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PRESIDENCY UNIVERSITY BENGALURU

Department of Research & Development

Mid - Term Examinations - AUGUST 2024

Odd Semester: Ph.D. Course Work

Date: 13-08-2024

Course Code: ENG886

Time: 02.00pm to 03.30pm

Course Name: Cross-Cultural Communication in Educational Settings

Max Marks: 50

Department: English

Weightage: 25%

Instructions:

- (i) Read all questions carefully and answer accordingly.
 - (ii) Do not write any matter on the question paper other than roll number.
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PART A (THOUGHT PROVOKING)

Answer all the Questions. Each question carries 5 marks.

(4Qx 5M= 20M)

1. Examine the impact of cultural dimensions on communication styles within a multicultural classroom. (CO1 Analyze)
2. Differentiate the various challenges faced in cross-cultural assessments and propose potential solutions for each identified challenge. (CO2 Analyze)
3. Identify the key components of intercultural communication theory and analyze their application in the context of a multicultural educational setting. (CO2 Analyze)
4. Investigate the influence of socioeconomic factors on the academic performance of students in a culturally diverse environment. (CO2 Analyze)

PART B (PROBLEM SOLVING)

Answer all the Questions. Each question carries 10 marks.

(3Qx 10M= 30M)

5. Evaluate the effectiveness of culturally responsive teaching methods in enhancing student engagement and learning outcomes. Provide specific examples from diverse educational settings.
(CO1 Analyze)

6. Analyze the role of language proficiency assessments in supporting multilingual learners, and discuss how these assessments can be adapted to be culturally fair and inclusive.
(CO2 Analyze)

7. Assess the implications of integrating cultural competence in professional development programs for educators. How can this integration improve cross-cultural communication and educational equity?
(CO1 Analyze)