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PRESIDENCY UNIVERSITY BENGALURU

Department of Research & Development

Mid - Term Examinations - AUGUST 2024

Odd Semester: Ph.D. Course Work

Course Code: ENG885

Course Name: Research Methods in Language Assessment and
Modification

Department: English

Date: 13-08-2024

Time: 09.30am to 11.00am

Max Marks: 50

Weightage: 25%

Instructions:

- (i) Read the all questions carefully and answer accordingly.
 - (ii) Do not write any matter on the question paper other than roll number.
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PART A (THOUGHT PROVOKING)

Answer all the Questions. Each question carries 5 marks.

(4Qx 5M= 20M)

1. Analyze the significance of quantitative research in language assessment, highlighting its impact on educational policies and practices. (CO1 Analyze)
2. Evaluate the use of ethnography in understanding the cultural dimensions of language learning and assessment. Provide examples to support your points. (CO2 Analyze)
3. Examine the challenges associated with content analysis in qualitative research and suggest strategies to overcome them. (CO1 Analyze)
4. Compare the key differences between exploratory and explanatory sequential designs in mixed-methods research, using language assessment as a context. (CO1 Analyze)

PART B (PROBLEM SOLVING)

Answer all the Questions. Each question carries 10 marks.

(3Qx 10M= 30M)

5. Critique the methodological approaches used in a case study to explore teacher practices in language assessment. Include the strengths and weaknesses of these approaches.
(CO2 Analyze)
6. Assess the ethical considerations unique to language assessment research, particularly when dealing with vulnerable populations. Provide recommendations for researchers. (CO2 Analyze)
7. Interpret the role of advanced statistical techniques, such as factor analysis and structural equation modeling, in validating language assessment tools. Discuss their applications with examples.
(CO1 Analyze)