

ROLL NO:



**PRESIDENCY UNIVERSITY
BENGALURU**

Department of Languages (English)

MID-TERM EXAMINATION – AUGUST 2024

Odd Semester: 2023-24

Date: 13-08-2024

Course Code: ENG879

Time: 09.30am to 11.00am

Course Name: Introduction to Disability Studies

Max Marks: 50

Department: English (Languages)

Weightage: 25%

Instructions:

- (i) *Read the question properly and answer accordingly.*
 - (ii) *Question paper consists of 3 parts.*
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PART A (THOUGHT PROVOKING)

Answer all the Questions. Each question carries 5 marks. (4Qx 5M= 20M)

1. Compare and contrast the Medical Model and the Social Model of disability. How do these models differ in their approach to understanding and addressing disability?
(CO:01 BL: Understand)
2. Describe the Charity Model of disability. What are the primary characteristics of this model, and what are some potential criticisms of its approach? (CO:01 BL: Understand)
3. Briefly explain Crip Theory as discussed by Mikael Mary. How does it serve as a tool for social analysis?
(CO:02 BL: Understand)
4. Identify and explain one key debate or contestation in the politics of disability studies. How does this debate influence the field and impact the lives of individuals with disabilities?
(CO:03 BL: Understand)

PART B (PROBLEM SOLVING)

Answer all the Questions. Each question carries 10 marks. (3Qx 10M= 30M)

5. Critically analyze Helen Meeksho's perspective on the intersectionality of gender and disability. How does she argue that gender influences the experience of disability, and what are the key challenges and barriers faced by women with disabilities? Support your analysis with examples and insights from her work.
(CO:01 BL: Analyze)

6. Evaluate Mikael Mary's application of Crip Theory in understanding societal norms and structures. How does this theory challenge conventional views of disability, and what implications does it have for broader social justice movements? (CO:02 BL: Evaluate)

7. Critically analyze how the intersectionality of disability, gender, race, sexuality, and social class shapes the experiences of individuals with disabilities. Discuss the ways in which these intersecting identities influence access to resources, social inclusion, and discrimination. Provide examples to illustrate your points and reference relevant theories and frameworks in your analysis. (CO:03 BL Analyze)