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# PRESIDENCY UNIVERSITY BENGALURU

Roll No

# SCHOOL OF ENGINEERING MID TERM EXAMINATION - MAY 2023

Semester : Semester II - B.Tech LAN - 2022 Course Code : KAN1001 Course Name : Sem II - KAN1001 - Kali Kannada Program : Languages for B.Tech

# Instructions:

- (i) Read all questions carefully and answer accordingly.
- (ii) Question paper consists of 3 parts.
- (iii) Scientific and non-programmable calculator are permitted.
- (iv) Do not write any information on the question paper other than Roll Number.

### PART A

|    | ANSWER ALL THE QUESTIONS   | (15 X 1 = 15M)    |
|----|--|-------------------|
| 1. | Number of Unclassified consonants<br>a) 10<br>b) 9<br>c) 8   | (CO1) [Knowledge] |
| 2. | d) 7<br>What is the meaning of "Children" in kannada ?<br>a) magu<br>b) maga<br>c) makkaLu<br>d) amma            | (CO1) [Knowledge] |
| 3. | The words sainya, gumpu, thanDa comes under<br>a) Common Noun<br>b) Collective Noun<br>c) Proper Noun<br>d) Noun | (CO1) [Knowledge] |



Date: 19-MAY-2023

Max Marks : 50 Weightage : 25%

Time: 2.00 PM - 3.30 PM

5/18/23, 12:56 PM about:blank 4. Classified consonant means (CO1) [Knowledge] a) hraswa swara b) vargeeya vyanjana c) dheerga swara d) avargeeya vyanjana 5. Meaning of the word "magu" is a) Nose (CO1) [Knowledge] b) Mouth c) Baby d) Human Being 6. "Wash your hands regularly" here hand in kannada means? (CO1) [Knowledge] a) kaalu b) thale c) kaNNu d) kai 7. How many types of vowels are there in kannada varNamaale? (CO1) [Knowledge] a)3 b)2 c) 1 d) none 8. hraswa swara means (CO1) [Knowledge] a) Vowels b) Long vowel c) Short vowel d) Consonants 9. "He is my father's younger brother", here the word Father in kannada means? (CO1) [Knowledge] a) chikkappa b) appa c) doDDappa d) thatha 10. Total number of Consonants in kannada varNamaale (CO1) [Knowledge] a)31 b) 32 c) 33 d) 34 11. If Hen is koLi what is Duck called? (CO1) [Knowledge] a) giLi b) kaage c) baatukoLi d) baavali

| 12. | "varNamaale" means  |                   |
|-----|---|-------------------|
|     | a) Colour   | (CO1) [Knowledge] |
|     | b) Number   |                   |
|     | c) Alphabets  |                   |
|     | d) None of the above  |                   |
| 13. | Find guttural letters from below                                |                   |
|     | a) Pa pha ba bha ma   | (CO1) [Knowledge] |
|     | b) cha ccha ja jha nga  |                   |
|     | c) ka kha ga gha  |                   |
|     | d) gna nga Na na ma   |                   |
| 14. | Total number of classified consonants in kannada varNamaale are |                   |
|     | a) 15   | (CO1) [Knowledge] |
|     | b) 20   |                   |
|     | c) 25   |                   |
|     | d) 30   |                   |
| 15. | The word "ARMY" is an example under                             |                   |
|     | a) Adjective  | (CO1) [Knowledge] |
|     | b) Verb   |                   |
|     | c) Collective noun  |                   |
|     | d)Proper noun   |                   |
|     |   |                   |

### PART B

### ANSWER ALL THE QUESTIONS

(3 X 5 = 15M)

# 16. CHOOSE THE ODD ONE OUT

- 1. ka, cha, Ta, la
- 2. hraswa swara, dheerga swara, baavali, vargeeya vyanjana
- 3. baLe haNNu, moolangi, beLLuLLi, shunTi
- 4. paarivaaLa, koLi, katthu, kaage
- 5. mukha, moogu, naayi, medhuLu

(CO1,CO2) [Comprehension]

## 17. TRANSLATE THE FOLLOWING TO KANNADA

- 1. HE X SHE
- 2. ME X YOU
- 3. THIS X THAT
- 4. NOUN X PRONOUN

(CO1,CO2) [Comprehension]

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#### 18. MATCH THE FOLLOWING

| a, i, u, e        | Pronounced with the help of lips |
|-------------------|----------------------------------|
| nga, jnya, Na, ma | Guttural Letters                 |
| ka, kha, ga, gha  | yogavaaha                        |
| pa, pha, ba, bha  | Nasal Letters                    |
| um, aha           | swaragaLu                        |
|                   |                                  |

(CO1,CO2) [Comprehension]

PART C

# ANSWER ALL THE QUESTIONS

(2 X 10 = 20M)

### 19. WRITE TWO KANNADA EXAMPLES UNDER EACH CATEGORY

- 1. COMMON NOUN
- 2. ANIMAL
- **3. COLLECTIVE NOUN**
- 4. VEGETABLE
- 5. PARTS OF BODY

(CO3,CO4) [Application]

#### 20. READ THE FOLLOWING PASSAGE AND ANSWER THE QUESTIONS

Fruits, vegetables, places, animals, and birds are all essential elements of our natural world that play a vital role in maintaining the balance of our ecosystem.

Fruits are a rich source of essential vitamins, minerals, and antioxidants. Examples of fruits include apples, bananas, oranges, strawberries, and mangoes. Apples are a rich source of fiber and vitamin C, while bananas provide potassium and vitamin B6. Oranges and strawberries are packed with vitamin C, antioxidants, and other beneficial nutrients. Mangoes are a good source of vitamins A and C and are also rich in antioxidants.

Vegetables are also an important component of a healthy diet. Examples of vegetables include cauliflower, green leaves, carrots, tomatoes, and potatoes. Green Leaves are high in iron and also contains vitamin K, vitamin A, and vitamin C. Carrots are an excellent source of beta-carotene, which is essential for eye health. Tomatoes are rich in lycopene, an antioxidant that helps protect against cancer and heart disease. Potatoes are a good source of potassium, vitamin C, and fiber.

Animals are a crucial part of our ecosystem, playing a vital role in maintaining the balance of nature. Examples of animals include lions, elephants, tiger, cheetha and bears. Lions are apex predators and are vital for maintaining the balance of their ecosystem. Elephants are huge being with big trunk and legs. They are keystone species, playing an important role in seed dispersal and maintaining the structure of their habitat. Pandas are an endangered species that play a crucial role in their ecosystem by spreading seeds and helping to maintain the bamboo forests where they live.

Birds are also an important part of our ecosystem. Examples of birds include eagles, owls, crane, peacock, parrot. Eagles are apex predators that play a crucial role in maintaining the balance of their ecosystem. Owls are nocturnal birds of prey that help control rodent populations.

In conclusion, fruits, vegetables, places, animals, and birds are all essential elements of our natural world. They play a vital role in maintaining the balance of our ecosystem and provide us with essential resources such as food, clothing, and recreational opportunities. It is our responsibility to protect and preserve these precious resources for future generations to enjoy.

- 1. Translate the word Fruit in kannada and list out 2 fruits from the passage and translate it to kannada
- 2. Translate the word Vegetable in kannada and list out 2 Vegetable from the passage and translate it to kannada
- 3. Translate the word Animal in kannada and list out 2 Animals from the passage and translate it to kannada
- 4. Translate the word Bird in kannada and list out 2 Birds from the passage and translate it to kannada
- 5. Find out a 2 parts of bodys from the passage and translate it to kannada

(CO3,CO4) [Application]