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**Presidency University**

**Bengaluru**

**School of Information Science**

**Make Up Examinations, July 2024**

**Date**: 03/07/2024

**Time**: 9.30 am to 12.30 pm

**Max Marks**: 100

**Weightage**: 50%

**Semester**: 2023 - 24

**Course Code**: ENG5001

**Course Name**: ENGLISH FOR EMPLOYABILITY

**Department:** LANGUAGES

**Course Outcomes(COs):**

The students will able to:

CO1: Identify appropriate vocabulary, pronunciation and accent.

CO2: Recognize main ideas and supporting details while listening attentively.

CO3: Demonstrate speaking ability in English both in terms of fluency and comprehensibility

CO4: Discover reading skills, reading speed and read to analyze and interpret information

CO5: Apply the knowledge of mechanics of research writing and write a research article.

**Instructions:**

1. *Read the all questions carefully and answer accordingly.*
2. *Do not write any matter on the question paper other than roll number.*

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| **Q.No** | **Questions** | **Marks** | **CO** | **RBT** |
| 1 | 1. Discuss how mastering pronunciation impact language fluency and overall proficiency with suitable examples. | 10 | CO1 | L2 |
| b. Develop a conversation with your friend on the opportunities and challenges of the Artificial Intelligence. Write at least ten exchanges based on the context. | 10 | CO1 | L3 |
| **or** | | | | |
| 2 | 1. Can thinking in English facilitate smoother communication and integration into English-speaking communities? Explain with ample examples to support your answer. | 10 | CO1 | L2 |
| b. Write a conversation with at least ten exchanges for the context given below: Context: Assume that one of your friends is attending an interview in near future, you are already working in an MNC. In this context, explain the significance of Non-verbal communication in attending an interview to your friend. | 10 | CO1 | L3 |
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| 3 | 1. Why is active listening considered a cornerstone of effective communication? Discuss its significance in fostering mutual understanding, building relationships, and resolving conflicts in both personal and professional contexts. | 10 | CO2 | L2 |
| 1. Distinguish hearing from listening, and why is it important for effective communication? | 10 | CO2 | L2 |
|  | **or** |  |  |  |
| 4 | 1. Express and enumerate the key stages or steps involved in the process of effective listening, and how do they contribute to understanding and comprehension? | 10 | CO2 | L2 |
| 1. Describe the internal and external barriers that impede effective listening, and how do they impact communication outcomes? | 10 | CO2 | L2 |
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| 5 | 1. State any five distinct types of communication commonly observed in the workplace, and how does each contribute to organizational effectiveness and employee collaboration? | 10 | CO3 | L2 |
| 1. Discuss the ways in which the vocabulary choice, tone of voice, and non-verbal cues collectively influence the effectiveness of spoken communication. | 10 | CO3 | L2 |
|  | **or** |  |  |  |
| 6 | 1. Describe a situation where you had to take initiative to solve a problem without explicit instructions. | 10 | CO3 |  |
| 1. Extrapolate and explain any five Interview questions with suitable examples. | 10 | CO3 |  |
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| 7 | 1. Identify main theme/ idea in the given passages below: 2. The future of women in India is quite bright and let us hope that they will justify their abilities by rising to the occasion. Napoleon was right when he declared that by educating the women we can educate the whole nation. Because a country can never rise without the contribution of 50% of their population. 3. India is striving hard for the emancipation of women 4. All women should be well-educated 5. A nation can progress only when women are given equal rights and opportunities as men. 6. Women ought to be imparted full freedom to prove their worth and contribute to the progress of the nation. 7. None of these. 8. Though the waste of time or the expenditure on fashions is very large, yet fashions have come to stay. They will not go, come what may. However, what is now required is that strong efforts should be made to displace the excessive craze for fashion from the minds of these youn Fashion is the need of the day 9. The excessive craze for fashion is detrimental to one’s personality 10. The hoard for fashion should be done away with so as not to let down the constructive development. 11. Work and other activities should be valued more than the outward appearance. 12. None of these. | 10 | CO4 |  |
