Leaderboards in Game Mechanics relate to _____ _____ in Game Dynamics (C.O.No.1) [Knowledge] a) competition b) altruism c) self-expression d) exploration

Part B [Thought Provoking Questions]

Answer both the Questions. Each question carries FIVE marks.

6) Write down the mechanics of the game tic-tac-toe.

7) Explain what are core and secondary game mechanics with examples.

(C.O.No.1) [Comprehension]

(C.O.No.1) [Comprehension]

(2Qx5M=10M)

(1Qx10M=10M)

Part C [Problem Solving Questions]

Answer the Question. The question carries TEN marks.

8) What is prototyping? How can different types of prototypes be used for efficiently developing games? (C.O.No. 1) [Comprehension]

	~										
	GAIN MORE KNOWLEDGE REACH GREATER HEIGHTS REACH GREATER HEIGHTS		SIT	Y							
	SCHOOL OF INFORM	IATION	SC	IEN	CE	<u>S</u>					
	TEST	2									
	Winter Semester: 2021 - 22								2022		
	Course Code: BCA 266								am to	11:0	0 am
	Course Name: Game Mechanics and Dynamics			Max Marks: 30 Weightage: 15 %							
	Program & Sem: SOIS(BCA) – IV Semester										
	<i>Instructions:</i> (ii) Comply with University examination rules and	(i) d procedui	aı	ead nswe			•		ns ca	arefull <u></u>	y and
	Part A [Memory Re			ns]							
Ans	wer all the Questions. Each question carries			-				(!	5Qx 2	2 M =	10M)
1) TI	he number of rules in games of progression are	egenerally	у			(C	C.O.	No.	1) [K	nowl	edge]
	a) high	b) low									
	c) infinite	d) zero	0								
2) Ai	n example of cellular automaton is					(C	C.O.	No.	1) [K	nowl	edge]
	a) Game of life	b) Gar	me c	of ch	ance	е					
	c) Tower Defence	d) Fisł	hdor	n							
3) C	omplex behavior					(C	C.O.	No.	1) [K	nowl	edge]
	a) cannot be structured	b) uns	struc	ture	d						
	c) can be structured	d) non	ne of	the	abo	ve					
	ystem in which resources are produced, consur ed as an	med, and	exc	hanç	ged i	-			ble a .2) [K		
	a) sports	b) eco	nom	ıy							
	c) games	d) poli	itics								
5) R	esources which can be numerically represented	d are know	wn a	IS		(C	C.O.	No.	2) [K	nowl	edge]
	a) concrete resources	b) abs	strac	t res	ouro	ces					
	c) intangible resources	d) tang	gible	e res	ourc	ces					
										Page	3 of 7

Roll No

Part B [Thought Provoking Questions]

Answer both the Questions. Each question carries FIVE marks.

(2Qx5M=10M)

6) How is it possible to incorporate feedback loops to stabilize and de stabilize a game? Explain applications with examples. (C.O.No.1) [Comprehension]

7) Is it possible to incorporate complexity in a game? Can complexity be structured? Explain with an example. (C.O.No.1) [Comprehension]

Part C [Problem Solving Questions]

Answer the Question. The question carries TEN marks.

(1Qx10M=10M)

8) What are the uses of economy in a game? How would you implement economy in an economically intensive strategy game to ensure periodic tidal shifts in fortune? Explain using an example. (C.O.No. 2) [Comprehension]

