

Roll No



**PRESIDENCY UNIVERSITY
BENGALURU**

SET A

**SCHOOL OF MEDIA STUDIES
END TERM EXAMINATION - JAN 2024**

Semester : Semester III - 2022

Date : 03-JAN-2024

Course Code : BAJ1003

Time : 1:00 PM - 4:00 PM

Course Name : Introduction To Human Rights and Gender Issues

Max Marks : 100

Program : BA Journalism and Mass Communication

Weightage : 50%

Instructions:

- (i) Read all questions carefully and answer accordingly.
- (ii) Question paper consists of 3 parts.
- (iii) Scientific and non-programmable calculator are permitted.
- (iv) Do not write any information on the question paper other than Roll Number.

PART A

ANSWER ALL THE QUESTIONS

4X5M=20M

1. How is the Indian government working to promote gender equality and protect the rights of women and girls?
(CO1) [Knowledge]
2. What initiatives are in place to combat gender-based violence and ensure the safety of women in India?
(CO1) [Knowledge]
3. How does the Indian government involve women in decision-making processes at various levels to promote inclusivity and representation?
(CO1) [Knowledge]
4. How is the role of women emphasized in India's efforts towards environmental conservation and sustainability?
(CO1) [Knowledge]

PART B

ANSWER ALL THE QUESTIONS

5X10M=50M

5. How do human rights intersect with environmental issues, and what responsibilities do governments and corporations have in safeguarding the environment for present and future generations? Considering the potential conflicts between economic development and environmental conservation, how can a balance be struck to ensure that both human rights and the environment are prioritized?
(CO2) [Comprehension]

6. In what ways can the rights and roles of women be integrated into environmental policies and initiatives? How does environmental degradation disproportionately affect women, and what steps can be taken to empower women in the context of environmental sustainability? Moreover, how can gender-sensitive approaches enhance the effectiveness of efforts to address climate change and other environmental challenges?

(CO2) [Comprehension]

7. Discuss the concept of intersectionality in gender studies. How do factors such as race, class, and ethnicity intersect with gender, shaping unique experiences and challenges for individuals? Provide examples that illustrate the importance of an intersectional approach in gender studies.

(CO3) [Comprehension]

8. "In the context of human rights and gender issues, critically analyze the current scenario and propose specific changes that you believe are necessary for the betterment of society. Consider aspects such as legal frameworks, social attitudes, and institutional structures. What amendments or additions to existing laws and policies could enhance the protection of human rights and address gender disparities? How might educational initiatives, cultural shifts, and community engagement contribute to fostering a more inclusive and equitable society in terms of human rights and gender issues?"

(CO3) [Comprehension]

9. "Examine the legal rights and protections afforded to marginalized communities in the Indian context. What are the key legislations and constitutional provisions in place to safeguard the rights of marginalized groups? In your opinion, how effective are these legal mechanisms in addressing the unique challenges faced by marginalized individuals and communities, and what areas might require further attention or improvement within the legal framework?"

(CO3) [Comprehension]

PART C

ANSWER ALL THE QUESTIONS

2X15M=30M

10. Investigate the crucial role played by voluntary groups in protecting human rights and addressing gender issues in India. **Select a notable organization** as an example and elaborate on its initiatives, campaigns, and strategies aimed at safeguarding human rights and promoting gender equality. Discuss the impact of such voluntary groups in **advocating for policy changes, raising awareness, and contributing to tangible improvements in the human rights** landscape within the Indian context.

(CO4) [Application]

11.

Answer the following questions, by giving suitable examples

1. *Gender Equality Initiatives:* Explore the role of educational institutions in promoting gender equality. How can schools and universities actively contribute to breaking gender stereotypes and fostering an environment that empowers all genders?
2. *Challenges in Implementation:* Analyse the challenges faced by educational institutions in implementing human rights education. How can these challenges be addressed to create a more inclusive and rights-oriented educational environment?
3. *Community Engagement:* Discuss the importance of community engagement in human rights education. How can educational institutions collaborate with local communities to ensure that human rights values are embraced beyond the classroom?

(CO5) [Application]