| 1. List and explain the tips and tricks to be followed in reading comprehension. | 10 | CO4 |  |
|  | **or** |  |  |  |
| 8 | 1. Reading comprehension and answer the questions given below:   On August 3, 1492, Christopher Columbus set sail from Palos , Spain , with less than a hundred crew members to discover a new route to Asia. After spending a difficult time at sea, the party sighted land early on the morning of October 12, 1492. They set foot on an island in the Bahamas which they named Al Salvador. Columbus presumed that the indigenous people were Native Indians as he was under the mistaken belief that he had set foot on Indian soil. Probably some 10 million American Indians were natives to the land before the large-scale inhabitation by Europeans and subsequent annihilation of Native Americans started.  However, it took more than a hundred years after Columbus discovered America for the Europeans to finally take the momentous decision to make the New World their home.  The Native Americans actually welcomed the pale-skinned visitors primarily out of curiosity than anything else. They were fascinated by the steel knives and swords, fire spewing cannons, brass and copper utensils, etc. that these visitors brought with them. Eventually, cultural differences erupted. The natives could not stomach the arrogance of the newcomers and the scant respect they paid to nature. The European settlers viewed every resource — plants, animals, and people as something to be commercially exploited.  The native Indians were vastly outnumbered in the wars that ensued. The resistance they put up never proved enough to stop the European settlers. The nomadic lifestyle of the Indians, the relatively unsophisticated weapons at their disposal, the unwillingness of some of their own people to defend themselves, and the diseases of the white men — all contributed to the virtual elimination of their race. Some of the diseases brought by Europeans from their overcrowded cities that decimated the natives were: small pox, plague, measles, cholera, typhoid, and malaria. These deadly diseases, to which most natives had developed no resistance, devastated many tribes between 1775 and 1850.  America was named after an Italian navigator, Amerigo Vespucci, who explored the Northern parts of South America in 1499 and 1500 and later announced to the world about the discovery of a new continent.   1. The primary purpose of the passage is to 2. Disprove the notion that America was named after Columbus 3. Provide a snapshot of the discovery of America and the early years of settlements. 4. Explain how the Europeans eliminated the native Americans in their own land 5. Discuss how the process of colonization of America started. 6. To tell about the Americans Indians. 7. From the passage we can infer that in comparison to the Europeans, Native Americans were 8. Careless about their environment 9. A very unhealthy lot 10. More respectful of nature 11. Ignorant about sanitation 12. Afraid of outsiders 13. What can be inferred from the third paragraph? 14. The native Americans did not have any weapons with which to defend themselves. 15. The native Americans probably attached a lot of importance to and respected nature. 16. The native Americans did not know how to use natural resources. 17. The early settlers became arrogant as they could commercially exploit resources. 18. The native Americans did not know the art of making utensils. 19. Based on the information in the passage which of the following cannot be inferred? 20. Alien diseases wiped out a large proportion of certain Native American tribes 21. The early settlers totally eliminated the Native Americans 22. To the early settlers, even people were resources to be exploited commercially 23. Only I 24. Only II 25. I & II 26. Only III 27. None of these 28. Give a suitable title to the passage. | 10 | CO4 |  |
| 1. Enlist and describe any five reading strategies in reading comprehension. | 10 | CO4 | L2 |
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| 9 | 1. Enumerate the advantages and limitations of Bibliography with suitable examples. | 10 | CO5 | L2 |
| b. Elaborate any five components of presentation skills. | 10 | CO5 |  |
|  | **or** |  |  |  |
| 10 | Explain any three standard citation styles used in bibliography with suitable example. | 10 | CO5 | L2 |
| b. Write a technical report on the development of a new software application, including requirements analysis, design specifications, implementation details, and testing procedures. | 10 | CO5 |  |

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| **Revised Bloom's Taxonomy(RBT) Levels:** | | |
| L1-Remembering | L2- Understanding | L3-Applying |
| L4-Analyzing | L5-Evaluating | L6-Creating |

https://www.hitbullseye.com/Inference-Reading-Passages.php