	Doll Ma									
	Roll No									
PRESIDENC BENCE BENCE SCHOOL OF	GALURU									
	EXAMINATI									
Winter Semester: 2021 - 22			Da	ate:	29 th	June	202	22		
Course Code: BCA 266			Ti	i me :	01:0	00 PN	1 to (04:00	D PM	
Course Name: Game Mechanics and Dynami	Max Marks : 100									
Program & Sem: BCA – IV Sem			W	eigh	ntag	e : 509	%			_
Instructions:										
(ii) Please follow the examination rules as la	(i) aid out by the l	answ	the er acc /	-	-		care	əfully	/ and	1
Part A [Memory	/ Recall Que	stions]								
Answer all the Questions. Each question carries TWO marks. (15Qx 2M= 30M))			
1. The meaning of Game Mechanics is		(C.O.No.1) [Knowledge]]
a) rules in the game		b) art used in the game								
c) emotions experienced		d) message of the game								
2. An example of the augmented reality game is	6			(C.	.0.1	lo.1)	[Kn	owle	edge]
a) Pacman		b) Stre	et Fig	hter	-					
c) Pokemon		d) Call	of Du	ıty						
3. The full form of T as rating for a game stands	s for			(C.	.0.1	lo.1)	[Kn	owle	edge]]
a) Mature		b) Tee	n							
c) Early Childhood		d) Eve	ryone							
4. The first commercial game console was offer	ed by:			(C.	.0.1	No.1)	[Kn	owle	edge]]
a) Magnavox		b) Atar	i							
c) Nintendo		d) Son	У							
5. The game mechanics are media				(C.	.0.N	No.1)	[Kn	owle	edge]
a) dependent		b) inde	pend	-						
c) friendly		d) unfri	-							
o, monary		a, ann	Shury							

6. Keys used in 'lock and key' mechanisms may be	(C.O.No.2) [Knowledge]					
a) dynamic	b) lost					
c) consumable	d) all of the above					
7. Progression games like Mario has	(C.O.No.2) [Knowledge]					
a) wide probability space	b) thin probability space					
c) zero probability space	d) deep probability space					
8. The number of possible states in a game is known as	(C.O.No.2) [Knowledge]					
a) structure	b) state machines					
c) probability space	d) deep space					
9. Convertors are used to	(C.O.No.2) [Knowledge]					
a) generate resources	b) consume resources					
c) turn resources from one type to another	d) none of the above					
10. Semiotics imply	(C.O.No.2) [Knowledge]					
a) language used	b) symbols used					
c) half games	d) prototypes of games					
11. When using games to send messages, the player is the	(C.O.No.2) [Knowledge]					
a) sender	b) signal					
c) receiver	d) medium					
12. The method of providing education while making it ente	rtaining is (C.O.No.2) [Knowledge]					
a) curtailment	b) inferring					
c) Simulation	d) edutainment					
13. A good medium for giving a message requiring receiver	interaction is (C.O.No.3) [Knowledge]					
a) films	b) Books					
c) radio	d) games					
14. The process of incorporating gaming concepts in real lif	e is (C.O.No.3) [Knowledge]					
a) gamification	b) semiotics					
	,					
c) signaling	d) communication					
c) signaling 15. Adding a story to a game of progression is						
	d) communication					

Part B [Thought Provoking Questions]

Answer all the Questions. Each guestion carries TEN marks. (4Qx10M=40M)(C.O.No.1) [Comprehension]

16. What is prototyping and why is it important?

17. What are the common economic functions in a game? A game that you are making has too many sources of energy, how would you try to maintain a balance?

(C.O.No.2) [Comprehension]

18. Explain how you measure progress in games? How would you change the mechanics to make the progress more rewarding? (C.O.No.3) [Application]

19. How do you plan levels to make a player learn the mechanics of a game without reading instructions? (C.O.No.3) [Application]

Part C [Problem Solving Questions]

Answer both the Questions. Each question carries FIFTEEN marks. (2Qx15M=30M)

20. What are Feedback loops? How would you use feedback loops to generate a consistently increasing economy in games like Civilization, Caesar or Starcraft and eliminate the periodic tidal fluctuations in fortune as you would find in such games. (C.O.No. 1, 2) [Comprehension]

21. How would you apply lock and key mechanisms to obtain a more emergent progression? Explain a few examples which you would apply to obtain the desired outcome. (C.O.No. 3) [Application]