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**Presidency University**

**Bengaluru**

 **SCHOOL OF COMMERCE**

 **MAKEUP EXAMINATION-JULY 2024**

**Semester**: I

**Course Code**: ENG105

**Course Name**: Essentials of English

**Program** : B. Com, BBA &

**Date**: 01-07-2024

**Time**: 9:30 am -12:30 pm

**Max Marks**: 100

**Weightage**: 50%

 **Instructions:**

1. *Read the all questions carefully and answer accordingly.*
2. *Complete the test within the time given.*

**Part A [Memory Recall Questions]**

**Answer any ten Questions. Each question carries 3 marks. (10Qx 3M= 30M)**

1. Why does Soapy refuse charity but desperately want to get arrested and sent to Blackwell's Island? (CO1, Knowledge)
2. How does the German approach to working hours and productivity differ from the American approach? (CO1, Knowledge)
3. How does the separation between work life and private life in Germany contribute to the overall well-being of German workers? (CO1, Knowledge)
4. Rewrite the sentences by correcting the errors in subject-verb agreement.
	1. The news are on at six.
	2. Everybody know Mr. Jones.
	3. He don’t like it. (CO2, Knowledge)
5. Find the suitable punctuation marks for the following: a. Its raining so we cant go to the park

b. The cat chased the mouse through the house where did it go

c. The car wouldn't start dead battery call a tow truck (CO2, Knowledge)

1. Write the appropriate tenses for the following sentence. When Carol (call)\_\_\_\_\_\_\_\_last night, I (watch)\_\_\_\_\_\_\_my favorite show on television. (CO2, Knowledge)
2. Write the prefixes/suffixes for the below given words
	1. Regular
	2. Comfortable
	3. teach (CO3, Knowledge)
3. Write the meaning of the one-word substitute for the below given words
	1. Optimist
	2. Atheist
	3. Gourmet (CO3, Knowledge)
4. Write the meaning of the phrasal verbs given below
	1. Call off
	2. Bring it on
	3. Fall apart (CO3, Knowledge)
5. What Are the Elements of Good Writing? (CO4, Knowledge)
6. Explain the difference between note-taking and note-making. (CO4, Knowledge)

**Part B [Thought Provoking Questions]**

**Answer any four Questions. Each question carries 10 marks. (4Qx10M=40M)**

1. Punctuate the following paragraph meaningfully.

At some point her mother could no longer bear it she decided to punish her Each time Atule came in when the soup was on the hearth, her mother would go back to the pot of soup Even though she had already added all the ingredients that the soup required she would dust her palms into the pot of soup, and seemingly invite all the ingredients to come into the pot of soup Meanwhile her daughter would sit down to watch her and from there she thought she had learned how to cook soup not knowing her mother was deceiving her (CO2, Comprehension)

1. How does the German approach to working hours and productivity differ from the American approach? (CO1, Comprehension)
2. For each phrasal verbs provided below, write down the meaning and use it in a sentence of your own.
a. Cut off, b. Get along, c. Give away, d. Look out, e. Figure out (CO3, Comprehension)
3. For each one-word substitute provided below, write down the meaning of the word and use it in a sentence of your own.
a. Immigrant, b. Pessimist, c. Humanitarian, d. Introvert, e. Cosmopolitan (CO3, Comprehension)
4. Read the following passage and make notes on the passage using appropriate heading, sub- heading and abbreviations. Also give an apt title.

Climate change is a significant and lasting change in the statistical distribution of weather patterns over periods ranging from decades to millions of years. It may be a change in average weather conditions or a change in the distribution of weather events around an average. Climate change is caused by various factors, including biotic processes, variations in solar radiation received by Earth, plate tectonics, and volcanic eruptions. Over the past century, human activities have become a major driver of climate change, often referred to as global warming. The burning of fossil fuels, deforestation, and numerous agricultural and industrial practices have significantly increased the concentration of greenhouse gases such as carbon dioxide, methane, and nitrous oxide in the atmosphere.

These gases trap heat, leading to a rise in Earth's average temperature. This warming effect has numerous consequences, including melting polar ice caps, rising sea levels, and the increased frequency and severity of extreme weather events such as hurricanes, droughts, and heatwaves. Furthermore, climate change affects biodiversity, with many species facing the threat of extinction due to changing habitats and ecosystems. Ocean acidification, resulting from increased carbon dioxide absorption, poses a significant threat to marine life, particularly coral reefs and shellfish.

The socio-economic impacts of climate change are profound, affecting food security, water resources, and human health. Agricultural productivity can be compromised due to altered precipitation patterns and extreme weather, leading to food shortages and increased prices. Water scarcity, exacerbated by changes in the hydrological cycle, affects both drinking water supplies and agricultural irrigation. Additionally, climate change can lead to the spread of infectious diseases, as changing temperatures and precipitation patterns create more favorable conditions for disease vectors such as mosquitoes. (CO4, Comprehension)

**Part C [Problem Solving Questions]**

**Answer any two Questions. Each carries 15 marks (2Qx15M=30M)**

1. You are an HR manager at a multinational company with offices in both Germany and India. How would you design a training program to help Indian employees understand and appreciate German work culture? (CO1, Application)
2. Write an essay on the topic ‘The Impact of Social Media on Society’ in 250 words, using the key concepts of the elements of effective writing. (CO4, Application)
3. Write an essay on a topic of your choice. Ensure your essay is structured with clear and coherent paragraphs, each focusing on a single main idea. Give an apt title for the essay. (CO4, Application)